



Term 3 Week 8 - Home Learning Program Year 5 OC













= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
Check in Task	 Check in on Google Classroom- make sure to read your teacher’s morning post and answer the daily roll question. 				
Wellbeing Activity	Mindful Monday- Smiling Mind Mindfulness 207 -Gratitude meditation (My programs-Year 5-Lesson 11-Gratitude meditation) Listen to Kid President’s 25 Reasons to Be Grateful	Choose a small piece of fruit to eat. Watch Experience you Food and mindfully eat. Help prepare a meal with your family today. Use your five senses to savour your food.	Watch and join in Kids Circuit or create your own obstacle course outside. Thank your body for its strength and your mind for pushing through challenges.	Listen to body scan with Mindfully Move and begin your day with a relaxed body and mind. Accept compliments today with a ‘thank you’.Allow your body to feel the joy of kind words.	Watch Strike a (Power) Pose to start your day confidently. Draw a picture of yourself as a cartoon character with superpowers (reflect on your strengths) in a power pose.
Morning	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Reading Introducing <i>Novel in a Showbag</i> , a creative reading-response project.	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Reading Reciprocal Reading - smaller group work - Group 1 “Fruits of the Forest” and “Fishy Business” 	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Reading Reciprocal Reading - smaller group work - Group 2 “Fruits of the Forest” and “Fishy Business” 	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Reading Reciprocal Reading - smaller group work - Group 3 “Fruits of the Forest” and “Fishy Business” 	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Spelling Post-test Re-watch the video posted on Google Classroom to complete your spelling

Today you will need to:

- Select a novel for your showbag
- Create an alternate book cover
- Write a catchy and engaging blurb for your novel



FRUIT BREAK

Spelling

Pre-test

Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.

Writing

Grizzly bear information report

Follow the information on the Google Slides to complete an information report on grizzly bears on the Google Doc attached to today's assignment **(Part 2)**.



Spelling

Pick one spelling activity to complete today.

Sound Waves Unit 26

Attempt at least two of the [Sound Waves online activities](#) for the general OR extension list. Access code: chat383

OR

Super sentences

Write sentences using your ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?

Once you have used a word in a sentence, you can tick it off! Make sure each sentence shows that you understand what each word means!



FRUIT BREAK

Writing

Final Draft - Grizzly bear information report

Complete and edit unfinished paragraphs. See Google Slides to assist you. Make necessary changes or improvements to your writing. Try to include some dependent and independent clauses in your sentences.

Complete your final draft on the Google Doc attached to today's assignment.



Spelling

Worksheet

Complete page 1 or 2 of the Sound Waves Unit 26 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.

Reading

Novel in a Showbag

Today you will need to:

- begin creating illustrations and/or descriptions of the main characters and settings

FRUIT BREAK

Writing

Wolf introduction (See Google Slides attached to today's assignment).

Watch "A Coyote meets a Wolf" Clip.

Record your answers in your workbooks or on a sheet of paper.



Spelling

Worksheet

Complete page 2 of the Sound Waves Unit 26 spelling worksheet posted on Google Classroom today.

OR

Optional challenge:

Complete the Unit 26 Super challenge worksheet. Answers will be available on Thursday.

Mark your worksheets using the answers posted this morning.



Reading

Novel in a Showbag

Today you will need to:

- finish creating illustrations and/or descriptions of the main characters and settings

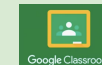


FRUIT BREAK

Writing

Grey Wolf information report - Note taking

Follow the information on the Google Slides to help you learn more about note taking and informative writing **(Part 1)**. Record your notes on the information organiser provided in today's post or write your information in your workbooks.












post-test. Remember, you only need to do your own 10 words for this test!

Mark your test.



FRUIT BREAK

10:45 am to 12:45 pm
SHEER GENIUS
Curiosity Shop Project

Recess Break					
<p>Middle *For maths, pick <u>one</u> coloured row to follow that suits your learning for the topic of Data & chance</p>	<p>MATHEMATICS Data & Chance REVISION/MUST-----> MUST-----> MUST/ SHOULD-----> All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p>	<p>MATHEMATICS Data & Chance MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----> <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p>MATHEMATICS Data & Chance SHOULD-----> SHOULD/ COULD-----> COULD-----> <i>Need some extra practice? All Mathematics tasks for this topic have been unlocked.</i></p> <p style="text-align: center;"></p>	<p>MATHEMATICS Data & Chance COULD (some) COULD (most) COULD (all) <i>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</i></p> <p style="text-align: center;"></p>	<p>10:45 am to 12:45 pm SHEER GENIUS Curiosity Shop Project</p>
Lunch Break					
<p>Afternoon</p>	<p>CREATIVE ARTS Music Spring, the Paralympics and the concept of Dynamics are the focus this week. Code: juv43dk Stage 3 Week 8</p> <p style="text-align: center;"></p> <p>Visual Arts View the Slideshow titled '<i>Art Elements - Texture</i>'. Answer the questions on the Slideshow as you read through the information about texture in art. Follow the instructions to create your own artwork.</p>	<p>GEOGRAPHY Begin viewing the Slideshow titled '<i>Natural Disasters: Floods. Factors that Shape Places</i>'. Use the Australian Disaster Resilience Knowledge Hub website to help you learn more about the impact that floods have on Australian communities.</p> <p style="text-align: center;"></p>	<p>PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p> <p style="text-align: center;"></p> <p>5P Question & Answer session Zoom Meeting 2pm </p>	<p>SCIENCE <u>Lesson Six:</u> Traditional Land Management Google Classroom: fndftav Inquisitive Code: 6489 Link http://inq.co/class/2gb5 Submit your work to this Science GC.</p> <p style="text-align: center;"></p> <p>Year 5 & 6 Grade Zoom Meeting 2pm </p>	<p>PDHPE Watch Mr Smith's video Watch tip for beginners video Watch skill breakdown video Watch Mr Tim's SISA video Go outside and have a go!</p> <p>Let's take action together to eliminate bullying. View the slideshow titled '<i>Empowering Student Voice: Bullying, No Way!</i>' Start at slide 10. Complete the activities on the slideshow.</p> <p style="text-align: center;"></p>
<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • Alternate book cover and blurb • Grizzly bear information report • Music tasks to Music 	<ul style="list-style-type: none"> • Reciprocal reading - Group 1 • Super sentences • Final draft of grizzly bear information 	<ul style="list-style-type: none"> • Reciprocal reading - Group 2 • Wolf activities • PBL/Wellbeing responses 	<ul style="list-style-type: none"> • Reciprocal reading - Group 3 • Character & setting descriptions and illustrations 	<ul style="list-style-type: none"> • Spelling post-test • Bullying, No way! activities


	GC	report • Geography tasks		• Sound Waves worksheets • Maths (Must, should, could) • Science activities	
Check Out Task	DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind!				



zoom Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070

 Year 5 Class Zoom Links	
5P Miss Park's Personal Meeting Room 9:10 - 9:40 am	5P Miss Park's Question & Answer session Wednesday 2pm
Join Zoom Meeting: https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09	Join zoom meeting: https://nsweducation.zoom.us/j/66383735073?pwd=d3h2YVlIUHM4NzJrWVVvIRS9LbHc0QT09
Meeting ID: 656 4310 0040 Passcode: 384769	Meeting ID: 663 8373 5073 Passcode: 872828