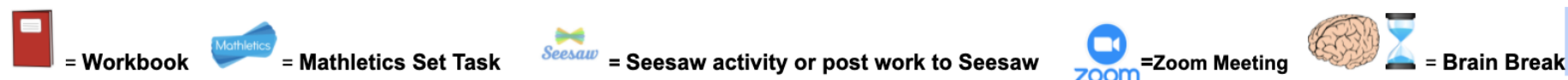



**BOOK WEEK**

**Term 3 Week 7 - Home Learning Program Year 4**



	Monday 23 August	Tuesday 24 August	Wednesday 25 August WELLBEING WEDNESDAY	Thursday 26 August	Friday 27 August
<b>Check in Task</b>	Go to <a href="#">Seesaw</a> . Find the task: <b>'Monday Week 7 Daily Check in'</b>  <b>You will need to:</b> - Complete the Check-in page - Complete Wellbeing Activity	Go to <a href="#">Seesaw</a> . Find the task: <b>'Tuesday Week 7 Daily Check in'</b>  <b>You will need to:</b> - Complete the Check-in page - Complete Wellbeing Activity	Go to <a href="#">Seesaw</a> . Find the task: <b>'Wednesday Week 7 Daily Check in'</b>  <b>You will need to:</b> - Complete the Check-in page - Look at the OFF-SCREEN tasks set for today	Go to <a href="#">Seesaw</a> . Find the task: <b>'Thursday Week 7 Daily Check in'</b>  <b>You will need to:</b> - Complete the Check-in page - Complete Wellbeing Activity	Go to <a href="#">Seesaw</a> . Find the task: <b>'Friday Week 7 Daily Check in'</b>  <b>You will need to:</b> - Complete the Check-in page - Complete Wellbeing Activity
<b>Wellbeing Activity</b>	Mindful Monday- <a href="#">Smiling Mind</a>  Mindful Learning 203-Empathy and Kindness  (Programs-10-12yrs-203-Mindful Learning-Empathy and Kindness)  Listen to <a href="#">What is gratitude?</a>	Draw a <a href="#">Gratitude tree</a> (at school) or use the instructions and <a href="#">make your own family gratitude tree</a> (at home) using a fallen branch placed in a vase. Add leaves that you make. Watch this <a href="#">video</a> to help.  Surprise your family and do a chore without being asked. How did it make you feel helping someone?	Create an artwork of what you see in your garden, from your balcony or front yard. You may draw, paint or use any materials you have to create your artwork from outside your house.  Listen to your favourite, most uplifting music as you get creative!	Have fun doing the <a href="#">Gratitude Scavenger Hunt</a> .  Add 3 leaves to your gratitude tree. Who are you grateful for at home? Why? Watch it grow!	Watch and join in a meditation with Mind Yeti- <a href="#">Hello Gratitude</a> .  Connect with nature today. We are so lucky for the fresh air we breathe.
<b>Morning</b>	<b>Year 4 Class ZOOM Call- 9:30 AM</b>  <b>ENGLISH</b>  1. Go to <a href="#">Seesaw</a> . Find & complete the task <b>'A little thankful spot'</b> .  <b>FRUIT BREAK</b>  2. Go to <a href="#">Seesaw</a> . Find & complete the task <b>'Brainstorm Week 7'</b> .	<b>Year 4 Class ZOOM Call- 9:30 AM</b>  <b>ENGLISH</b>  1. Go to <a href="#">Seesaw</a> . Find & complete the task <b>'A remainder of one'</b> .  <b>FRUIT BREAK</b>	<b>NO CLASS ZOOM TODAY</b>  <b>WELLBEING TASK OPTIONS:</b>  <b>Click the image to view</b>   Below is a generic card template you may like to use.  <a href="https://drive.google.com/file/d/1U1Kt1xSG3pj9LaSHfxFUJwn97962H3z/view?usp=sharing">https://drive.google.com/file/d/1U1Kt1xSG3pj9LaSHfxFUJwn97962H3z/view?usp=sharing</a>	<b>Year 4 Class ZOOM Call- 9:30 AM</b>  <b>ENGLISH</b>  1. Go to <a href="#">Seesaw</a> . Find & complete the task <b>'How to make a bird'</b> .  <b>FRUIT BREAK</b>  2. <a href="#">Soundwaves online</a> (Code: Clip696)	<b>Year 4 Class ZOOM Call- 9:30 AM</b>  <b>ENGLISH</b>  1. Spelling: Go to <a href="#">Seesaw</a> . Find & complete the task <b>'Spelling in context Week 7'</b> .  <b>FRUIT BREAK</b>  2. Writing: Go to <a href="#">Seesaw</a> . Find & complete the task <b>'Character description'</b> .  3. Click on the link <a href="#">BTN</a> to watch Behind The News for this week.

Recess Break					
Middle	<b>MATHEMATICS</b> 1. Go to <a href="#">Seesaw</a> . Find & complete the task 'Division with no remainders'. 2. Optional: Log into <a href="#">Mathletics</a>	<b>MATHEMATICS</b> 1. Go to <a href="#">Seesaw</a> . Find & complete the task 'Division with remainders'. 2. Optional: Log into <a href="#">Mathletics</a>	<b>MATHEMATICS</b> 1. Go to <a href="#">Seesaw</a> . Find & complete the task 'Mr Archimedes bath'. 2. Optional: Log into <a href="#">Mathletics</a>	<b>MATHEMATICS</b> 1. Go to <a href="#">Seesaw</a> . Find & complete the task 'Millilitres and Litres'. 2. Optional: Log into <a href="#">Mathletics</a>	
Lunch Break					
Afternoon	<b>STAGE 2 ZOOM Call- 2:00 PM</b>   <b>PDHPE</b> This week's focus is on relay races changeovers. As we are at home we need to visualise and adapt our practice. 1. Watch Mr Smith's <a href="#">Video</a> 2. Watch track relay race animation <a href="#">video</a> 3. Watch passing the baton technique <a href="#">video</a> 4. Fine tune our running technique through a running at home fitness <a href="#">circuit</a>	<b>SCIENCE</b> Go to Seesaw. Find & complete the task 'Science - Invertebrates (Week 7)'.	<b>MUSIC</b> This week's mostly screen-free music lesson can be printed out from the document below. You will make book-inspired rhythms and a soundscape as well as singing our book week song. <input type="checkbox"/> Feed Your Imagination . <input type="checkbox"/> Week 7 Stage 2 Music <b>Some Screen-free music activities</b> <ul style="list-style-type: none"> <li>Go for a listening walk – notice all the sounds around you.</li> <li>Listen to your favourite music without the video and dance or play along with kitchen percussion.</li> <li>Practice a musical instrument.</li> <li>Ask a family member to play you a piece of music they've been practicing on an instrument or teach you a song.</li> <li>Sing in the bath or shower – it sounds great in there!</li> <li>Make up a song of your own.</li> </ul>	<b>HISTORY</b> Go to <a href="#">Seesaw</a> . Find & complete the task 'Beth- A child convict'.	<b>BOOK WEEK CREATIVE ARTS</b> Using the book you chose for Book Week, create a new character to add to the book. Illustrate the character on paper. <ul style="list-style-type: none"> <li>Give the new character a name</li> <li>Explain how this character could fit into the story</li> <li>Take a photo and add it to seesaw to share with your teacher</li> </ul>
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> <li>Monday Week 7 Daily Check in</li> <li>A little thankful spot</li> <li>Brainstorm Week 7</li> <li>Division with no remainders</li> </ul>	<ul style="list-style-type: none"> <li>Tuesday Week 7 Daily Check in</li> <li>A remainder of one</li> <li>Division with remainders</li> <li>Invertebrates task</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday Week 7 Daily Check in</li> </ul>	<ul style="list-style-type: none"> <li>Thursday Week 7 Daily Check in</li> <li>How to make a bird</li> <li>Mr Archimedes bath</li> <li>Beth- A child convict</li> </ul>	<ul style="list-style-type: none"> <li>Friday Week 7 Daily Check in</li> <li>Spelling in context Week 7</li> <li>Millilitres and Litres</li> <li>Book Week character</li> </ul>

Incorporate at least **20 minutes** of independent reading into your daily routine.



**Zoom** Years 3 and 4 (Stage 2) Zoom Link Monday 2:00 PM

<https://nsweducation.zoom.us/j/68058219723?pwd=UHpkYkhNUzZCYXB0Z0Q0NFVtTE03Zz09>

Meeting ID: 68058219723 Passcode: 848837



**Year 4 Class Zoom Links**

4B Miss Bonadio's Personal Meeting Room 9:30am	4E Miss Egan's Personal Meeting Room 9:30am	4K Mrs Keeling's Personal Meeting Room 9:30am	4S Mrs Santer's Personal Meeting Room 9:30am
Join Zoom Meeting :  <a href="https://nsweducation.zoom.us/j/62835416599?pwd=VDdCUXkvbkdEcnRGRTR6Z2JqbHdLUT09">https://nsweducation.zoom.us/j/62835416599?pwd=VDdCUXkvbkdEcnRGRTR6Z2JqbHdLUT09</a>	Join Zoom Meeting:  <a href="https://nsweducation.zoom.us/j/61076960073?pwd=L0NKNGhDUEQxRHl5ZmFXWEFWQUIqUT09">https://nsweducation.zoom.us/j/61076960073?pwd=L0NKNGhDUEQxRHl5ZmFXWEFWQUIqUT09</a>	Join Zoom Meeting  <a href="https://nsweducation.zoom.us/j/67060023775?pwd=YzJwTmN2TjF5cV F4L204SjFmOXU0Zz09">https://nsweducation.zoom.us/j/67060023775?pwd=YzJwTmN2TjF5cV F4L204SjFmOXU0Zz09</a>	Join Zoom Meeting  <a href="https://nsweducation.zoom.us/j/65206142495?pwd=UjIRNjRidEIkQ0NIUEVYNG4yV1c3QT09">https://nsweducation.zoom.us/j/65206142495?pwd=UjIRNjRidEIkQ0NIUEVYNG4yV1c3QT09</a>
Meeting ID: 628 3541 6599 Passcode: 401611	Meeting ID: 610 7696 0073 Passcode: 613124	Meeting ID: 670 6002 3775 Passcode: 996730	Meeting ID: 652 0614 2495 Passcode: 565202

