



## Term 3 Week 8 - Home Learning Program Year 2



= Workbook



= Mathletics Set Task






= Seesaw activity or post work to Seesaw










= Zoom Meeting












= Brain Break

	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
<b>Check in Task</b>	 Class Zoom call 9:00am. Click your class for link: <a href="#">zoom2D 2E 2F 2R</a>	 Class Zoom call 9:00am. Click your class for link: <a href="#">zoom2D 2E 2F 2R</a>	Check Seesaw for a morning message from your teacher.  <a href="#">Stage 1 Zoom</a> 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes 	 Class Zoom call 9:00am. Click your class for link: <a href="#">zoom2D 2E 2F 2R</a>	Check Seesaw for a morning message from your teacher. 
<b>Wellbeing Activity</b>	Mindful Monday- <a href="#">Smiling Mind</a>  Mindfulness -Gratitude meditation  (My programs-Year 2-Lesson 11-Gratitude meditation)  Listen to <a href="#">Kid President's 25 Reasons to Be Grateful</a>	Watch <a href="#">Taste Test Mindful eating</a> . You will need a small piece of fruit for this healthy start to your day!  Help someone with making a meal today.	Watch and join in <a href="#">Kids Circuit</a> or create your own obstacle course outside- include star jumps, sit ups, skipping, running.  Thank your body for its strength, and your mind for pushing through challenges.	Join in <a href="#">Gratitude tree meditation</a> .  Add 3 leaves of gratitude to your tree at home.	Watch <a href="#">Strike a (Power) Pose</a> to start your day confidently. Sketch a picture of you as a cartoon character with superpowers (think of your strengths).  
<b>Morning</b>	<b>ENGLISH</b> ★ <b>Spelling</b> - v ve; w wh u Log on to Soundwaves Kids and head to Unit 26. Start by watching the two videos in the Sound Info Kit. Then play some games for 15 minutes.	<b>ENGLISH</b> ★ <b>Spelling</b> - v ve; w wh u Complete the activity on Seesaw.  ★ Modelled Writing - <b>Beginning</b>	<b>ENGLISH</b>  <b>FRUIT BREAK</b> ★ Modelled Writing - <b>Middle</b> Listen to the lesson on developing the middle or complication to your story	<b>ENGLISH</b> ★ <b>Spelling</b> - v ve; w wh u Complete the activity on Seesaw.  <b>FRUIT BREAK</b> ★ Modelled Writing -	<b>ENGLISH</b>  <b>FRUIT BREAK</b> ★ Creative Writing - <b>Publishing</b> Please <b>write out</b> the story that you have created this week through the daily

<p>(access code: <b>world56</b>)</p> <p>★ <b>Modelled Writing - Planning</b> Listen to the lesson on planning a creative story based on <b>Alexander's Outing</b> by Pamela Allen. <b>Complete the task and upload to Seesaw.</b></p> <p> <b>FRUIT BREAK</b></p> <p>★ <b>Independent Reading</b> <i>Please read for at least 20 minutes.</i></p>	<p>Listen to the lesson on developing a beginning to a story based on <b>Alexander's Outing</b> by Pamela Allen. <i>Please keep your planning pages from this lesson.</i></p> <p> <b>FRUIT BREAK</b></p> <p>★ <b>Narratives - Creating Problems</b> Please complete the activity on Seesaw. This supports the activity set this week on <b>Alexander's Outing.</b></p> <p> ★ <b>Independent Reading</b> Please read for at least 20 minutes.</p>	<p>based on <b>Alexander's Outing</b> by Pamela Allen. <i>Please keep your planning pages from this lesson.</i></p> <p> ★ <b>Independent Reading</b> Please read for at least 20 minutes.</p>	<p><b>End</b> Listen to the lesson on developing an ending to your story based on <b>Alexander's Outing</b> by Pamela Allen. <i>Please keep your planning pages from this lesson.</i></p> <p> ★ <b>Independent Reading</b> Please read for at least 20 minutes.</p> <p>★ <b>Grammar / Punctuation</b> Please listen to the video on speech marks and complete the related activity on Seesaw.</p> <p></p>	<p>lessons based on <b>Alexander's Outing</b>. Please also upload your planning pages with your finished writing. Spelling and punctuation <b>needs to be correct</b> in this final writing.</p> <p></p>
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**Break**

<p><b>Middle</b></p>	<p><b>MATHEMATICS</b> Complete the Seesaw activity <b>Money Lesson 1</b>. This activity will involve watching the Everyday Maths video, <a href="#">Learning about Australian Notes and Coins</a>.</p> <p></p> <p><b>Mathletics Quest</b></p> <ul style="list-style-type: none"> <li>Recognising coins</li> </ul> <p><b>Mathletics Activity</b></p> <ul style="list-style-type: none"> <li>Skip counting with coins</li> </ul>	<p><b>MATHEMATICS</b> Play money dominoes by trying to connect the dominoes in a chain by matching the sides which have equivalent values of money.</p> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>Print off and cut out the <a href="#">money dominoes</a> cards.</li> <li>Optional <a href="#">extension version</a> (cut on the horizontal lines to make the cards).</li> </ul> <p><b>Mathletics Quest</b></p> <ul style="list-style-type: none"> <li>Identifying notes and coins</li> <li>Counting notes &amp; coins of same denomination</li> </ul>	<p><b>SCIENCE</b> This week we are looking at how we can conserve resources using the 5R's and renewable energy. Complete the activities on Seesaw.</p> <p></p> <p><b>PD</b> In this mindfulness activity you will practice a special kind of breathing called slow breathing. Complete the activity on Seesaw.</p> <p></p>	<p><b>MATHEMATICS</b> Complete the Seesaw activity, <b>Money Lesson 2</b>.</p> <p></p> <p><b>Mathletics Quest</b></p> <ul style="list-style-type: none"> <li>Using different combinations of coins &amp; notes</li> <li>Using notes and coins</li> </ul>	<p><b>MATHEMATICS</b> Complete the Seesaw activity, <b>Money Lesson 3</b>. In this task you are going to research an aspect of money and present 3 facts that you have found. You might research money from another country or you might find some facts about one of the people on our <a href="#">Australian banknotes</a>.</p> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>If you have any notes or coins from another country, you might like to use them for this activity.</li> </ul> <p><b>Optional Extension Activity</b> Watch the Behind the News <a href="#">Money Special</a> which features</p>
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					a tour of the Royal Australian Mint to see how our money is made and a history of Australian currency.
<b>Break</b>					
<b>Afternoon</b>	<b>Research</b> The Paralympic Games have started in Tokyo. Let's have a look at this amazing event. Complete this activity on Seesaw. 	<b>CREATIVE ARTS</b> ★ <b>Music</b>  Today's music lesson brings music for spring and a silly song about Dads snoring as well as revisiting last week's songs. Have fun! ★ <b>Visual Arts</b> Today is officially the last day of winter. So let's say goodbye to winter by making some snowflakes. Complete this activity on Seesaw. 	<b>STAGE 1 ZOOM 2pm</b> Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some afternoon games on <a href="#">Zoom</a> . 	<b>PDHPE</b> <b>PE</b> 1. Watch Mr Smith's <a href="#">Video</a> 2. Watch GetActive@Home <a href="#">Video</a> and participate in catching activities	<b>GEOGRAPHY</b> ★ <b>Names of Places</b> Complete the activity on Seesaw. 
<b>Make sure you have submitted to your teacher:</b>	<ul style="list-style-type: none"> <li>• Writing-Planning</li> <li>• Money Lesson 1</li> <li>• Paralympic games</li> </ul>	<ul style="list-style-type: none"> <li>• Narratives - Problems</li> <li>• Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>• PD</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar / Punctuation</li> <li>• Money Lesson 2</li> </ul>	<ul style="list-style-type: none"> <li>• Writing -Publishing</li> <li>• Money Lesson 3</li> </ul>