



Term 3 Week 8 - Home Learning Program Year 6















= Google Classroom Activity













= Mathletics Set Task



= Zoom activity


	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
<b>Check in</b>	<b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily roll question				
<b>Wellbeing Activity</b>	<b>Mindful Monday <a href="#">Smiling Mind</a></b> Mindfulness 207 -Gratitude meditation (My programs-Year 6-Lesson 11-Gratitude meditation) Listen to <a href="#">Kid President's 25 Reasons to Be Grateful</a>	Choose a small piece of fruit to eat. Watch <a href="#">Experience your Food</a> and mindfully eat.  Help prepare a meal with your family today. Use your five senses to savour your food.	Watch and join in <a href="#">Kids Circuit</a> or create your own obstacle course outside.  Thank your body for its strength and your mind for pushing through challenges.	Listen to <a href="#">body scan</a> with Mindfully Move and begin your day with a relaxed body and mind. Accept compliments today with a 'thank you'. Allow your body to feel the joy of kind words.	Watch <a href="#">Strike a (Power) Pose</a> to start your day confidently.  Reflect on your strengths. Draw a picture of yourself as a cartoon character with superpowers in a power pose.
<b>Morning</b>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Pretest - Unit 26</a></b> Test yourself on this week's spelling words using look, cover, write, check. Create a personal list. <b>Use the extension list if you need further extension.</b> (20 minutes)  <b>FRUIT BREAK</b>  <b>Reading (<a href="#">Slides</a>)</b> Poem Forest Read the poem and reflection then complete reading responses. 	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Soundwaves Activity Page 1</a></b> Student Code: water693  <b>FRUIT BREAK</b>  <b>Writing (<a href="#">Slides</a>)</b> Poem forest - using figurative language and writing a myth based on nature. <u>Due on Thursday</u>  	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Soundwaves online games.</a></b>  <b>FRUIT BREAK</b>  <b>Reading</b> Complete the Kahoot on your Google Classroom. Teachers will have assigned this to you. 	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Soundwaves Activity Page 2</a></b> Student Code: water693  <b>FRUIT BREAK</b>  <b>Writing(<a href="#">Slides</a>)</b> Refine and edit your Ode from Tuesday. Make sure you have used figurative language! 	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - Post Test</b> Test yourself on your personal spelling words using look, cover, write, check.   <b>Mark Soundwaves Pages -</b> Answers will be posted to Google Classroom.  <b>FRUIT BREAK</b>  <b>Viewing and Responding</b>  Sit back and relax and watch this week's <a href="#">BTN episode</a> . Complete the set Kahoot after viewing. 
<b>Recess Break</b>					

Middle	<b>MATHEMATICS (Slides)</b> Complete today's tasks on position. Click the slides to access the Position work.  Look for the Google Classroom Symbol on slides to know what to submit! 	<b>MATHEMATICS (Slides)</b> Click on the slides to complete today's questions.  Look for the Google Classroom Symbol on slides to know what to submit! 	<b>MATHEMATICS (Slides)</b> Complete today's set of Mathletics tasks and position questions.   	<b>MATHEMATICS (Slides)</b> Complete today's set position tasks on slides.  Look for the Google Classroom Symbol on slides to know what to submit! 	<b>MATHEMATICS (Slides)</b> Mark this week's maths work and complete the exit slip activity.  Look for the Google Classroom Symbol on slides to know what to submit! 
<b>Lunch Break</b>					
Afternoon	<b>CREATIVE ARTS Music</b>  Spring, the Paralympics and the concept of Dynamics are the focus this week. <b>Code: juv43dk</b> <b>Stage 3 Week 8</b>	<b>GEOGRAPHY (Slides) Lesson 3</b>  Asia's Diversity Be prepared to take notes and complete some more research! Your teacher will assign individual slides.	<b>PBL - (Slides)</b> Showing Gratitude to ourselves. Complete the 'looking after yourself' activity.	<b>Science Lesson Six Traditional Land Management</b>  <b>Code: fndftav</b> <b>Code 6489</b> <b>Link: <a href="http://inq.co/class/2gb5">http://inq.co/class/2gb5</a></b>  <b>Stage Zoom!</b> At 2pm, your grade will have a Zoom session! <a href="#">Click here to access.</a> 	<b>PDHPE</b> <ol style="list-style-type: none"> <li>1. Watch Mr Smith's <a href="#">video</a></li> <li>2. Watch tip for beginners <a href="#">video</a></li> <li>3. Watch skill breakdown <a href="#">video</a></li> <li>4. Watch Mr Tim's SISA <a href="#">video</a></li> <li>5. Go outside and have a go!</li> </ol>
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Poetry reading activity</li> </ul>	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Kahoot</li> <li>• Maths / Mathletics</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry task</li> <li>• Soundwaves sheets</li> <li>• Maths</li> <li>• Science via Science GC</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling Test</li> <li>• BTN Kahoot</li> <li>• Maths</li> </ul>
Check Out Task	Complete a kind gesture for a family member at home.	Read a book in a comfy corner of your room.	Listen to some music and relax on your bed.	Complete some mindful colouring or drawing.	Listen to the <a href="#">smiling minds</a> video and 'take five.'

Incorporate at least **20 minutes** of independent reading into your daily routine.

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473    Passcode:393070

 <b>Year 6 Class Zoom Links</b>			
<b>6C Mrs Coyle's Personal Meeting Room 9:10am</b>	<b>6L Mrs Chester's Personal Meeting Room 9:10am</b>	<b>6M Mrs Musgrove's Personal Meeting Room 9:10am</b>	<b>6R Mrs Chirillo's Personal Meeting Room 9:10am</b>
Join Zoom Meeting:	Join Zoom Meeting:	Join Zoom Meeting	Join Zoom Meeting
<a href="https://nsweducation.zoom.us/j/6432270528?pwd=LzYzUndyNVNSbGhzSERMV0hHMDBmQT09">https://nsweducation.zoom.us/j/6432270528?pwd=LzYzUndyNVNSbGhzSERMV0hHMDBmQT09</a>	<a href="https://nsweducation.zoom.us/j/8704204339?pwd=NjNBmFRhTG1vZmoycHVlbXI2U3dxUT09">https://nsweducation.zoom.us/j/8704204339?pwd=NjNBmFRhTG1vZmoycHVlbXI2U3dxUT09</a>	<a href="https://nsweducation.zoom.us/j/5528480981?pwd=VC9odVlnZkVsVkJxN0ZGZFNFZhdhQT09">https://nsweducation.zoom.us/j/5528480981?pwd=VC9odVlnZkVsVkJxN0ZGZFNFZhdhQT09</a>	<a href="https://nsweducation.zoom.us/j/5309303163?pwd=OEN4UDVjS2RHWUQ4bTdmcXNIYjlpdz09">https://nsweducation.zoom.us/j/5309303163?pwd=OEN4UDVjS2RHWUQ4bTdmcXNIYjlpdz09</a>
Meeting ID: 643 227 0528 Passcode: bhps21	Meeting ID: 870 420 4339 Passcode: bhps21	Meeting ID: 552 848 0981 Passcode: bhps21	Meeting ID: 530 930 3163 Passcode: bhps21