



Term 3 Week 7 - Home Learning Program Year 6OC











= Google Classroom Activity








= Mathletics Set Task




= Zoom activity





	Monday 23 August	Tuesday 24 August	Wednesday 25 August	Thursday 26 August	Friday 27 August
Check in	Check in on Google Classroom - make sure to read your teacher's morning post and answer the daily roll question				
Wellbeing Activity	<p>Mindful Monday Smiling Mind</p> <p>Mindful Learning 203-Empathy and Kindness</p> <p>(Programs-10-12yrs-203-Mindful Learning-Empathy and Kindness)</p> <p>Watch What is gratitude?</p>	<p>Draw a Gratitude tree (at school) or use the instructions and make your own family gratitude tree (at home) using a fallen branch placed in a vase. Watch this video to help</p>	<p>Make a handmade thank you card for someone special who has helped you (For example-a teacher, friend, parent helper, support teacher, office staff).</p> 	<p>Have fun doing the Gratitude Scavenger Hunt.</p> <p>Add 3 leaves to your gratitude tree. Who are you grateful for at home? Why? Look at it grow!</p>	<p>Do the Five and learn a new grounding/ calming strategy.</p> <p>Connect with nature today and enjoy being outside.</p> <p>Add 3 leaves to your gratitude tree. What are you grateful for today?</p>
Morning	<p>Class Zooms! </p> <p>At 9.10am, your individual classes will have Zoom sessions! This link will be available to you on Google Classroom.</p> <p>Spelling Unit 25 Y6 Extension List View the words on the attached doc and complete the assigned activity</p>  <p>FRUIT/ BRAIN BREAK</p> <p>Education LIVE stream Check out today's video https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	<p>Class Zooms! </p> <p>At 9.10am, your individual classes will have Zoom sessions! This link will be available to you on Google Classroom.</p> <p>Spelling Spelling/Vocab games online (use links attached to today's assignment)</p> <p>FRUIT/ BRAIN BREAK</p> <p>Education LIVE stream Check out today's video https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p>	<p>Wellbeing Day No class zoom this morning: get out for an early 'ish' morning walk, ride, swim?</p> <p>Spelling It is fortuitous that today is Wellbeing Day. Choose an activity that will assuredly absorb and enthral you, with no exorbitant cost involved. It can be as implausible as you wish. Take a photo and upload tomorrow morning on the Wellbeing Day Jam Board (before our zoom meeting)</p> <p>FRUIT/ BRAIN BREAK</p>	<p>Class Zooms! </p> <p>At 9.10am, your individual classes will have Zoom sessions! This link will be available to you on Google Classroom.</p> <p>Spelling - Soundwaves Unit 25 Y7 List Words View the words on the attached doc and complete the assigned activity</p> <p>FRUIT/ BRAIN BREAK</p> <p>Education LIVE stream Check out today's video https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p>	<p>Class Zooms! </p> <p>At 9.10am, your individual classes will have Zoom sessions! This link will be available to you on Google Classroom.</p> <p>Viewing and Responding Sit back and relax and watch this week's BTN episode.</p>  <p>Complete the set Kahoot after viewing.</p>  <p>RECESS 10:20 am</p>

	<p>Reading and Responding This week our reading and responding activities will be based around Bookweek and the CBCA Awards. View the slides and complete the tasks assigned. <u>Submit today.</u></p>  <p>Writing (SLIDES) Poem Forest Mind Map This task is not due until tomorrow, so please take your time to present your work creatively</p>	<p>Reading and Responding This week our reading and responding activities will be based around Bookweek and the CBCA Awards. View the slides and complete the tasks assigned. <u>Submit today.</u></p>  <p>Writing Complete your mind map and <u>submit on Google Classroom.</u></p> 	<p>Book Week Activity See the Week 6 Newsletter to find Mrs Elliott's Book Week Activity!</p>	<p>Reading and Responding This week our reading and responding activities will be based around Bookweek and the CBCA Awards. View the slides and complete the tasks assigned. <u>Submit today.</u></p>  <p>Writing Poem Forest - Poetic Devices View the attached slides to refresh your memory about the various devices poets use when creating poetry.</p> <p>Using your mind map, 'play' with some examples you might use when you write your Poem Forest poem. <u>Nothing to submit for this activity.</u></p>	<p>10:45 am to 12:45 pm</p> <p>SHEER GENIUS Curiosity Shop Project Following on from W6, view the slides and follow the instructions to prepare a draft plan for creating your 'object' and developing a marketing strategy for the finished product. <u>Submit your plan on Classroom today.</u></p> 
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Recess Break

<p>Middle</p> <p>This week's work is on DATA</p>	<p>MATHEMATICS Data REVISION/MUST-----> MUST-----> MUST/ SHOULD-----></p> <p>All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p>	<p>MATHEMATICS Data MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----></p> <p><i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p>HANDS-ON MATHEMATICS Data Prepare a healthy snack or lunch recipe.</p> <p>Select a recipe that requires you to use measurement skills.</p> <p>Take a photo to share tomorrow on Google Classroom.</p>	<p>MATHEMATICS Data SHOULD-----> SHOULD/ COULD-----> COULD-----></p> <p>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</p> 	<p>Curiosity Shop Project cont.</p>
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Lunch Break

Afternoon	CREATIVE ARTS Music Come to the music room for some Bucket Drumming, Jingle Writing and silliness with Mr Bean. Code: juv43dk Term 3 Week 7  Visual Arts PBL (SLIDES) Showing Gratitude! Review the PBL slides and complete the activity on Slide 7 - Jam Board Post your work on the Gratitude Jam Board 	History This week we are looking at the history of the Snowy Mountains Hydro Electric Scheme in relation to our topic of Immigration to Australia in the 20th Century. View the slides attached and complete the tasks assigned - <u>submit on Classroom today</u> 	PBL - Showing Gratitude! Complete two chores around the house to show your gratitude. Get Active Get outside and enjoy the fresh air by going for a walk, bike ride or jog.	Stage Zoom! At 2pm, your grade will have a Zoom session! Click here to access. On today's stage zoom students can bring an accessory to represent a book character from their favourite book. Science Lesson Five Healthy Chef Code: fndftav Code 6489 Link: http://inq.co/class/2gb5 	PDHPE This week's focus is on relay races changeovers. As we are at home we need to visualise and adapt our practice. <ol style="list-style-type: none"> 1. Watch Mr Smith's Video 2. Watch track relay race animation video 3. Watch passing the baton technique video 4. Fine tune our running technique through a running at home fitness circuit
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> • Spelling • Reading • PBL 	<ul style="list-style-type: none"> • Reading • Writing • History 	NOTHING to submit online.	<ul style="list-style-type: none"> • Spelling • Reading • Maths • Science via Science GC 	<ul style="list-style-type: none"> • Draft plan for the 'Curiosity Shop' Project
Check Out Task	Complete a kind gesture for a family member at home.	Read a book in a comfy corner of your room.	Listen to some music and relax on your bed.	Complete some mindful colouring or drawing.	Listen to the smiling minds video and 'take five.'

Incorporate at least **20 minutes** of independent reading into your daily routine.



zoom Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070

**6L Mrs Chester's
 Personal Meeting Room
 9:10am**

Join Zoom Meeting:

<https://nsweducation.zoom.us/j/8704204339?pwd=NjNBMFRRhTG1vZmoycHVlYXl2U3dxUT09>

Meeting ID: 870 420 4339

Passcode: bhps21

