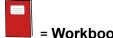


Term 3 Week 7 - Home Learning Program Year 2











= Workbook Mothletics = Mathletics Set Task Seesaw = Seesaw activity or post work to Seesaw Zoom=Zoom Meeting					= Brain Break
	Monday 23 August	Tuesday 24 August	Wednesday 25 August	Thursday 26 August	Friday 27 August
Check in Task	Class Zoom call 9:00am. Click your class for link: ZOOM2D 2E 2F 2R	Class Zoom call 9:00am. Click your class for link: ZOOM2D 2E 2F 2R	Wellbeing Wednesday Stage 1 Zoom:2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes. This week we celebrate Book Week. Come dressed up as a book character.	Class Zoom call 9:00am. Click your class for link: ZOOM2D 2E 2F 2R Dress as a favourite book character if you would like, to add some fun to the Zoom today!.	Message from teacher
Wellbeing Activity	Mindful Monday- Smiling Mind Mindful Learning 203-Empathy and Kindness (Programs-7-9yrs-203-Mindful Learning-Empathy and Kindness) Listen to What is gratitude?	Gratitude tree drawing (at school) or use the instructions and make your own family gratitude tree (at home) using a fallen branch placed in a vase. Add leaves that you make. Watch this video to help.	Make a handmade thank you card for someone special who has helped you. (For example-a teacher, support teacher, office staff). You can send a photo of your card to: balgowlaht-p.schools.nsw.gov.au email or place in the school letter box on Lewis street (near driveway)	Enjoy singing The Gratitude Song. What 3 things are you grateful for today? Write them on a leaf and add to your family gratitude tree. Help set the table for dinner tonight or do a chore to help your family.	Watch and join in a meditation with Mind Yeti-Hello Gratitude. Connect with nature today. We are so lucky for the fresh air we breathe. Add 3 leaves to your gratitude tree. Who are you grateful for? Watch it grow!
Morning	ENGLISH ★ Spelling - or, ore, a, aw, au Log on to Soundwaves Kids	ENGLISH ★ Spelling -or, ore, a, aw, au Complete the activity on	ENGLISH ★ Independent Reading	ENGLISH ★ Spelling -or, ore, a, aw, au Complete the activity on	ENGLISH ★ Book Week Quiz How many characters can

and head to Unit 25. Start by watching the two videos in the Sound Info Kit. Then play some games for 15 minutes.

(access code: world56)

FRUIT BREAK

Book Week - Old Worlds, New Worlds, Other Worlds

★ Independent
Reading
Please read for at least 20
minutes.

There is a reading **Scavenger Hunt** to add fun and challenge to your reading choices this week, linked to the **Book Week** theme. Please enjoy completing this Seesaw task **over the week**.



★ Writing - Grammar Listen to the information on **Pronouns**.Complete the related activity set in Seesaw (Exercise A).

Seesaw.

today?



★ Independent
Reading
Please read for at least 20
minutes.
What can you mark off on
your Scavenger Hunt

★ Writing - Grammar Listen to the information on **Pronouns**. Complete the related activity set in Seesaw (Exercise B).

Please read for at least 20 minutes.

Can you colour another flag on your **Scavenger Hunt**?

FRUIT BREAK

Did you know that since the release of Harry Potter and

the Philosopher's Stone in 1997, the seven 'Potter' books have been published around the world with more than 200 different covers!

On a piece of plain paper, start designing a new front cover for **your** favourite book. Remember to use strong colours to attract a reader!

Don't forget the title and the

Seesaw.



★ Independent Reading Please record 5 minutes of you reading your favourite part from your story this week.

Keep adding to the **Scavenger Hunt** if you can with some different reading today.



FRUIT BREAK

★ Writing - Grammar Listen to the information on Pronouns. Complete the related activity set in Seesaw (Exercise C).

you name? Test your knowledge and identify characters from well-known stories. Write your responses next to the characters on the slides, on paper or do a voice recording over the page with your answers. Enjoy!



FRUIT BREAK

Please upload a photo of your **Scavenger Hunt** to Seesaw.



★ Writing - Grammar 'A Loony Cat'

Complete the grammar sheets on personal pronouns on Seesaw Upload to Seesaw if you print off the activity.



Break

Middle

MATHEMATICS

Complete the Seesaw activity **Probability Lesson 1**. This activity will involve watching the Everyday Maths video What are the Chances?



Mathletics Activity

• Will it happen?

Mathletics Quest

MATHEMATICS

Complete the Seesaw activity Probability Lesson 2. This activity will involve playing the game, "Which colour will I pick?" In this game, a family member will place counters in a bag and ask you questions about how probable it will be to pull out counters of each colour.

Resources

MATHEMATICS

author's name.

Play the dice game <u>Pig</u> with your family.

Resources

- 2 + players
- 2 dice
- Pencils and paper

Parents

Ask questions to encourage your child to think about probability and addition as

MATHEMATICS

Complete the activity Tossed Fruit Salad. This activity will involve making a fruit salad cube and testing predictions about the most likely outcome to be rolled.

Resources

- print off the <u>activity</u> sheet.
- scissors
- glue stick

MATHEMATICS

Complete the Seesaw activity **Probability Lesson 3**. In this activity, you will prepare a weather report for today and tomorrow.

Resources

- Printable <u>activity</u> sheet.



- Basic language of probability
- a small bag that is not see-through
- 20 counters (or counter substitutes like blocks, marbles or lego pieces) in a mix of red, green, blue and yellow.



Mathletics Activity

Most likely and least likely

Mathletics Quest

Probability: possible and impossible they play. For example:

- "Do you think it's certain that I will roll a snake eyes, and lose everything that I've banked?"
- "I really hope you roll a 1.
 Do you think it's likely?"
- "What are some strategies that you are using to help you keep your running total?"
- "You need 14 more points to get to 100! Can you win in your next go? What would you need to roll? Do you think it's likely that you'll get those numbers?"
- "If we were to play this game again tomorrow, what would you do differently?"

Mathletics Activity

Chance gauge

Mathletics Quest

- Probability: likely and unlikely
- Probability: certain and uncertain

Mathletics Activity

Test

Mathletics Quest

 Developing the language of probability

Break

Afternoon

Research

On Saturday it was World Honey Bee Day. Let's take a bit of a look at this important little insect. After you have done this activity there is an optional bee drawing task you can try. Complete these activities on Seesaw.



CREATIVE ARTS

★ Music

Join Mrs Cronin on Seesaw for more animal themed music and a song to celebrate Book Week.

★ Visual Arts

Book Week 2021 - Old Worlds, New Worlds, Other Worlds. Roll the dice to create a new world. Complete this activity on Seesaw.



Mindful Art

Create an artwork of your choice. You might like to sit outside in the sunshine and paint, sketch or create a collage. If you want you can take a photo and upload it to Seesaw tomorrow.

Stage 1 Zoom:2:00pm with Mr
Shuster, Mrs Lockhart and
Ms Rhodes. This week we
celebrate Book Week.
Come dressed up as a book
character.

PDHPE

- 1. Watch Mr Smith's Video
- 2. Watch discovering jumping video
- 3. Watch and practice techniques from vertical jumping video
- 4. Assess your technique using the <u>video</u> and go back to adjust technique
- 5. Jumping fitness circuit

PD

In this mindfulness activity you will practice focusing all of your attention on your body. Complete the activity on Seesaw.



SCIENCE

Record the rainfall from your rain gauge.

Design a poster on the ways to save water around the school. Upload your poster to Seesaw in your next lesson.

Make sure you have	Grammar Probability	Spelling Grammar	No uploads today	Spelling Grammar	Scavenger Hunt Grammar
submitted to your teacher:	Lesson 1 Honey Bees	ProbabilityLesson 2Visual Arts	<u>NO upioads today</u>	 Reading - record PD	 Book Week Quiz Probability Lesson 3

Incorporate at least 20 minutes of independent reading into your daily routine.

Year 2 Class Zoom Links 9:00am Monday, Tuesday and Thursday								
2D Emily Donlan's Personal Meeting	2E Laura Ewan's Personal Meeting	2F Fiona Deppeler's	2R Neil Roxburgh's Personal Meeting					
Room	Room	Personal Meeting Room	Room					
Join Zoom Meeting: https://nsweducation.zoom.us/j/628089 9033?pwd=N3RQVjlSay82OERIMFg2dm Q2WU9zQT09	Join Zoom Meeting: https://nsweducation.zoom.us/j/531669 0008?pwd=cFp0MkJVOFI4Z3YzZWRnUi9 naThpZz09	Join Zoom Meeting: https://nsweducation.zoom.us/j/393123 0039?pwd=WUU3	Join Zoom Meeting: https://nsweducation.zoom.us/j/211304 4927?pwd=MUM2N0IwdUIQL0dZNUVV SXBWWkJqUT09					
Meeting ID: 628 089 9033	Meeting ID: 531 669 0008	Meeting ID: 393 123 0039	Meeting ID: 211 304 4927					
Passcode: bhps20	Passcode: bhps20	Passcode: bhps20	Passcode: 487160					

 $\textbf{Year 2 Grade Zoom 2pm Wednesday}: \underline{https://nsweducation.zoom.us/j/64969392015?pwd=elJFSVNIT3BsSC9UTmh6ZzdURmt6UT09}$