



Term 3 Week 6 - Home Learning Program Year 2



= Workbook



= Mathletics Set Task









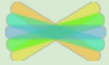
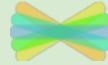
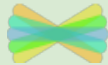
= Seesaw activity or post work to Seesaw



= Zoom Meeting


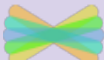




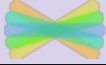






= Brain Break

	Monday 16 August	Tuesday 17 August	Wednesday 18 August	Thursday 19 August	Friday 20 August
Check in Task	 Class Zoom call 9:00am. Click your class for link: 2D 2E 2F 2R	 Class Zoom call 9:00am. Click your class for link: 2D 2E 2F 2R	 Message from teacher Check in on Seesaw  Stage 1 Grade Zoom 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes	 Class Zoom call 9:00am. Click your class for link: 2D 2E 2F 2R	 Message from teacher Check in on Seesaw
Wellbeing Activity	Mindful Monday- Smiling Mind Lesson 208: Self Compassion	Watch the video and join Mr Yoga for a yoga session.	Watch and join in Butterfly Body Scan to start your day relaxed and ready to learn.	Listen to A spot of Perseverance . How will you grow your spot today if learning is challenging for you?	Start your day with gratitude with Mind Yeti! What 3 things are you grateful for?
Morning	ENGLISH ★ Spelling - t tt Log on to Soundwaves Kids and head to Unit 24. Start by watching the two videos in the Sound Info Kit. Then play some games for 15 minutes. (access code: world560) FRUIT BREAK ★ Reading / Listening Listen to the story - You Can Have Mine . Complete	ENGLISH ★ Spelling - t tt Complete the activity on Seesaw.  ★ Reading Independent reading - 20 minutes FRUIT BREAK ★ Reading / Listening Listen to the story - The	ENGLISH ★ Spelling - t tt Try to find some Tongue Twisters that have the 't' sound in them. Then try to write some of your own! FRUIT BREAK ★ Writing - Independent writing - 20 minutes of free choice writing. Build up that writing stamina!	ENGLISH ★ Spelling - t tt Complete the activity on Seesaw.  ★ Reading-Comprehension The dog and his reflection - Complete the activity on the template provided or on a piece of paper uploaded to Seesaw.	ENGLISH ★ Vocabulary, spelling and general knowledge Complete Crossword 14 on the template or on a printed sheet. Remember to write what new knowledge you have as a result of doing the crossword.  FRUIT BREAK

	<p>the tasks related to this story on the template in Seesaw or on paper.</p> 	<p>Snail and the Whale. Complete the tasks related to this story on the template in Seesaw or on paper.</p> 		 <p>FRUIT BREAK ★ Reading Independent reading - 20 minutes</p>	<p>★ Reading Independent reading - 20 minutes</p>
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Break

<p>Middle</p>	<p>MATHEMATICS Complete the Seesaw activity Division Lesson 1 in which you will explore sharing situations based on the story The Doorbell Rang by Pat Hutchins.</p> <p>Resources</p> <ul style="list-style-type: none"> Students might like to use something like small pasta shells, dried beans or blocks as counters.  <p>Mathletics Activity</p> <ul style="list-style-type: none"> Dividing twos 	<p>MATHEMATICS Complete the Seesaw activity Division Lesson 2.</p> <p>Optional Game - Even Shares.</p> <p>Resources</p> <ul style="list-style-type: none"> Even Shares Online Spinner Game cards - print and cut out Printed Game board Approximately 10 counters for each player (could use pieces from other games, pasta shells, blocks etc.) Make sure each player's counters are a different colour or type.  <p>Mathletics Activity</p> <ul style="list-style-type: none"> Dividing fives 	<p>SCIENCE This week we will continue to look at water sources around the school and the local community. Complete the activities on Seesaw.</p> 	<p>MATHEMATICS Complete the Seesaw activity Division Lesson 3. This activity will involve rolling the number cubes to create a sharing situation by using the numbers rolled to complete the sentence '___ shared between ___ is...'. Students will then use counters to work out the equal shares and determine if there is an amount left over.</p> <p>Resources</p> <ul style="list-style-type: none"> 2 x number cubes. You can print these off, cut them out, fold them and glue them together to make the cubes. (Great fine motor practice!) printed grouping mat or 7 post-it squares or small squares of paper small pasta shells, dried beans or blocks that could be used as counters  <p>Mathletics Activity</p> <ul style="list-style-type: none"> Dividing tens 	<p>MATHEMATICS Complete the Seesaw activity Division Lesson 4 which will involve playing the Remainders Game.</p> <p>Resources</p> <ul style="list-style-type: none"> paper and pencil a dice (if you don't have a dice you could use this online spinner instead) 6 post-it squares (or squares of paper) 24 counters for each player (could use small pasta shells etc.) <p>How to play</p> <ul style="list-style-type: none"> Start with a collection of 24 things each. Players take it in turns to roll the dice to determine how many groups their collection needs to be shared into. The player works out the solution to their division problem and explains their thinking to their partner who records their move. If the product cannot be evenly divided, players keep the remainders, and the collection of counters they were working with is reduced. The player who reduces
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					their collection to only 2 counters is declared the winner. 
Break					
Afternoon	Research Flags of the world. Can you match the country to the flag? Then it is time to find out more about any flag that you like. Complete this activity on Seesaw. 	CREATIVE ARTS ★ Music Today in music we will continue singing, moving and listening to music about animals. Have fun!  ★ Visual Arts Yesterday you looked at other countries' flags but today you are going to create your own. Complete this activity on Seesaw. 	STAGE 1 ZOOM 2pm Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some afternoon games on Zoom . 	PDHPE Watch Mr Smith's Video Watch GetActive@Home Advanced throwing Video and complete tasks. Complete PE with Joe Fitness Circuit video PD This mindfulness activity is going to help you to slow down and notice how you are feeling. Complete the activity on Seesaw. 	GEOGRAPHY ★ Finding Places Complete the activity on Seesaw. The first page of the activity is a quick post test about the hemispheres. Then the following pages are all about addresses, how to write them and why they are important! You might like to send some of your friends and relatives a letter or two to say hi! 
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> • Reading task • Division Lesson 1 • Research 	<ul style="list-style-type: none"> • Spelling • Reading task • Division Lesson 2 • Art activity 	<ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> • Spelling • Comprehension • Division Lesson 3 	<ul style="list-style-type: none"> • Crossword • Geography • Division Lesson 4

Incorporate at least **20 minutes** of independent reading into your daily routine.



Year 2 Class Zoom Links 9:00am Monday, Tuesday and Thursday

2D Emily Donlan's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/6280899033?pwd=N3ROVjlSay82OERIMFg2dm	2E Laura Ewan's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/5316690008?pwd=cFp0MkJOVFI4Z3YzZWRnUi9	2F Fiona Deppeler's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/393123	2R Neil Roxburgh's Personal Meeting Room Join Zoom Meeting: https://nsweducation.zoom.us/j/2113044927?pwd=MUM2N0lwdUIQL0dZNUVV
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Q2WU9zQT09 Meeting ID: 628 089 9033 Passcode: bhps20	naThpZz09 Meeting ID: 531 669 0008 Passcode: bhps20	0039?pwd=WUU3... Meeting ID: 393 123 0039 Passcode: bhps20	SXBWWkIqUT09 Meeting ID: 211 304 4927 Passcode: 487160
Year 2 Grade Zoom 2pm Wednesday: https://nsweducation.zoom.us/j/64969392015?pwd=eIJFSVNIT3BsSC9UTmh6ZzdURmt6UT09			