



Term 3 Week 8 - Home Learning Program Year 6OC













= Google Classroom Activity







= Mathletics Set Task



= Zoom activity





	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
<b>Check in</b>	<b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily roll question				
<b>Wellbeing Activity</b>	<b>Mindful Monday Smiling Mind</b> Mindfulness 207 -Gratitude meditation (My programs-Year 6-Lesson 11-Gratitude meditation) Listen to <a href="#">Kid President's 25 Reasons to Be Grateful</a>	Choose a small piece of fruit to eat. Watch <a href="#">Experience your Food</a> and mindfully eat.  Help prepare a meal with your family today. Use your five senses to savour your food.	Watch and join in <a href="#">Kids Circuit</a> or create your own obstacle course outside.  Thank your body for its strength and your mind for pushing through challenges.	Listen to <a href="#">body scan</a> with Mindfully Move and begin your day with a relaxed body and mind. Accept compliments today with a 'thank you'. Allow your body to feel the joy of kind words.	Watch <a href="#">Strike a (Power) Pose</a> to start your day confidently.  Reflect on your strengths. Draw a picture of yourself as a cartoon character with superpowers in a power pose.
<b>Morning</b>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - Soundwaves Unit 26 Y6 Extension List</b> View the words on the attached doc and complete the assigned activity   <b>FRUIT/ BRAIN BREAK</b>  <b>Education LIVE stream</b> Check out today's video <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - Soundwaves Unit 26 Y6</b> <b>Complete Activity Page 2</b> (using the LIST words) Play two of the Soundwaves <a href="#">online games</a> .   <b>FRUIT/ BRAIN BREAK</b>  <b>Education LIVE stream</b> Check out today's video <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-at-home</a>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling</b> Spelling/Vocab games online (use links attached to today's assignment)  <b>FRUIT/ BRAIN BREAK</b>  <b>Education LIVE stream</b> Check out today's video <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-at-home</a>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - Soundwaves Unit 26 Y7 List Words</b> View the words on the attached doc and complete the assigned activity   <b>FRUIT/ BRAIN BREAK</b>  <b>Education LIVE stream</b> Check out today's video <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-at-home</a>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Viewing and Responding</b> Sit back and relax and watch this week's <a href="#">BTN episode</a> .   Complete the assigned activity 

	<p><b>Reading and Responding</b> This week we will be doing an in-depth study of the CBCA Picture Book of the Year, 'How to make a Bird'. Complete the tasks assigned each day and submit the entire study on Thursday.</p> <p><b>Writing Poem Forest Task 1</b> Our writing this week is all about working towards composing our poems for the Poem Forest Competition. You will complete one task each day, Monday to Thursday (tasks will be posted on each day's assignment and should be submitted on Classroom)</p> 	<p><b>Reading and Responding</b> This week we will be doing an in-depth study of the CBCA Picture Book of the Year, 'How to make a Bird'. Complete the tasks assigned each day and submit the entire study on Thursday.</p> <p><b>Writing Poem Forest Task 2</b> Our writing this week is all about working towards composing our poems for the Poem Forest Competition. You will complete one task each day, Monday to Thursday (tasks will be posted on each day's assignment and should be submitted on Classroom)</p> 	<p><b>Reading and Responding</b> This week we will be doing an in-depth study of the CBCA Picture Book of the Year, 'How to make a Bird'. Complete the tasks assigned each day and submit the entire study on Thursday.</p> <p><b>Writing Poem Forest Task 3</b> Our writing this week is all about working towards composing our poems for the Poem Forest Competition. You will complete one task each day, Monday to Thursday (tasks will be posted on each day's assignment and should be submitted on Classroom)</p> 	<p><b>Reading and Responding</b> This week we will be doing an in-depth study of the CBCA Picture Book of the Year, 'How to make a Bird'.</p> <p><u>All tasks to be submitted today on classroom</u></p>  <p><b>Writing Task 4</b> Today's task does <b>NOT</b> need to be submitted on Classroom.</p>	<p><b>RECESS 10:20 am</b></p> <p><b>10:45 am to 12:45 pm</b></p> <p><b>SHEER GENIUS Curiosity Shop Project</b></p>
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**Recess Break**

<p><b>Middle Data &amp; Chance</b></p>	<p><b>MATHEMATICS</b>  <b>REVISION/MUST</b>-----&gt;  <b>MUST</b>-----&gt;  <b>MUST/ SHOULD</b>-----&gt;  All activities will be posted on the <b>OC Maths Slideshow</b> upload on Monday to Google Classroom.  <b>**Read the instructions on the first slide**</b></p>	<p><b>MATHEMATICS</b>  <b>MUST/SHOULD</b>-----&gt;  <b>SHOULD</b>-----&gt;  <b>SHOULD/ COULD</b>-----&gt;  <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p><b>MATHEMATICS</b>  <b>SHOULD</b>-----&gt;  <b>SHOULD/ COULD</b>-----&gt;  <b>COULD</b>-----&gt;  <i>Need some extra practice? All Mathletics tasks for this topic have been unlocked.</i></p>	<p><b>MATHEMATICS</b>  <b>COULD (some)</b>  <b>COULD (most)</b>  <b>COULD (all)</b>  <i>Upload all of your <u>marked</u> maths work (Must, should &amp; could) to today's Google Classroom assignment.</i></p>	<p><b>Curiosity Shop Project cont.</b></p>
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**Lunch Break**

Afternoon	<b>CREATIVE ARTS</b> <b>Music</b> Spring, the Paralympics and the concept of Dynamics are the focus this week. <b>Code: juv43dk</b> <b>Stage 3 Week 8</b> 	<b>HISTORY</b> This week we are taking a short break from our 'Immigration' studies to have a closer look at the Paralympic Games - the history, the sports and the athletes. View the slides and complete the task/s assigned ( <u><i>submit today</i></u> ) 	<b>PBL - (Slides)</b> Showing Gratitude to ourselves	<b>Stage Zoom!</b> At 2pm, your grade will have a Zoom session! <a href="#">Click here to access.</a>  <b>Science Lesson Six</b> <b>Traditional Land Management</b> <b>Code: fndftav</b> <b>Code 6489</b> <b>Link: <a href="http://inq.co/class/2gb5">http://inq.co/class/2gb5</a></b> 	<b>PDHPE</b> <ol style="list-style-type: none"> <li>1. Watch Mr Smith's <a href="#">video</a></li> <li>2. Watch tip for beginners <a href="#">video</a></li> <li>3. Watch skill breakdown <a href="#">video</a></li> <li>4. Watch Mr Tim's SISA <a href="#">video</a></li> <li>5. Go outside and have a go!</li> </ol>
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• History</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• PBL</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Reading</li> <li>• Maths</li> <li>• Science via Science GC</li> </ul>	<ul style="list-style-type: none"> <li>• BTN</li> <li>• Maths</li> </ul>
Check Out Task	Complete a kind gesture for a family member at home.	Read a book in a comfy corner of your room.	Listen to some music and relax on your bed.	Complete some mindful colouring or drawing.	Listen to the <a href="#">smiling minds</a> video and 'take five.'

Incorporate at least **20 minutes** of independent reading into your daily routine.

 **zoom** Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070


Year 6OC Class Zoom Links

**6L Mrs Chester's  
Personal Meeting Room  
9:10am**

Join Zoom Meeting:

<https://nsweducation.zoom.us/j/8704204339?pwd=NjNBMFRhTG1vZmoycHVlbXI2U3dxUT09>

Meeting ID: 870 420 4339

Passcode: bhps21