



Term 3 Week 7 - Home Learning Program Year 1



= PM Reader App










= Mathletics Set Task














= Seesaw activity or post work to Seesaw










= Zoom Meeting

| | Monday 23 August | Tuesday 24 August | Wednesday 25 August WELLBEING DAY | Thursday 26 August | Friday 27 August |
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| Morning check-in | Class Zoom call 9:00am. Click your class for link: 1G 1J 1M 1W  | Class Zoom call 9:00am. Click your class for link: 1G 1J 1M 1W  | Check Seesaw for a morning message from your teacher.  Stage 1 Zoom : 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes. This week we celebrate Book Week. Come dressed up as a book character.  | Class Zoom call 9:00am. Click your class for link: 1G 1J 1M 1W  | Check Seesaw for a morning message from your teacher.  |
| Wellbeing Activity | Mindful Monday- Smiling Mind Mindful Learning 203-Empathy and Kindness (Programs-7-9yrs-203-Mindful Learning-Empathy and Kindness) Listen to What is gratitude? | Draw a Gratitude tree or use the instructions and make your own family gratitude tree using a fallen branch placed in a vase. Add leaves that you make. Watch this video to help. | Start the day with a self affirmation I am kind I am grateful I am special I am one of a kind Repeat 5 times  | Enjoy singing The Gratitude Song . What 3 things are you grateful for today? Write them on a leaf and add to your family gratitude tree. Help set the table for dinner tonight. | Watch and join in a meditation with Mind Yeti- Hello Gratitude . Connect with nature today. We are so lucky for the fresh air we breathe. |
| Morning | ENGLISH Before Reading: Tell a family member what you like most about reading. What type of book do you like to read? Why? Reading  | ENGLISH Reading  Read a nonfiction book on the PM reader app or on Story Box After reading: What interesting facts did you | ENGLISH Reading Find a quiet place and read a book. It can be a picture book or a chapter from a novel. It can be a book you have read many times or a new book. | ENGLISH Reading  Read a book on the PM reader app or on Story Box After reading: Be an Illustrator. Choose your favourite part of text from the | ENGLISH Before reading: Why do you think we celebrate Book Week? Share your thoughts with a family member. Reading  |

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| | <p>Read a book on the PM reader app or a book from the CBCA Book Week 2021 list on Story Box https://storyboxlibrary.com.au BHPS1 passcode: library</p> <p>FRUIT BREAK</p> <p>Spelling Unit 25 (or, ore, a, au, aw) On Seesaw, complete the spelling brainstorm activity.</p>  <p>Writing: Listen to the story Anemone is not the enemy by Anna McGregor</p> <p>Write a diary entry as if you were the main character.</p> <ul style="list-style-type: none"> - Where were you? - What were you doing? - Did you have any problems? - How were your problems resolved? | <p>discover? Share these facts with a family member.</p> <p>FRUIT BREAK</p> <p>Writing: Write about the character you are going to dress up as for book week.</p> <p>You may like to:</p> <p>Write a description about the character. Include details about their appearance and personality.</p> <p>Write a story about the character. You might like to write about a new adventure for the character. You could include yourself in the story.</p> <p>Draw a picture of your book week character.</p> <p>Upload a photo of your work to Seesaw.</p>  | <p>After reading Talk to everyone in your family about their favourite book. Ask why it is their favourite? Could they pick just one favourite book?</p> <p>FRUIT BREAK</p> <p>Writing This week we are celebrating all the amazing people that help us at school.</p> <p>The office staff, Mr John and the other teachers that help in the classrooms and playground.</p> <p>Make and write a card to one or all of these wonderful people who work at our school.</p> <p>Maybe you could walk by the school this week and drop it in either one of the mailboxes. Lewis Street or Radio Ave. Or You can share it on seesaw or e-mail it directly to our staff at balgowlah-p.schools.nsw.gov.au</p> | <p>story and draw a picture to illustrate it.</p> <p>FRUIT BREAK</p> <p>Spelling Unit 25 (or, ore, a, au, aw) Using a book you have read this week, try and find the spelling sound in as many words as you can in that book.</p> <p>Log into sound waves. Enter student passcode: purple569 Click on the Horse (unit 25)</p> <p>Complete the Segmenting Tool activity. Select the List words. Count the sounds in each word. Then break the word into sounds.</p> <p>Writing: Listen to the story Teddy took the train by Nicki Greenburg.</p> <p>Complete the character and setting map on Seesaw.</p> <p>Draw the front cover of the book or create a new front cover for the story.</p> <p>Write a paragraph about one of the settings Teddy was in. Don't forget to use adjectives. Take a photo of</p> | <p>Read a book on the PM reader app or from the CBCA Book Week list on Story Box</p> <p>Spelling</p> <p>Soundwaves Paragraph Editing</p>  <p>On Seesaw, read the paragraph. There are some spelling mistakes. This week they are words from the Soundwaves Unit 25; sound of the week: (or, ore, a, au, aw) Are you able to spot the spelling mistakes? Use the pencil tool to edit the paragraph. Circle the spelling mistakes. Write the correct spelling in the box provided. Can you see the missing capital letters and full stops? Write over the top where the capital letters and full stops are needed.</p> <p>FRUIT BREAK</p> <p>Writing: Roll & create a new world. Roll a die 6 times. Each time you roll, draw something from the box from the number you land on.</p> <p>Write a paragraph describing your new world. Make sure you use adjectives to paint a picture of your world in the reader's</p> |
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| | | | | <p>your writing and upload it to page 2.</p> <p>Draw a picture of Teddy in the setting you wrote about.</p> <p>Upload a photo of your drawing on page 3.</p> | <p>head.</p> <p>Upload a photo of your world and your writing onto Seesaw.</p>  |
| Break | | | | | |
| Middle | <p>MATHEMATICS</p> <p>Fractions</p> <p>Today we are learning to split a collection of objects into halves.</p> <p>Watch on Seesaw the demonstration on how to model a collection into halves.</p> <p>Find collections of objects around your house or garden and have a go putting your collections into half.</p> <p>You could use toys, food, pencils, stones, leaves etc</p> <p>Remember to have your objects in half you must have an even number of objects for your collection to be halved fairly.</p> <p>Upload a photo/s onto Seesaw to show your answers.</p>  <p>If you finish today and would like to, go to Mathletics and</p> | <p>MATHEMATICS</p> <p>Fractions</p> <p>Today we are learning how to record using the fraction for half ($\frac{1}{2}$).</p> <p>Watch on Seesaw the demonstration on how to record your answer.</p> <p>Using your collections from yesterday or some new ones you can make today at home or in the garden. Put your collections into half and then write the fraction for half ($\frac{1}{2}$) underneath each half.</p> <p>You could do this on paper or if you have chalk you could write it on the ground or you can write straight in Seesaw under the picture you upload.</p> <p>Upload a photo/s onto Seesaw to show your answers.</p>  <p>If you finish today and would like to, click the link and listen to the book:</p> | <p>MATHEMATICS</p> <p>Fractions</p> <p>Look for all the things in real life you can see in halves or share into halves.</p> <p>See how many things today you can see in half or you can share in half with your family.</p> <p>Write or draw them on paper during the day as you find them.</p> <p>Here are some examples to get you started.</p>      | <p>MATHEMATICS</p> <p>Time</p> <p>Today we are going to practise telling the time on an analog clock.</p> <p>Complete the activity on Seesaw about telling the time on the hour and half past the hour.</p>  <p>If you finish today and would like to, go to Mathletics and complete one of the activities:</p> <p>Hour times</p> <p>Set the time to the half hour</p> <p>Half hour times</p> <p>Tell the time to the half hour</p>  | <p>MATHEMATICS</p> <p>Time</p> <p>Today we are going to practise telling the time on a digital clock.</p> <p>Complete the activity on Seesaw about telling the time on the hour and half past the hour.</p>  <p>If you finish today and would like to click the link to play the game:</p> <p>O'clock and half-past interactive Math game</p> <p>See if you can beat the clock by writing if the time is an o'clock or a half past.</p> <p>Good Luck!</p> |

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| | complete the activities: Halves Is it half?  | Give me half! See if the brother and sister can share half their things. |   | | |
| Break | | | | | |
| Afternoon | SCIENCE This week we will focus on changes to our natural landscapes. Complete the activities on Seesaw.  | CREATIVE ARTS Music Join Mrs Cronin on Seesaw for more animal themed music and a song to celebrate Book Week.  | PD/Health Well-being outside: Take some time this afternoon to get outdoors and enjoy some activities in the fresh air. You could: <ul style="list-style-type: none"> - Make a cubby - plant some seeds in your garden - Meditate in a quiet place - Play a game with your siblings - Go for a walk or bike ride with a family member  zoom 2.00pm Stage one zoom. : Join Mr Shuster, Mrs Lockhart and Ms Rhodes to celebrate book week- don't forget to come dressed as a book character. | PDHPE <ol style="list-style-type: none"> 1. Watch Mr Smith's Video 2. Watch discovering jumping video 3. Watch and practice techniques from vertical jumping video 4. Assess your technique using the video and go back to adjust technique 5. Jumping fitness circuit | GEOGRAPHY  Weather and Seasons Listen to Alison Lester read Ernie Dances to the Didgeridoo What is the best season to visit Arnhem Land? Where is Arnhem Land? What are the main features of Arnhem Land? What are the seasons of Arnhem Land? What do we know about the cultural knowledge Aboriginal people have about the weather and seasons in Arnhem Land? |
| Make sure you have submitted to your teacher: | <ul style="list-style-type: none"> • Spelling • Mathematics • Science | <ul style="list-style-type: none"> • Writing • Mathematics | | <ul style="list-style-type: none"> • Writing • Mathematics | <ul style="list-style-type: none"> • Mathematics • Geography |

Incorporate at least **20 minutes** of independent reading into your daily routine.



Year 1 Class Zoom Links 9:00am Monday, Tuesday and Thursday

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| 1G Maddison Goldrick's Personal Meeting Room 9:00am Join Zoom Meeting : https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzRoZyt5Sk53cEZndz09 Meeting ID: 418 535 2586 Passcode: bhps20 | 1W Ashlee Wyngaard's Personal Meeting Room 9:00am Join Zoom Meeting: https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2eIAzZz09 Meeting ID: 231 381 0821 Passcode: bhps20 | 1J Monday/Tuesday Josie Conn's Personal Meeting Room 9:00am Join Zoom Meeting https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09 Meeting ID: 694 4567 8672 Passcode: 148904 | 1J Thursday Justine Oakley's Personal Meeting Room 9:00am Join Zoom Meeting https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVDQT09 Meeting ID: 631 5741 7878 Passcode: 363283 | 1M Linda McWhirter's Personal Meeting Room 9:00am Join Zoom Meeting https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09 Meeting ID: 480 036 0327 Passcode: 099294 |
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Stage 1 Zoom Link Wednesday 2.00pm: <https://nsweducation.zoom.us/j/64969392015?pwd=eIJFSVNIT3BsSC9UTmh6ZzdURmt6UT09>