

Term 3 Week 9 - Home Learning Program Year 2



= Workbook



= Mathletics Set Task



= Seesaw activity or post work to Seesaw


















= Zoom Meeting

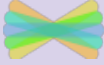

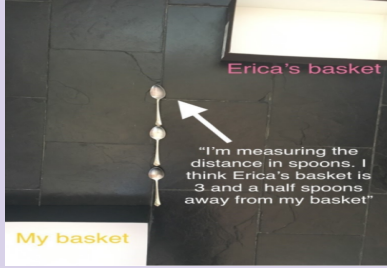




= Brain Break





[Access to printable resources](#)


	Monday 6th September	Tuesday 7th September	Wednesday 8th September <i>Reduced Screen Time Day</i>	Thursday 9th September	Friday 10th September
Check in Task	 Class Zoom call 9:00am. Click your class for link: zoom2D 2E 2F 2R	 Class Zoom call 9:00am. Click your class for link: zoom2D 2E 2F 2R	Check Seesaw for a morning message from your teacher.  Stage 1 Zoom 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes 	 Class Zoom call 9:00am. Click your class for link: 2D zoom2E 2F 2R	Check Seesaw for a morning message from your teacher. 
Wellbeing Activity	Mindful Monday Smiling Mind Mindfulness 204 -Emotions meditation (My programs-7-9yrs-Mindfulness 204-Emotions meditation) This meditation helps you tune into where you feel emotions in your body.	Play Synchronised drawing game with someone. Have a laugh. Watch and join in Take 5 breathing . This will help you to calm down if you are in the yellow zone. What zone are you in right now?	<i>Green over Screen</i> Paint a kindness rock and place in your front garden or on a path you walk along. It will bring a smile to someone's face and bring you joy. 	Watch Zones of Regulation Home Check-In and create your own for your family to use to show how you are feeling. You might like to make it together. Follow these steps and copy Zones Check-In proforma (for school).	What zone are you in? Remember we change zones throughout the day. Use Lazy 8 breathing as a strategy to calm. 
Morning	ENGLISH ★ Spelling - oo u Log on to Soundwaves Kids and head to Unit 27. Start by watching the two videos in the Sound Info Kit. Then play some games for 15	ENGLISH ★ Spelling - oo u Complete the activity on Seesaw. 	ENGLISH ★ Crossword 15 Head outdoors and enjoy working on your crossword. Remember to complete the bottom section to identify your new knowledge.	ENGLISH ★ Spelling - oo u Complete the activity on Seesaw. 	ENGLISH ★ Reading Read for 20 minutes or more! Choose a section of your reading to record and 'show off' your improvement. Upload your recording on

	<p>minutes. (access code: world560)</p> <p>FRUIT BREAK</p> <p>★ Shared Reading <i>Understanding time in a story.</i> Listen to the lesson Nobody Owns the Moon set on Seesaw and complete the task within the activity.</p> <p>★ Independent Reading Read for 20 minutes or more! Set yourself a goal with your reading today - it might be adding expression, reading at a good pace or pausing at punctuation.</p>	<p>FRUIT BREAK</p> <p>★ Grammar The Best Pet - Verbs / Antonyms Complete the sheets related to thinking and feeling verbs, and antonyms on Seesaw.</p> <p></p> <p>★ Reading /Comprehension</p> <p>Please complete the comprehension task on Seesaw - Imagine This, Imagine That</p> <p></p>	<p>FRUIT BREAK</p> <p>★ Independent Reading Read for 20 minutes or more! Set yourself a goal with your reading today - it might be adding expression, reading at a good pace or pausing at punctuation</p> <p>★ Alphabet Hunt Head out on a walk with an adult or around your house. Take a notebook and pencil. Try to find something that starts with each letter of the alphabet. Then record it in your book by illustrating it and/or writing out the word. You can always write down more than one for each letter if you find more!</p>	<p>FRUIT BREAK</p> <p>★ Grammar / Punctuation Contractions</p> <p>Listen to the lesson on contractions and complete the task set on Seesaw.</p> <p></p>	<p>Seesaw.</p> <p></p> <p>FRUIT BREAK</p> <p>★ Creative Writing - POBBLE 365 Using the POBBLE 365 picture - The Greatest Library, complete the tasks set on Seesaw. These include answering questions about the image, fixing plain sentences to make them more interesting and planning ideas to create a middle and end for the story starter provided. Spend today and the weekend writing possible problems and solutions to use when writing next week.</p> <p></p>
Break					
Middle	<p>MATHEMATICS</p> <p>Complete the Seesaw activity Length Lesson 1. This activity will involve making worms out of modelling clay and measuring their length.</p> <p>Resources</p> <ul style="list-style-type: none"> Modelling clay/plasticine/Play Doh (if you don't have this, you can draw the 	<p>MATHEMATICS</p> <p>Complete the Seesaw activity Length Lesson 2. This activity will involve watching the video About how many paper clips.</p> <p>Resources</p> <ul style="list-style-type: none"> Something to use as a uniform non-standard unit of length such as paper clips, blocks, game tiles etc. 	<p>GEOGRAPHY Suburbs</p> <p>Design your own suburb. It must include:</p> <ul style="list-style-type: none"> a name a map of the streets street names a park (with a name) a school <p>Choose a theme for your suburb. For example, everything might be named after dinosaurs (Muttaborrasaurus Public School) or after food</p>	<p>MATHEMATICS</p> <p>Complete the Seesaw activity, Length Lesson 3 which will involve playing basketball toss with a family member. After you play the game, you will measure the distance each player threw the socks using a uniform non-standard unit.</p> <p>Resources</p> <ul style="list-style-type: none"> Something to use as a bigger non-standard unit of length such as spoons, 	<p>MATHEMATICS</p> <p>Complete the Seesaw activity, Length Lesson 4. In this task, you will cut a length of string to match the length of your 'yard' (the distance from your nose to the tip of your fingers) and a family member's 'yard'.</p> <p>Resources</p> <ul style="list-style-type: none"> Ball of string Scissors


	<p>worms instead)</p> <ul style="list-style-type: none"> Something to use as a uniform non-standard unit of length such as paper clips, blocks, game tiles etc.  <p>Mathletics Quest</p> <ul style="list-style-type: none"> Exploring uniform informal units for length 	 <p>Mathletics Quest</p> <ul style="list-style-type: none"> Measuring length using uniform informal units <p>Mathletics Activity</p> <ul style="list-style-type: none"> Measuring length with blocks 	<p>(Lollipop Street). Draw your suburb and make sure everything is labelled and that it is detailed and colourful!</p>	<p>blocks, straws etc.</p> <ul style="list-style-type: none"> Socks Bucket, basket or container   <p>Mathletics Quest</p> <ul style="list-style-type: none"> Comparing and ordering lengths using informal units 	 <p>Mathletics Activity</p> <ul style="list-style-type: none"> Compare length
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Break

<p>Afternoon</p>	<p>Research</p> <p>The Paralympic games have just finished and they were amazing. During the games the Paralympic values provided such an important message. Complete this activity on Seesaw.</p> 	<p>CREATIVE ARTS</p>  <p>Music</p> <p>Go to seesaw for some fun with Funky Veggies and Fruity Rhythms.</p> <p>★ Visual Arts</p> <p>Springing into Spring - art choice board. Complete this activity on Seesaw.</p> 	<p>STAGE 1 ZOOM 2pm</p> <p>Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some afternoon games on Zoom. This week it is themed 'bring your pet to zoom'. If you don't have a pet, bring a photo or drawing of a pet you would like to have.</p> 	<p>PDHPE</p> <p>PE</p> <p>Dynamic Balance</p> <ol style="list-style-type: none"> Watch Mr Smith's Video Watch SISA levels 1-3 video Watch SISA levels 4-6 video Watch and complete the fitness circuit to help with our agility, balance and coordination. <p>PD</p> <p>In this mindfulness activity you are going to pretend you are a tree. Complete the activity on Seesaw.</p>	<p>SCIENCE</p> <p>This week we will be looking at what is renewable and non renewable energy. Complete the activities on Seesaw.</p>
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Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> Length Lesson 1 Research 	<ul style="list-style-type: none"> Spelling Grammar Comprehension Length Lesson 2 		<ul style="list-style-type: none"> Spelling Grammar / Punctuation Length Lesson 3 	<ul style="list-style-type: none"> Reading Pobble tasks Length Lesson 4

Incorporate at least **20 minutes** of independent reading into your daily routine.

 Year 2 Class Zoom Links 9:00am Monday, Tuesday and Thursday			
2D Emily Donlan's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/6280899033?pwd=N3RQVjISay82OERIMFg2dmQ2WU9zQT09 Meeting ID: 628 089 9033 Passcode: bhps20	2E Laura Ewan's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/5316690008?pwd=cFp0MkJOFl4Z3YzZWRnUi9naThpZz09 Meeting ID: 531 669 0008 Passcode: bhps20	2F Fiona Deppeler's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/3931230039?pwd=WUU3... Meeting ID: 393 123 0039 Passcode: bhps20	2R Neil Roxburgh's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/2113044927?pwd=MUM2N0lwdUIQL0dZNUVV SXBWWkjqUT09 Meeting ID: 211 304 4927 Passcode: 487160
Year 2 Grade Zoom 2pm Wednesday: https://nsweducation.zoom.us/j/64969392015?pwd=eIJFSVNIT3BsSC9UTmh6ZzdURmt6UT09			