



Term 3 Week 7 - Home Learning Program Year 5 OC










= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 23 August	Tuesday 24 August	Wednesday 25 August	Thursday 26 August	Friday 27 August
Check in Task	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question. 				
Wellbeing Activity	Mindful Monday Smiling Mind Mindful Learning 203-Empathy and Kindness (Programs-10-12yrs-203-Mindful Learning-Empathy and Kindness) Watch What is gratitude?	Draw a Gratitude tree (at school) or use the instructions and make your own family gratitude tree (at home) using a fallen branch placed in a vase. Watch this video to help. Help do a chore today without being asked. How did it make you feel helping someone?	Make a handmade thank you card for someone special who has helped you (For example-a teacher, friend, parent helper, support teacher, office staff). 	Have fun doing the Gratitude Scavenger Hunt . Add 3 leaves to your gratitude tree. Who are you grateful for at home? Why? Watch your tree grow.	Do the Five and learn a new grounding/ calming strategy. Connect with nature today and enjoy being outside. Add 3 leaves to your gratitude tree. What are you grateful for today?
Morning	Morning Check-in At 9.10am, our class will have a Zoom check-in session!  ENGLISH Reading Reciprocal Reading "Bad Beasts" - For your Zoom lesson this morning your teacher will complete a reciprocal reading task.	Morning Check-in At 9.10am, our class will have a Zoom roll-call session!  ENGLISH Spelling Worksheet Complete page 1 of the Sound Waves Unit 25 spelling worksheet posted on Google Classroom today. OR	Wellbeing Wednesday There will be no morning zoom as we're aiming to stay away from the screens today! ENGLISH Spelling Make your spelling words using creative mediums. You may create them using sticks, leaves, or whatever you like!	Morning Check-in At 9.10am, our class will have a Zoom roll-call session!  ENGLISH Spelling Worksheet Complete page 2 of the Sound Waves Unit 25 spelling worksheet posted on Google Classroom today. OR	Morning Check-in At 9.10am, our class will have a Zoom roll-call session!  ENGLISH Spelling Post-test Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10

Spelling

Pre-test

Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.

FRUIT BREAK

Writing

Final Draft - Porcupine Report

Complete and edit unfinished paragraphs. See Google Slides to assist you. Make necessary changes or improvements to your writing. Try to include some dependent and independent clauses in your sentences.

Complete your final draft on the Google Doc attached to today's assignment.



Optional challenge:

Complete the Unit 25 Super challenge worksheet.

The answers will be posted to your Google Classroom on Thursday.

FRUIT BREAK

Reading/Writing

Grizzly Bear introduction

Watch [Grizzly Bear Attack Clip](#).

Read the article on Grizzly Bears attached to today's assignment and complete the reading and writing activities in today's Google Slides. Record your answers in your workbooks or on a sheet of paper.

Article:

<https://kidsanimalsfacts.com/grizzly-bear-facts-for-kids/>



FRUIT BREAK

Wellbeing activities

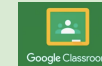
Choose at least 2 of the following tasks to complete as a part of *Wellbeing Wednesday*.

- Go for a bike ride or walk.
- Play a board game with a family member.
- Write a note to your 'future self.'
- Make a blanket fort!
- Phone up a friend or family member.
- Interview someone and make an information report on your findings.
- Master the art of the 'double bounce' on the trampoline (if you have one!)
- Sit outside and meditate with nature.
- Do some drawing!

Optional challenge:

Complete the Unit 25 Super challenge worksheet.

Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.



FRUIT BREAK

Behind the News

Watch this week's [BTN episode](#) and complete the [quiz](#) for this episode.

Reading/Writing

Grizzly Bear information report - note taking

Follow the information on the Google Slides to help you learn more about note taking and informative writing (*Part 1*).

Record your notes on the information organiser provided in today's post or write your information in your workbooks.



words for this test! Mark your test. Upload a photo of it to the Friday Google Classroom assignment.



Reading

Login to [Reading Eggspress](#) to complete your new reading assignment.

FRUIT BREAK

Writing

Write a Grizzly Bear Cinquain poem

Read the information on the Writing Google Slides about how to structure and write an Cinquain poem.

Follow the steps in the slides to complete your work. Once you have finished, take a picture and upload your work to Google Classroom or complete it on the Google Doc attached to today's assignment.




Create an artwork of a Grizzly Bear

You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas.




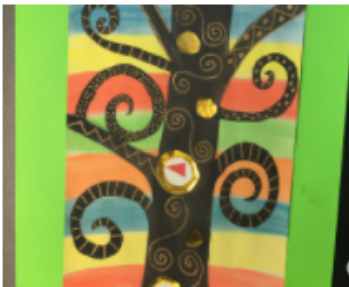



Follow the links and the steps on the YouTube clip [How to draw a grizzly bear](#)


OR

Create your own grizzly bear artwork.

<p>Middle *For maths, pick <u>one</u> <u>coloured</u> <u>row</u> to follow that suits your learning for the topic of Data</p>	<p>MATHEMATICS Data REVISION/MUST-----> MUST-----> MUST/ SHOULD-----> All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p>	<p>MATHEMATICS Data MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----> <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>		<p>MATHEMATICS Data SHOULD-----> SHOULD/ COULD-----> COULD-----> <i>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</i></p> 	<p>MATHEMATICS 'Friday fun' - Creative mathematics Attempt today's challenging, creative activities on the Google Slides file uploaded to Google Classroom today.</p>
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Lunch Break

<p>Afternoon</p>	<p>CREATIVE ARTS Music Please go to the Music Room in Google Classroom. Stage 3 Week 3 Code: juv43dk Come to the music room for some Bucket Drumming, Jingle Writing and silliness with Mr Bean.</p>  <p>PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p> 	<p>GEOGRAPHY Begin by viewing the Slideshow titled 'Natural Disasters: Bushfires. Factors that Shape Places'. Use the Australian Disaster Resilience Knowledge Hub website to help you learn more about the impact that fires have on Australian communities.</p> 	<p>Visual Arts Gustav Klimt art inspired activity.</p>  <p>Materials</p> <ul style="list-style-type: none"> ● A4 white card ● black marker ● gold metallic pen ● gold paper <p>Directions</p> <ol style="list-style-type: none"> 1. Paint the A4 card with colourful stripes. Leave to dry. 2. Once the background is dry, draw the outline of the tree with a black marker. 3. Paint the inside of the tree with black paint. Set aside to dry. 4. Once the tree is dry, draw patterns using the gold pen and stick gold circles on the tree. 	<p>SCIENCE <i>National Science Week 14-22 August 2021</i> Lesson Four Healthy Chef Google Classroom: fndftav Inquisitive Code 6489 Link http://inq.co/class/2qb5</p> <p>Submit your work to this Science GC.</p>  <p>Year 5&6 Stage Zoom Meeting 2pm</p> 	<p>PDHPE This week's focus is on relay races changeovers. As we are at home we need to visualise and adapt our practice.</p> <ol style="list-style-type: none"> 1. Watch Mr Smith's Video 2. Watch track relay race animation video 3. Watch passing the baton technique video 4. Fine tune our running technique through a running at home fitness circuit <p>Let's take action together to eliminate bullying. Begin by viewing the slideshow titled 'Empowering Student Voice: Bullying, No Way!' Complete the activities on the slideshow, stop at slide 9.</p> 
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • Information report • Music tasks to Music GC • PBL/Wellbeing responses 	<ul style="list-style-type: none"> • Grizzly bear activities • Geography Bushfire responses 	<p>Wellbeing Wednesday</p> 	<ul style="list-style-type: none"> • Marked Spelling worksheets • Grizzly bear note-taking • Maths (Must, should, could) • Science tasks to Science GC 	<ul style="list-style-type: none"> • Spelling post-test • Grizzly bear cinquain poem • <i>Bullying, No way!</i> activities
<p>Check Out Task</p>	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind! Fresh air time - Leave the screen and your school work behind and go outside! Take deep breaths, relax and enjoy the weather. 5P 'Pinterest' board - add something interesting, amusing, challenging or brain-boggling to the class board!</p>				



zoom Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070

<p align="center">5P Miss Park's Personal Meeting Room 9:10am</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09 Meeting ID: 656 4310 0040 Passcode: 384769</p>	<p align="center">5P Miss Park's Question & Answer session Wednesday 2pm</p> <p>Join zoom meeting: https://nsweducation.zoom.us/j/66383735073?pwd=d3h2YVIIUHM4NzJrWVVvRS9LbHc0QT09 Meeting ID: 663 8373 5073 Passcode: 872828</p>
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