



Term 3 Week 5 - Home Learning Program Year 5 OC










= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 9 August	Tuesday 10 August	Wednesday 11 August	Thursday 12 August	Friday 13 August
Check in Task	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question. 				
Wellbeing Activity	Mindful Monday- Smiling Mind Lesson 20: Resilience (All Programs-Classroom-Primary Year 5-Lesson 20-Resilience-Sitting in Silence 5)	Watch the video What is Growth Mindset? . Reflect on how you will use a growth mindset if you are faced with a learning challenge. Remember the power of the word ...yet.	Listen and join in with Mindful breathing . Tell someone 3 things you are grateful for in your life.	Start your day mindfully drawing and listen to the instructions to create a zentangle . You could challenge yourself with circle zentangles .	Get moving and energised to start your Friday with Kidz Bop! Brighten someone's day with a kind act or message.
Morning	Morning Check-in At 9.15am, our class will have a Zoom check-in session!  ENGLISH Spelling <u>Pre-test</u> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week. FRUIT BREAK	Morning Check-in At 9.15am, our class will have a Zoom roll-call session!  ENGLISH <i>Pick <u>one</u> spelling activity to complete today.</i> Sound Waves Unit 23 Attempt at least two of the Sound Waves online activities for the general OR extension list. Access code: chat383 OR <u>Super sentences</u> Write sentences using your	Morning Check-in At 9.15am, our class will have a Zoom roll-call session!  ENGLISH Spelling <u>Word building</u> Choose four suitable words and identify their base word. Create a mindmap of words that come from this base word by adding prefixes and suffixes. An example is on the Google doc file for spelling today.	Morning Check-in At 9.15am, our class will have a Zoom roll-call session!  ENGLISH Spelling <u>Word meanings</u> Choose four suitable words and make a synonyms and antonyms table. A thesaurus will help you with this task. An example is on the Google doc file for spelling today.	Morning Check-in At 9.15am, our class will have a Zoom roll-call session!  ENGLISH Spelling <u>Post-test</u> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a photo of it to the Friday

Reading

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



Writing

Extended metaphor second draft

Complete a second draft of your natural disaster extended metaphor from last week. Open the example poem that is attached to today's task to assist you in improving your writing. Make necessary changes or improvements to your writing.

Complete your final draft on the Google Doc attached to today's assignment.



ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?

Once you have used a word in a sentence, you can tick it off!

Make sure each sentence shows that you understand what each word means!



FRUIT BREAK

Reading & Writing

Propeller planes

Read the information about types of propeller planes at: <https://aerocorner.com/blog/types-of-airplanes/#c-types-of-propeller-planes>

Complete a KWL Chart.

K (What I know?), **W** (What I want to know?) and **L** (What I learned?) See further directions on the Google Doc attached to today's assignment.



Worksheet

Complete page 1 of the Sound Waves Unit 22 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.

OR

Optional challenge: Complete the Unit 22 Super challenge worksheet.

Behind the News

Watch this week's [BTN episode](#) and complete the questions on the Google doc that will be posted on Google Classroom today.



FRUIT BREAK

Writing - Part 1

Informative writing: Introduction and note taking Follow the information on the Google Slides to help you learn more about note taking and informative writing.



Worksheet

Complete page 2 of the Sound Waves Unit 22 spelling worksheet posted on Google Classroom today.

OR

Optional challenge: Complete the Unit 22 Super challenge worksheet.

Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.



FRUIT BREAK

Reading

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



Writing - Part 2

Informative writing: Introduction and note taking Follow the information on the Google Slides to help to learn more about note taking and informative writing.



Google Classroom assignment.



Reading

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



FRUIT BREAK

Writing

Write a literary description of what it would be like taking off in a small plane.

Read the information on the Writing Google Slides about how to structure an informative paragraph.





Follow the steps in the slides to complete your work. Once you have finished, take a picture and upload your work to Google Classroom or complete it on the Google Doc attached to today's assignment.










Draw a picture of a Cessna. You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas.

Follow the steps on the [YouTube clip](#).



<p>Middle *For maths, pick <u>one</u> <u>coloured</u> <u>row</u> to follow that suits your learning for the topic of 3D Space</p>	<p>MATHEMATICS 3D Space REVISION/MUST-----> MUST-----> MUST/ SHOULD-----> All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p> 	<p>MATHEMATICS 3D Space MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----> <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p>MATHEMATICS 3D Space SHOULD-----> SHOULD/ COULD-----> COULD-----> <i>Need some extra practice? All Mathematics tasks for this topic have been unlocked.</i></p> 	<p>MATHEMATICS 3D Space COULD (some) COULD (most) COULD (all) <i>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</i></p> 	<p>MATHEMATICS 'Friday fun' problem solving and riddles Attempt today's brain-straining, bamboozling maths activities on the Google Slides file uploaded to Google Classroom today.</p> 
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Lunch Break

<p>Afternoon</p>	<p>CREATIVE ARTS Music Please go to the Music Room in google classroom. Stage 3 Week 3 Code: juv43dk Following on from last week's lesson featuring brass instruments, today's lesson focuses on a style of music we hear a great deal during the Olympics: Fanfares. There will be trumpets!</p>  <p>Visual Arts View the Slideshow titled '<i>Art Elements - Shape and Form</i>'. Answer the questions on the Slideshow as you read through the information about form and shape in art. Follow the instructions to create your own artwork.</p> 	<p>GEOGRAPHY Begin viewing the Slideshow titled '<i>Australia, North America and Europe</i>', at slide number 16. Answer the questions and complete the activities as you work your way through the slides. A Google Drawings file will be provided so that you can add the correct biomes and the main countries on a map of Europe.</p> 	<p>PBL View the PBL/Wellbeing Google Slides and answer the questions on a separate Google Docs or Slides file. Submit to GC.</p>  <p>5P Question & Answer session Zoom Meeting 2pm</p> 	<p>SCIENCE <u>Lesson Three - Part Two</u> Sustainable Eating Science Google Classroom Code: fndftav Inquisitive code: 6489 Submit your work to this Science GC.</p>  <p>Year 5 Grade Zoom Meeting 2pm</p> 	<p>PDHPE Watch Mr Smith's Video Distance Running Watch breathing technique video 1, 2, 3, 4 Run the Field Running laps: Begin by jogging 3 laps and sprinting 1. Jogging 2 laps, sprinting 2 laps. Jogging 1 lap, sprinting 3 laps. Finish with sprinting all 4 laps. At home: find a space outside, at an oval or a park. At school: use Area C. Extra fitness circuit video to keep our body moving. Read '<i>The Wonders of the Human Body</i>' information on the Slideshow. After reading, highlight important words/phrases from the slides and take notes on each slide. A note-taking template on a Google Doc has been provided for you. Lastly, write a summary about the human body.</p>
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • Final draft of Poem • Music tasks to Music GC • Artwork 	<ul style="list-style-type: none"> • Super sentences • Planes KWL chart • Geography slideshow and map/s. 	<ul style="list-style-type: none"> • Word building • BTN • Note taking - Part 1 • PBL/Wellbeing responses 	<ul style="list-style-type: none"> • Word meanings • Spelling worksheets • Reading comprehension • Note taking - Part 2 • Maths (Must, should, could) • Science tasks 	<ul style="list-style-type: none"> • Spelling post-test • Reading comprehension • Literary description & sketch • Maths puzzles & problems • PDHPE Human body summary
<p>Check Out Task</p>	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind! MUSIC enjoyment - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen</p>				



zoom Year 5 Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070

<p align="center">5P Miss Park's Personal Meeting Room 9:15am</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09 Meeting ID: 656 4310 0040 Passcode: 384769</p>	<p align="center">5P Miss Park's Question & Answer session Wednesday 2pm</p> <p>Join zoom meeting: https://nsweducation.zoom.us/j/66383735073?pwd=d3h2YVIIUHM4NzJrWVVvIRS9LbHc0QT09 Meeting ID: 663 8373 5073 Passcode: 872828</p>
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