














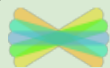


## Term 3 Week 6 - Home Learning Program Year 1

	Monday 16 August	Tuesday 17 August	Wednesday 18 August	Thursday 19 August	Friday 20 August
	 = PM Reader App  = Mathletics Set Task		 = Seesaw activity or post work to Seesaw		 = Zoom Meeting
<b>Morning check-in</b>	Class Zoom call 9:00am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	Class Zoom call 9:00am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	Check Seesaw for a morning message from your teacher.  <a href="#">Stage 1 Grade Zoom</a> 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes 	Class Zoom call 9:00am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	Check Seesaw for a morning message from your teacher. 
<b>Wellbeing Activity</b>	Mindful Monday- <a href="#">Smiling Mind</a> Lesson 208: Self Compassion	Watch the <a href="#">video</a> and join Mr Yoga for a yoga session.	Watch and join in <a href="#">Butterfly Body Scan</a> to start your day relaxed and ready to learn.	Listen to <a href="#">A spot of Perseverance</a> . How will you grow your spot today if learning is challenging for you?	Start your day with gratitude with <a href="#">Mind Yeti!</a> What 3 things are you grateful for?
<b>Morning</b>	<b>ENGLISH</b> <b>Before Reading:</b> Look at the front cover of your book. Tell someone what you predict the story will be about and why you chose this book. <b>Reading</b>  Read a book on the PM reader app or a book of your own. <b>Spelling Unit 24 (t,tt)</b>	<b>ENGLISH</b> <b>Reading</b>  Read a <b>fiction</b> book on the PM reader app or a book of your own. <b>After reading:</b> Tell someone in your family, what was the complication in the story? The complication is the problem, when there is something to overcome or resolve.	<b>ENGLISH</b> <b>Reading</b>  Read a <b>fiction</b> book on the PM reader app or a book of your own. <b>After reading:</b> Tell someone in your family about the main character of your story. What questions would you ask them? <b>FRUIT BREAK</b>	<b>ENGLISH</b> <b>Reading</b>  Read a <b>non-fiction</b> book on the PM reader app or a book of your own. <b>After reading:</b> Tell someone in your family, what do you remember most about what you read? <b>Spelling Unit 24 (t,tt)</b> <a href="#">Log into sound waves.</a>	<b>ENGLISH</b> <b>Reading</b>  Read a <b>non-fiction</b> book on the PM reader app or a book of your own. <b>After reading:</b> Tell someone in your family, was there any feature in the book that helped you to understand the text better? What was it and how did it help you?

On Seesaw, complete the spelling brainstorm activity.



### FRUIT BREAK

#### Writing:

This week in your journal you will be writing about the seasons. What is your favourite season?

What are the natural features you like most during this season?

What do you like to eat during this season?

What do you like to wear during this season?

What sports do you like to play during this season?

Do you know any interesting facts about this season?

Remember to start each sentence in an interesting way. Edit your work before you take a photo and upload it to Seesaw.

### FRUIT BREAK

#### Quality Literature:



Look at the front cover of Kookaburra By Claire Saxby. Listen to the blurb on the back of the book "In the crinkled shadows night-dwellers yawn, day-creatures stretch and Kookaburra laughs. Kook-kook-kook. Kakkak-kak."

Watch [Claire Saxby talks about her book Kookabura](#)

Think about the facts you already know about Kookaburras.

#### Writing:

Write down 5 adjectives you would use to describe kookaburras.

Write a list of 5 questions you would like to know about kookaburras.

Check your work to make sure each question starts with a capital letter and ends with a question mark. Upload a photo of your writing to Seesaw.

#### Quality Literature:



Listen to Kookaburra by Claire Saxby and Tannya Harricks.

Is Kookaburra an imaginative, informative or persuasive text?

#### Writing:

What did we discover about Kookaburras? Do we know:

- what they look like?
- where they live?
- what they eat?
- any interesting facts?

Write a paragraph to answer the questions you wrote on Tuesday. Use the text and illustrations for clues. Also check your answers in the "Information about Kookaburras" note at the back of the book.

Upload a photo of your writing to Seesaw.

Enter student passcode: **purple569**

Click on the **Tiger, Unit 24**

Complete the Segmenting Tool activity.

Select the List words.

Count the sounds in each word. Then break the word into sounds.

### FRUIT BREAK

#### Quality Literature:



Listen to Kookaburra by Claire Saxby and Tannya Harricks.

The text in this book is presented in two styles. What are they?

Why do you think the book is designed this way?

Which writing style do you prefer: the descriptive storytelling style or the informative factual style?

#### Writing:

Kookaburra shows one day in the life of a kookaburra. The illustrator uses colour to show the time of day.

Choose your own animal and write about one day of its life. Write a descriptive storytelling style paragraph about the animal.

Example:  
Glossary - gives you the meaning of tricky language.

Pictures/Diagrams

#### Soundwaves Paragraph Editing

On Seesaw, read the paragraph.

There are some spelling mistakes. This week they are words from the **Soundwaves** sound of the week: **t,tt**

Are you able to spot the spelling mistakes?

Use the pencil tool to edit the paragraph.

Circle the spelling mistakes. Write the correct spelling in the box provided.

Can you see the missing capital letters and full stops?

Write over the top where the capital letters and full stops are needed.

### FRUIT BREAK








#### Quality Literature/Art:




Listen to [Kookaburras Love to Laugh](#) on Story Box. login; BHPS1 password; library

				<p>or</p> <p>Choose your own animal and write informative facts about it.</p> <p>Upload a photo of your writing to Seesaw.</p>	<p>Watch <a href="#">How to Draw a Kookaburra with Tannya Harricks</a> the illustrator of Kookaburra.</p> <p>Create a front and back cover for a book about Kookaburras.</p>
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**Break**

<b>Middle</b>	<p><b>MATHEMATICS</b></p> <p><b>Division</b> On Seesaw, watch the demonstration about equally sharing objects into groups.</p> <p>Complete the Seesaw activity by using objects at home to equally share. Then upload a photo to show your answers.</p>  <p>If you finish today and would like to, go to <b>Mathletics</b> and complete the activity: Divide into Equal Groups.</p> 	<p><b>MATHEMATICS</b></p> <p><b>Division</b> On Seesaw, watch the demonstration about sharing objects into groups when there are parts left over and cannot be equally shared.</p> <p>Complete the Seesaw activity sharing the objects into groups when they can not be equally shared or find objects at home to complete the questions and upload a picture to show your answers.</p>  <p>If you finish today and would like to, click the link to play: <a href="#">Curious George Fair Share game</a>.</p> <p>Share the dog treats between the dogs by clicking the treats onto the dogs noses for them to eat.</p>	<p><b>MATHEMATICS</b></p> <p><b>Division</b> On Seesaw, watch the demonstration about how to share objects into groups of a certain size.</p> <p>Complete the activity on Seesaw sharing the objects or find objects at home to complete the questions and upload a photo to show your answers.</p>  <p>If you finish today and would like to, click the link to watch <a href="#">Numberjack - Fair Share</a></p> <p>See if the numbers can help the children to make sure the objects are shared fairly between them.</p>	<p><b>MATHEMATICS</b></p> <p><b>Time</b> Complete the Telling the Time on Analog Clocks activity on Seesaw</p>  <p>Optional: Print and play the Telling the time board game on the last page of the Seesaw Activity.</p> <p>Otional: Make a diary of your day, recording the time that you did different activities.</p>	<p><b>MATHEMATICS</b></p> <p><b>Time</b> Complete the Telling the Time on Digital Clocks activity on Seesaw</p>  <p>Optional: On the last page of the Seesaw activity- take some Photos of the different clocks you can find in your house.</p> <p>Optional: <b>Mathletics</b> - Hour times and Half hour times</p> 
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**Break**

<b>Afternoon</b>	<b>PD/Health</b>  Triple Zero Activity What is an emergency and when do we need help from emergency services. What can we do in an emergency?	<b>CREATIVE ARTS</b> <b>Music</b> Today in music we will continue singing, moving and listening to music about animals. Have fun! 	<b>SCIENCE</b> This week we will be focusing on landscapes. What is a landscape? What are the different landscapes around our school and community?   <b>zoom 2.00pm Stage one</b> <b>zoom</b> : Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some afternoon games.	<b>PDHPE</b> Watch Mr Smith's <a href="#">Video</a> Watch GetActive@Home Advanced throwing <a href="#">Video</a> and complete tasks. Complete PE with Joe Fitness Circuit <a href="#">video</a>	<b>GEOGRAPHY</b>  Weather and Season activity What would we need to pack for a picnic at Tania Park? Describe the weather and seasons at Balgowlah Heights.
<b>Make sure you have submitted to your teacher:</b>	<ul style="list-style-type: none"> <li>Journal</li> <li>Spelling</li> <li>Mathematics</li> <li>PD/Health</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Geography</li> </ul>

Incorporate at least **20 minutes** of independent reading into your daily routine.



**Year 1 Class Zoom Links 9:00am Monday, Tuesday and Thursday**

<p><b>1G Maddison Goldrick's Personal Meeting Room 9:00am</b></p> <p>Join Zoom Meeting : <a href="https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzR0Zyt5Sk53cEZndz09">https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzR0Zyt5Sk53cEZndz09</a></p> <p>Meeting ID: 418 535 2586</p> <p>Passcode: bhps20</p>	<p><b>1W Ashlee Wyngaard's Personal Meeting Room 9:00am</b></p> <p>Join Zoom Meeting: <a href="https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2elAzZz09">https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2elAzZz09</a></p> <p>Meeting ID: 231 381 0821</p> <p>Passcode: bhps20</p>	<p><b>1J Monday/Tuesday Josie Conn's Personal Meeting Room 9:00am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09">https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09</a></p> <p>Meeting ID: 694 4567 8672</p> <p>Passcode: 148904</p>	<p><b>1J Thursday Justine Oakley's Personal Meeting Room 9:00am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVDQT09">https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVDQT09</a></p> <p>Meeting ID: 631 5741 7878</p> <p>Passcode: 363283</p>	<p><b>1M Linda McWhirter's Personal Meeting Room 9:00am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09">https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09</a></p> <p>Meeting ID: 480 036 0327</p> <p>Passcode: 099294</p>
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**Stage 1 Grade Zoom Link Wednesday 2.00pm:** <https://nsweducation.zoom.us/j/64969392015?pwd=eJF5VNI3BsSC9UTmh6ZzdURmt6UT09>