



## Term 3 Week 6 - Home Learning Program Kindergarten



= Seesaw activity or post work to Seesaw



= Zoom Meeting



= Brain Break

	Monday 16th August	Tuesday 17th August	Wednesday 18th August	Thursday 19th August	Friday 20th August
Check in Task	<b>Class Zoom call 9:00 am</b> Click your class for link <a href="#">KD KS KW KRA KF</a>	<b>Class Zoom call 9:00 am</b> Click your class for link <a href="#">KD KS KW KRA KF</a>	Check Seesaw for a  morning message from your teacher.  <b>2.30pm Grade zoom</b> with Mr Shuster, Mrs Lockhart and Ms Rhodes	<b>Class Zoom call 9:00 am</b> Click your class for link <a href="#">KD KS KW KRA KF</a>	Check Seesaw for a  morning message from your teacher.
Wellbeing Activity	Mindful Monday- <a href="#">Smiling Mind</a>  Lesson 208: Self Compassion	Watch and join in <a href="#">Yes you can!</a> Zen Den.	Start your day with gratitude with <a href="#">Mind Yeti!</a>  What 3 things are you grateful for?	Listen to <a href="#">A spot of Perseverance</a> . How will you grow your spot today if learning is challenging for you?	Watch and join in <a href="#">Butterfly Body Scan</a> to start your day relaxed and ready to learn.
Morning	<b>Class Zoom 9:00am</b> <b>ENGLISH</b>  <b>Soundwaves</b>  Watch the video for	<b>Class Zoom 9:00am</b> <b>ENGLISH</b>  <a href="#">Handwriting Ee</a>  You can practice your handwriting on a blank piece of paper or there are	<b>ENGLISH</b>  <b>Soundwaves</b>  Watch the video for today's sound - /zz or s/.	<b>Class Zoom 9:00am</b> <b>ENGLISH</b>  <a href="#">Handwriting Ff</a>  You can practice your handwriting on a blank piece of paper or there are	<b>ENGLISH</b>  <b>PM - read for 10 mins</b>  <b>Writing -</b> 

today's sound - /ll/.  
Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

**FRUIT BREAK**  
**Writing - Recount**



Watch Miss Fleming's video on recount writing. Write a recount about your weekend. Try to add detail and description to your sentences.

On the weekend \_\_\_\_\_

Next, \_\_\_\_\_

Then, \_\_\_\_\_

**PM - read for 10 mins**



printable lines available on BHPS website.

**FRUIT BREAK**

**Quality text - Writing -**

Watch the video of Miss White reading The Rainbow Fish. You will need to try to write 3 sentences - what happened at the beginning of the story, what happened in the middle of the story, and what happened at the end of the story. Use the template on Seesaw to help you structure your sentences.

**PM - read for 10 mins**



Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

**FRUIT BREAK**

**PM reader and response**

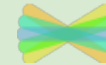


Read a PM book. In your own words, write about what happened in the story.

printable lines available on BHPS website.

**FRUIT BREAK**

**Quality text - Writing -**



Watch the video of Miss White reading The Adventure of Beekle - The Unimaginary Friend.

Beekle was being very brave when he set off to find his real child. Write about a time that you were feeling brave or courageous. You could write about what you were doing, and how it made you feel. Upload your writing to Seesaw when you have finished.

**PM - read for 10 mins and sight word activity**

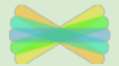


Find as many coloured Magic Words in the book you read today. Write them down as you go.

Watch the video of Miss White reading The Very Sleepy Bear. You need to design a new cave for the bear to sleep in. Write about what you would put in the cave for this bear to help him hibernate. You can then draw a picture of your new cave under your writing. Upload your new cave design to Seesaw.

**FRUIT BREAK**

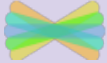


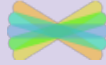
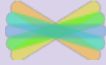
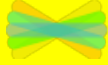


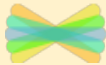



**Creative Arts**



Spread some positivity and kindness with some Rock Art. Paint a positive picture or message onto a rock and place it somewhere in Balgowlah Heights. If you can't paint a rock, paint or draw a positive message and share it on seesaw. See Seesaw for inspiration.



**Break**

<p><b>Middle</b></p>	<p><b>MATHEMATICS</b></p> <p><b>Warm up</b> - watch the following video to practice our <a href="#">counting</a></p> <p><b>Multiplication - making equal groups</b></p>  <p>Practise making equal groups by playing roll the dice game, using the spinner in the template or using cards.</p> <p>Take a photo of the groups you have made and upload to Seesaw. Template provided on Seesaw.</p>	<p><b>MATHEMATICS</b></p> <p><b>Warm up video - Let's go on a safari by <a href="#">counting by 10</a></b></p> <p><b>Division- Sharing activity</b></p>  <p>Listen to the Story 'The Doorbell Rang'. Looking for ways in which the two children in the story share their cookies.</p> <p>Then complete the sharing activity using the template provided on Seesaw. You may use concrete materials to model sharing objects equally.</p>	<p><b>HISTORY/GEOGRAPHY</b></p>  <p><b>How do people care for special places?</b></p> <p>Watch the two videos provided in Seesaw and think about different ways you can care for different environments. Template attached to the activity. Choose <b>one</b> special place to draw a picture about how you can care for this special environment.</p>	<p><b>MATHEMATICS</b></p> <p><b>Two-Dimensional Shapes</b></p>  <p>Watch <a href="#">backwards counting 1-30</a> for a warm up activity</p> <p>Watch the video in Seesaw on sides and corners of 2-D shapes. Using any objects, create the 2-D shapes and fill in the table on Seesaw. Upload photos of the shapes you create into Seesaw.</p>	<p><b>MATHEMATICS</b></p> <p><b>Two- Dimensional Shapes</b></p>  <p>Watch <a href="#">backwards counting 1-50</a> for a warm up activity</p> <p>Complete the 2-D shapes activity in Seesaw. Complete the tangrams activity in Seesaw as an optional fun activity to finish off.</p>
<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>PBL</b></p>  <p><b>PERSONAL BEST</b></p> <p>We are learning to have a positive attitude towards challenges.</p> <p>Complete the Seesaw activity</p> <p><b>PBL Week 6 Your Amazing Brain</b> to learn how to stay calm when faced with challenges.</p>	<p><b>CREATIVE ARTS</b></p> <p><b>Music</b></p>  <p>Watch the Seesaw videos that Mrs Cronin has uploaded for you and sing along .Enjoy today's music lesson.</p> 	<p><b>SCIENCE</b></p>  <p>This week we are moving on to the needs and parts of a plant. Complete the Seesaw activities on the parts of a plant. Upload a picture of your grass head to Seesaw.</p> <p> <b>zoom</b> 2.30pm <a href="#">Kindergarten Grade zoom</a>: Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some</p>	<p><b>PDHPE</b></p>  <p>Watch Mr Smith's <a href="#">Video</a></p> <p>Watch GetActive@Home Advanced throwing <a href="#">Video</a> and complete tasks. Complete PE with Joe Fitness Circuit <a href="#">video</a></p> <p><b>PDH</b></p> <p>This week we are focusing on <a href="#">Keeping yourself and others safe</a></p> <p>Talk with an adult at home about ways in which you</p>	<p><b>Virtual Zoo - 2pm</b></p>  <p>A link will be shared via Seesaw to the Virtual Zoo Session.</p>

			afternoon games.	can keep yourself and others safe at home. Using a piece of paper, draw and write a sentence explaining how you can keep yourself and others safe.	
<b>Check out</b>	<b>Zones of Regulation</b> How are you feeling today	Watch the video <a href="#">Melting</a> Melt your body away after a long day of learning. Remember...big breath in through your nose and out through your mouth	Let's finish our Wednesday with a wacky game of <a href="#">dance and freeze</a>	Collect your favourite pillow, favourite soft toy and your favourite book and snuggle up to relax and read or look at pictures.	Tell your teacher about your favourite activity this week and why?

Incorporate at least **10 minutes** of independent reading into your daily routine.



#### Class Zoom meetings Monday, Tuesday, Thursday

KD class Zoom Link 9:00 am	KF Class Zoom Link 9:00 am	KRA Class Zoom Link 9:00 am	KS Class Zoom Link 9:00 am	KW Class Zoom Link 9:00 am
<a href="https://nsweducation.zoom.us/j/68029092624?pwd=VUZBNGFPUVFKaIM2VjFMSE9DVXg4QT09">https://nsweducation.zoom.us/j/68029092624?pwd=VUZBNGFPUVFKaIM2VjFMSE9DVXg4QT09</a>	<a href="https://nsweducation.zoom.us/j/65928201102?pwd=bFZZkPpUTHEORlpBYXhLZ0lpMzBrdz09">https://nsweducation.zoom.us/j/65928201102?pwd=bFZZkPpUTHEORlpBYXhLZ0lpMzBrdz09</a>	<a href="https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFlbUVON29oZUp1djdaU0hNZz09">https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFlbUVON29oZUp1djdaU0hNZz09</a>	<a href="https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09">https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09</a>	<a href="https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklWGRaQW8zQ0RkNCthbFNlUQT09">https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklWGRaQW8zQ0RkNCthbFNlUQT09</a>
Meeting ID - 680 2909 2624 Meeting Password 605117	Meeting ID - 659 2820 1102 Meeting password - KF	Meeting ID-656 4673 5342 Passcode: KRA	Meeting ID - 620 1373 0515 Meeting Password - KS	Meeting ID - 644 3086 7044 Meeting password - KW

#### Kindergarten Grade Zoom Link 2:30pm Wednesday:

<https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDIZUT09>

