



Term 3 Week 9 - Home Learning Program Year 5 OC



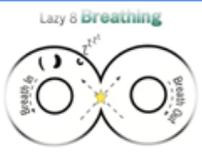
= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 6 September	Tuesday 7 September	Wednesday 8 September	Thursday 9 September	Friday 10 September
Check in Task	 Check in on Google Classroom- make sure to read your teacher’s morning post and answer the daily roll question. 				
Wellbeing Activity	<p>Mindful Monday Smiling Mind 204 -Emotions meditation</p> <p>(My programs-10-12yrs--Mindfulness 204-Emotions meditation)</p> <p>This meditation helps you tune into where you feel emotions in your body.</p>	<p>Watch and join in Take Five Breathing. This will help you to calm your mind.</p> <p>Write a list of activities you like to do to calm down. (Eg/ read, draw, meditate, hug your pet, drink water, lay in a hammock...)</p> 	<p>Green over Screen</p> <p>Paint a kindness rock and place in your front garden or on a path you walk along. It will bring a smile to someone’s face and bring you joy.</p> 	<p>Watch Zones of Regulation Home Check-In and create your own for your family to use to show how you are feeling. You might like to make it together.</p> <p>Follow these steps and copy Zones Check-In proforma (for school).</p>	<p>What zone are you in? Use your Home Check-In & notice changes in your emotions throughout the day. What causes your emotions/ feelings to change? Reflect.</p> <p>Use Lazy 8 breathing as a strategy to calm.</p> 
Morning	<p>Morning Check-in</p> <p>At 9.10am, your individual class will have a Zoom session! </p> <p>ENGLISH Reading</p> <p><i>Novel in a Showbag:</i> A creative reading-response project.</p>	<p>Morning Check-in</p> <p>At 9.10am, your individual class will have a Zoom session! </p> <p>ENGLISH Reading</p> <p>Reciprocal Reading - smaller group work - Group 1</p>	<p>Offline Wednesday!</p> <p>No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities.</p> <p>Today’s work will be completed offscreen, however; you may need to</p>	<p>Morning Check-in</p> <p>At 9.10am, your individual class will have a Zoom session! </p> <p>ENGLISH Reading</p> <p>Reciprocal Reading - smaller group work - Group 2</p>	<p>Morning Check-in</p> <p>At 9.10am, your individual class will have a Zoom session! </p> <p>ENGLISH Reading</p> <p>Reciprocal Reading - smaller group work - Group 3</p>

Today you will need to:

- Construct a sociogram depicting the relationships within the novel.



FRUIT BREAK

Spelling

Pre-test

Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.

Writing

Grey wolf information report.

Follow the information on the Google Slides to complete an information report on the grey wolf.

A Google Doc has been attached to today's assignment **(Part 2)**.



'Finding Shelter'

Spelling

Pick one spelling activity to complete today.

Sound Waves Unit 26

Attempt at least two of the [Sound Waves online activities](#)

for the general OR extension list. Access code: chat383

OR

Super sentences

Write sentences using your ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?



FRUIT BREAK

Writing

Final Draft: Grey wolf information report

Complete and edit unfinished paragraphs. See Google Slides to assist you.

Make the necessary changes or improvements to your writing. Try to include some dependent and independent clauses in your sentences.

Complete your final draft on the Google Doc attached to today's assignment.



access your Google Classroom to source resources or instructions before you begin.

ENGLISH

Spelling

Worksheet

Complete page 1 or 2 of the Sound Waves Unit 26 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.

Reading/Writing

Free choice information report

Over the next few days, you will be conducting some research on an animal of your choice.

Today, begin a KWL chart on your chosen animal in your workbook.

Know - what do you already know about your animal?

What do you want to know? Write some questions about your animal.

FRUIT BREAK



Reading

Novel in a Showbag

Today you will need to:

- Begin making a puzzle/game based upon your novel. It could be a jigsaw, maze, 20 questions quiz, card game, board game. Be creative!

'Finding Shelter'

Spelling

Worksheet

Complete page 2 of the Sound Waves Unit 26 spelling worksheet posted on Google Classroom today.

OR

Optional challenge:

Complete the Unit 26 Super challenge worksheet. Answers will be available on Thursday.

Mark your worksheets using the answers posted this morning.



Reading

Novel in a Showbag

Today you will need to:

- Continue making a puzzle/game based upon your novel. It could be a jigsaw, maze, 20 questions quiz, card game, board game. Be creative!



FRUIT BREAK

Reading/Writing

Free choice information report - note taking.

Follow the information on the Google Slides to help you learn more about note-taking and informative writing **(Part 1)**. Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.

'Finding Shelter'

Spelling

Post-test

Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test!

Mark your test.



FRUIT BREAK

10:45 am to 12:45 pm
SHEER GENIUS
Curiosity Shop Project

Following on from week 8, view the slideshow and follow the instructions to complete this week's tasks. Submit your work (or a photo) today. Be creative!

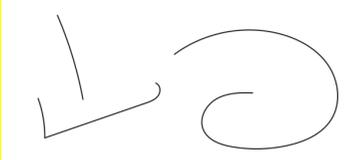


					
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Recess Break

<p>Middle *For maths, pick <u>one coloured row</u> to follow that suits your learning for the topic of Whole Number</p>	<p>MATHEMATICS Whole Number REVISION/MUST-----> MUST-----> MUST/ SHOULD-----> All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p>	<p>MATHEMATICS Whole Number MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----> <i>Need some extra practice? All Mathletics tasks for this topic have been unlocked.</i></p> 	<p>MATHEMATICS Whole Number Try your hand at these card activities and games to improve your calculation skills!</p>	<p>MATHEMATICS Whole Number SHOULD-----> SHOULD/ COULD-----> COULD-----> <i>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</i></p> 	<p>10:45 am to 12:45 pm SHEER GENIUS Curiosity Shop Project</p>
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Lunch Break

<p>Afternoon</p>	<p>CREATIVE ARTS Music Dance Monkey: rhythm cups bucket drumming and more about dynamics Code: juv43dk Stage 3 Week 8</p>  <p>PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p> 	<p>GEOGRAPHY Begin viewing the Slideshow titled 'Natural Disasters: Floods. Factors that Shape Places'. Use the Australian Disaster Resilience Knowledge Hub website to help you learn more about the impact that floods have on Australian communities.</p>  <p>Behind the News Watch this week's BTN episode and complete the quiz for this episode.</p>	<p>Visual Arts Complete this drawing. Try to be as creative as you can!</p>  <p>OR Draw an animal of your own creation by combining two different animals.</p>  <p>Optional: Do some mindful colouring to finish your day in a calm, relaxed way. There are lots of designs to choose from!</p>	<p>SCIENCE Lesson Seven: Meat-free Monday Google Classroom: fndftav Inquisitive Code: 6489 Link http://inq.co/class/2gb5 Submit your work to this Science GC.</p>  <p>Year 5 & 6 Grade Zoom Meeting 2pm </p> <p>Bring your pet to Grade Zoom day!</p>	<p>PDHPE High Jump</p> <ol style="list-style-type: none"> 1. Watch Mr Smith's Video 2. Watch the rules of high jump animation 3. Watch Little Athletic's video 4. Watch rotating over the bar video 5. Complete the agility, balance and coordination fitness circuit and then go outside and practise your jumping. Be creative! <p>Let's take action together to eliminate bullying. View the slideshow titled 'Empowering Student Voice: Bullying, No Way!' Start at slide 10. Complete the activities on the slideshow.</p> 
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • Character sociogram • Grey wolf information report • Music tasks to Music GC 	<ul style="list-style-type: none"> • Reciprocal reading - Group 1 • Super sentences • Final draft of grey wolf information report • Geography tasks 	<p>There's no work to upload on Offline Wednesday!</p>	<ul style="list-style-type: none"> • Reciprocal reading - Group 2 • Sound Waves worksheets • Animal research - note taking • Photo of novel puzzle/game • Maths (Must, should, could) • Science activities 	<ul style="list-style-type: none"> • Spelling post-test • Sheer Genius tasks • Bullying, No way! activities
<p>Check Out Task</p>	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind!</p>				



zoom Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPCldXUT09>

Meeting ID: 63444289473 Passcode:393070

<div style="text-align: center;">  <p>Year 5 Class Zoom Links</p> </div>	
<p style="text-align: center;">5P Miss Park's Personal Meeting Room 9:10 - 9:40 am</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/66355437564?pwd=VzdLZ0EzTFVYZ3ZxaG1TcmtCMmh6Zz09 Meeting ID: 663 5543 7564 Passcode: 321322</p>	