



Term 3 Week 9 - Home Learning Program Year 5



Google Classroom

= Google Classroom Activity



Mathletics

= Mathletics Set Task



zoom

= Zoom activity

	Monday 6 September	Tuesday 7 September	Wednesday 8 September	Thursday 9 September	Friday 10 September
Check in Task	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question.				
Wellbeing Activity	Mindful Monday Smiling Mind 204 -Emotions meditation (My programs-10-12yrs--Mindfulness 204-Emotions meditation) This meditation helps you tune into where you feel emotions in your body.	Watch and join in Take Five Breathing . This will help you to calm your mind. Write a list of activities you like to do to calm down. (Eg/ read, draw, meditate, hug your pet, drink water, lay in a hammock...) 	Green over Screen Paint a kindness rock and place in your front garden or on a path you walk along. It will bring a smile to someone's face and bring you joy. 	Watch Zones of Regulation Home Check-In and create your own for your family to use to show how you are feeling. You might like to make it together. Follow these steps and copy Zones Check-In proforma (for school).	What zone are you in? Use your Home Check-In & notice changes in your emotions throughout the day. What causes your emotions/ feelings to change? Reflect. Use Lazy 8 breathing as a strategy to calm. 
Morning	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	Offline Wednesday! No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities.	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 

ENGLISH Spelling

Pre-test

Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.



FRUIT BREAK

Reading

Reciprocal Reading 'Finding Shelter' - For your Zoom lesson this morning your teacher will complete a reciprocal reading task. See the Google Slides attached to today's assignment to assist you.



Writing

Informative writing: Grey Wolf information report. Follow the information on the Google Slides to complete an information report on the grey wolf. A Google Doc has been attached to today's assignment (**Part 2**).



ENGLISH Spelling

Pick one spelling activity to complete today.

Sound Waves Unit 24 Attempt at least two of the [Sound Waves online activities](#) for the general OR extension list. Access code: chat383

OR

Super sentences

Write sentences using your ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?

Once you have used a word in a sentence, you can tick it off!

Make sure each sentence shows that you understand what each word means!



FRUIT BREAK

Writing

Final Draft: Grey Wolf

Edit and complete unfinished paragraphs. See Google Slides to assist you.

Make the necessary changes or improvements to your writing. Try to include some dependent and independent clauses in your sentences.

Complete your final draft on the Google Doc attached to today's assignment.

Today's work will be completed offscreen, however; you may need to access your Google Classroom to source resources or instructions before you begin.

ENGLISH Spelling

Worksheet

Complete page 1 of the Sound Waves Unit 24 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.

FRUIT BREAK

Writing

Free choice information report. Conduct some research on an animal of your choice.

To begin, write a KWL chart on your chosen animal in your workbook.

Know - what do you already know about your animal? What do you want to know?

Write some questions about your animal.

Reading

Based on a novel you are reading at home complete one of these tasks:

[Artful Artist](#)

[Word Wizard](#)

ENGLISH Spelling

Worksheet

Complete page 2 of the Sound Waves Unit 24 spelling worksheet posted on Google Classroom today. Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.

Behind the News

Watch this week's [BTN episode](#) and complete the questions on the Google doc that will be posted on Google Classroom today.

Reading

Login to Reading Eggspress to complete your new reading assignment.

<https://readingeggspress.com.au/>

FRUIT BREAK

Writing/Reading

Informative writing: information report - note taking.

Follow the information on the Google Slides to help you learn more about note-taking and informative writing (**Part 1**).

Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.

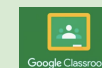
Classroom.

ENGLISH Spelling

Post-test

Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test!

Mark your test. Upload a photo of it to the Friday Google Classroom assignment.



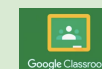
FRUIT BREAK

Writing

Write a poem of your choice about your animal.







Write a poem about your chosen animal. You may choose any form of poetry that you like.




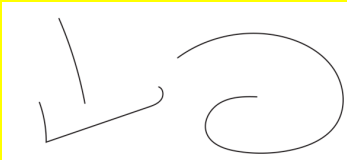




When you have finished, take a photo of your work and upload it to your Google Classroom assignment.



Create an artwork of your animal.

You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas. You may follow the link to the YouTube clip

					<p>below Or create an animal artwork of your choice.</p> <p>https://www.youtube.com/watch?v=6nQBMmyVspA</p> 
Recess Break					
Middle	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p>MATHEMATICS View the maths attachment on your Google Classroom and have a go at some 'hands on' activities as a part of Offline Wednesday! You may choose to complete this worksheet as one of your offline tasks.</p>	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 
Lunch Break					


Afternoon	<p>CREATIVE ARTS</p> <p>Music Dance Monkey Rhythm Cups Bucket Drumming and more about Dynamics Code: juv43dk Stage 3 Week 9</p>  <p>PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p> 	<p>GEOGRAPHY Begin by viewing the Slideshow titled '<i>Why Do People Live Where They Do? Factors that Shape Places</i>'. Complete the activities on the Slideshow. As you complete the activities, you will learn about the many factors that influence where people choose to live.</p> 	<p>Visual Arts Complete this drawing. Try to be as creative as you can!</p>  <p>OR Draw an animal of your own creation by combining two different animals.</p>  <p>Optional: Do some mindful colouring to finish your day in a calm, relaxed way. There are lots of designs to choose from!</p>	<p>SCIENCE</p> <p>Lesson Seven</p> <p>Meat Free Monday</p> <p>Google Classroom: fndftav Inquisitive Code 6489 Link http://inq.co/class/2gb5</p>  <p>Years 5 and 6 (stage 3) Zoom Meeting 2pm Bring your pet to Grade Zoom day!</p> <p>https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09</p> 	<p>PDHPE</p> <p>High Jump</p> <ol style="list-style-type: none"> 1. Watch Mr Smith's Video 2. Watch the rules of high jump animation 3. Watch Little Athletic's video 4. Watch rotating over the bar video 5. Complete the agility, balance and coordination fitness circuit and then go outside and practice your jumping. Be creative! <p>View the Slideshow titled 'Digital Warriors: Social Footprints' to learn more about social media platforms and how they use and store your data. Afterwards, complete the comprehension questions on the Doc provided.</p> 
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> • Spelling pre-test • Grey wolf information report draft • Maths worksheet • PBL 	<ul style="list-style-type: none"> • Super sentences • Grey wolf information report final draft • Maths worksheet • Geography activities 	There's no work to upload on Offline Wednesday!	<ul style="list-style-type: none"> • Sound Waves page 2 • Maths worksheet • Science activities 	<ul style="list-style-type: none"> • Spelling post-test • animal poem and artwork. • Digital warriors comprehension questions.
Check Out Task	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind!</p> <p>PET THERAPY - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!</p> <p>MUSIC enjoyment - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!</p>				



zoom Years 5 and 6 (stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070

<div> Year 5 Class Zoom Links</div>			
<p>5J Mr Jensen's Personal Meeting Room 9:10 - 9:40 am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/69386766311?pwd=Y2pMbKVUUVwQXVCbTNYNnNjTkV4Zz09</p> <p>Meeting ID: 693 8676 6311 Passcode: 147184</p>	<p>5P Miss Park's Personal Meeting Room 9:10 - 9:40 am</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09</p> <p>Meeting ID: 656 4310 0040 Passcode: 384769</p>	<p>5V Miss Veney's Personal Meeting Room 9:10 - 9:40 am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/68690401907?pwd=akI2RjJFdXNqQ2pFdGszMzIUUVmFpQT09</p> <p>Meeting ID: 686 9040 1907 Passcode: 662949</p>	<p>5W Miss Weller's Personal Meeting Room 9:10 - 9:40 am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/8031989362?pwd=ajJTazl0UmhkSTV4OFNvbExKaHpUQT09</p> <p>Meeting ID: 803 198 9362 Passcode: bhps21</p>