



## Term 3 Week 8 - Home Learning Program Year 5










= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
<b>Check in Task</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily roll question.				
<b>Wellbeing Activity</b>	Mindful Monday- <a href="#">Smiling Mind</a> Mindfulness 207 -Gratitude meditation (My programs-Year 5-Lesson 11-Gratitude meditation) Listen to <a href="#">Kid President's 25 Reasons to Be Grateful</a>	Choose a small piece of fruit to eat. Watch <a href="#">Experience your Food</a> and mindfully eat. Help prepare a meal with your family today. Use your five senses to savour your food.	Watch and join in <a href="#">Kids Circuit</a> or create your own obstacle course outside. Thank your body for its strength and your mind for pushing through challenges.	Listen to <a href="#">body scan</a> with Mindfully Move and begin your day with a relaxed body and mind. Accept compliments today with a 'thank you'. Allow your body to feel the joy of kind words.	Watch <a href="#">Strike a (Power) Pose</a> to start your day confidently. Draw a picture of yourself as a cartoon character with superpowers (reflect on your strengths) in a power pose.
<b>Morning</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  <b>ENGLISH Spelling Pre-test</b> Watch the video posted on Google Classroom to complete	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  <b>ENGLISH Spelling</b> <i>Pick <u>one</u> spelling activity to complete today.</i> Sound Waves Unit 26	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  <b>ENGLISH Spelling Worksheet</b> Complete page 1 of the Sound Waves Unit 26 spelling	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  <b>ENGLISH Spelling Worksheet</b> Complete page 2 of the Sound Waves Unit 26 spelling	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  <b>ENGLISH Spelling Post-test</b> Re-watch the video posted

your spelling pre-test. You will need 10 words for the week.



### FRUIT BREAK

#### Reading

Reciprocal Reading “Fruits of the Forest” and “Fishy Business” - For your Zoom lesson this morning your teacher will complete a reciprocal reading task.



#### Writing

Informative writing: Grizzly bear information report

Follow the information on the Google Slides to complete an information report on the grizzly bear on the Google Doc attached to today’s assignment (**Part 2**).



Attempt at least two of the [Sound Waves online activities](#)

for the general OR extension list. Access code: chat383

#### OR

Super sentences

Write sentences using your ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?

Once you have used a word in a sentence, you can tick it off!

Make sure each sentence shows that you understand what each word means!



### FRUIT BREAK

Writing Final Draft of Grizzly bear information report

Complete and edit unfinished paragraphs. See Google Slides to assist you. Make necessary changes or improvements to your writing. Try to include some dependent and independent clauses in your sentences.

Complete your final draft on the Google Doc attached to today’s assignment.

worksheet posted on Google Classroom today. Answers will be available on Thursday.

#### Behind the News

Watch this week’s [BTN episode](#) and complete the quiz.



### FRUIT BREAK



#### Writing/Reading

Wolf introduction (see Google Slides attached to today’s assignment). Watch “A Coyote meets a Wolf” clip.

**Record your work in your workbook or on a sheet of paper.**

worksheet posted on Google Classroom today. Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.



#### Reading

Login to Reading Eggspress to complete your new reading assignment.

<https://readingeggspress.com.au/>



### FRUIT BREAK



#### Writing/Reading

Informative writing: Grey Wolf information report - note taking

Follow the information on the Google Slides to help you learn more about note-taking and informative writing (**Part 1**).

Record your notes on the information organiser provided in today’s post or write your information in your workbook.

on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a photo of it to the Friday Google Classroom assignment.



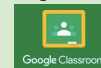
### FRUIT BREAK

#### Writing

Write a Haiku poem about a wolf

Read the information on the Writing Google Slides about how to structure and write a haiku poem.

Follow the steps in the slides to complete your work. Once you have finished, take a picture and upload your work to Google Classroom or complete it on the Google Doc attached to today’s assignment.




#### Create an artwork of a wolf






You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas. Follow the links and the steps on the YouTube clip below.

<https://www.youtube.com/watch?v=6nQBMmyVspA>








**Or**

					create your own wolf artwork. 
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**Recess Break**

<b>Middle</b>	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> Log on to Mathletics and complete the assigned tasks. You are encouraged to spend about 40 minutes on Mathletics.</p> 
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**Lunch Break**

<b>Afternoon</b>	<p><b>CREATIVE ARTS</b> <b>Music</b> Spring, the Paralympics and the concept of Dynamics are the focus this week. <b>Code: juv43dk</b> <b>Stage 3 Week 8</b></p>  <p><b>Visual Arts</b> View the Slideshow titled 'Art Elements - Texture'. Answer the questions on the Slideshow as you read through the information about texture in art. Follow the instructions to create your own artwork.</p> 	<p><b>GEOGRAPHY</b> Begin by viewing the Slideshow titled 'Natural Disasters: Floods. Factors that Shape Places'. Use the Australian Disaster Resilience Knowledge Hub website to help you learn more about the impact that floods have on Australian communities.</p> 	<p><b>PBL</b> View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Doc or Slideshow.</p> 	<p><b>SCIENCE</b> Lesson Six Traditional Land Management Google Classroom: fndftav Inquisitive Code 6489 Link <a href="http://inq.co/class/2gb5">http://inq.co/class/2gb5</a></p>  <p><b>Years 5 and 6 (stage 3)</b> <b>Zoom Meeting 2pm</b></p> <p><a href="https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRUYxbFVnN3VGOGVYMEVPcldXUT09">https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRUYxbFVnN3VGOGVYMEVPcldXUT09</a></p> 	<p><b>PDHPE</b> Watch Mr Smith's <a href="#">video</a> Watch tip for beginners <a href="#">video</a> Watch skill breakdown <a href="#">video</a> Watch Mr Tim's SISA <a href="#">video</a> Go outside and have a go!</p> <p>Let's take action together to eliminate bullying. View the slideshow titled 'Empowering Student Voice: Bullying, No Way!' Start at slide 10. Complete the activities on the slideshow.</p> 
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> <li>• Reciprocal reading task</li> <li>• Maths worksheet</li> <li>• Visual Arts activity</li> </ul>	<ul style="list-style-type: none"> <li>• Super sentences</li> <li>• Final draft of Grizzly Bear information report</li> <li>• Maths worksheet</li> <li>• Geography task</li> </ul>	<ul style="list-style-type: none"> <li>• Sound Waves page 1</li> <li>• Maths worksheet</li> <li>• PBL Slides/Doc</li> </ul>	<ul style="list-style-type: none"> <li>• Sound Waves page 2</li> <li>• Maths worksheet</li> <li>• Science activities</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling post-test</li> <li>• Wolf poem and artwork.</li> <li>• Bullying, No Way activities</li> </ul>
<p>Check Out Task</p>	<p><b>DEAR time for enjoyment</b> - find a tree to sit under or a spot in the warm sun to help you unwind!  <b>PET THERAPY</b> - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!  <b>MUSIC enjoyment</b> - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!</p>				



**zoom** Years 5 and 6 (stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070



**Year 5 Class Zoom Links**

<p><b>5J Mr Jensen's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting  <a href="https://nsweducation.zoom.us/j/64685608823?pwd=MIJEN2RkSz d1VXNvTUkzWFV3UHNLdz09">https://nsweducation.zoom.us/j/64685608823?pwd=MIJEN2RkSz d1VXNvTUkzWFV3UHNLdz09</a>  Meeting ID: 646 8560 8823  Passcode: 698260</p>	<p><b>5P Miss Park's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting:  <a href="https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUER aZ0FiL2JNa1MvSjFOZz09">https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUER aZ0FiL2JNa1MvSjFOZz09</a>  Meeting ID: 656 4310 0040  Passcode: 384769</p>	<p><b>5V Miss Veney's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting  <a href="https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNq Q2pFdGszMzIUUVmFpQT09">https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNq Q2pFdGszMzIUUVmFpQT09</a>  Meeting ID: 686 9040 1907  Passcode: 662949</p>	<p><b>5W Miss Weller's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting  <a href="https://nsweducation.zoom.us/j/8031989362?pwd=VHdkUTk1SVR vZFVEcXlpS0RkUW5RUT09">https://nsweducation.zoom.us/j/8031989362?pwd=VHdkUTk1SVR vZFVEcXlpS0RkUW5RUT09</a>  Meeting ID: 803 198 9362  Passcode: bhps21</p>
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