



## Term 3 Week 5 - Home Learning Program Year 5










= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 9 August	Tuesday 10 August	Wednesday 11 August	Thursday 12 August	Friday 13 August
<b>Check in Task</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily roll question. 				
<b>Wellbeing Activity</b>	<b>Mindful Monday</b> Lesson 20: Resilience (All Programs-Classroom-Primary Year 5-Lesson 20-Resilience-Sitting in Silence 5)	Watch the video <a href="#">What is Growth Mindset?</a> . Reflect on how you will use a growth mindset if you are faced with a learning challenge. Remember the power of the word ... yet.	Listen and join in with <a href="#">Mindful breathing</a> . Tell someone 3 things you are grateful for in your life.	Start your day mindfully drawing and create a <a href="#">zentangle</a> . You could challenge yourself with <a href="#">circle zentangles</a> .	Get moving and energised to start your Friday with <a href="#">Kidz Bop!</a> Brighten someone's day with a kind act or message.
<b>Morning</b>	<b>Morning Check-in</b> At 9.15am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	<b>Morning Check-in</b> At 9.15am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	<b>Morning Check-in</b> At 9.15am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	<b>Morning Check-in</b> At 9.15am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 	<b>Morning Check-in</b> At 9.15am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. 
	<b>ENGLISH Spelling Pre-test</b> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.	<b>ENGLISH Spelling</b> <i>Pick <u>one</u> spelling activity to complete today.</i> Sound Waves Unit 23 Attempt at least two of the <a href="#">Sound Waves online activities</a> for the general OR extension	<b>ENGLISH Spelling Worksheet</b> Complete page 1 of the Sound Waves Unit 23 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.	<b>ENGLISH Spelling Worksheet</b> Complete page 2 of the Sound Waves Unit 23 spelling worksheet posted on Google Classroom today. Mark your worksheets using the answers	<b>ENGLISH Spelling Post-test</b> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10



## FRUIT BREAK

### Reading

Login to the Story Box Library website and listen to Tony Briggs read 'Hello, Hello'.

<https://storyboxlibrary.com.au/stories/hello-hello>

Afterwards, choose ONE of the comprehension activities listed on the Slideshow.



### Writing Extended

#### Metaphor second draft

Complete a second draft of your natural disaster extended metaphor from last week. Open the example poem that is attached to today's task to assist you in improving your writing. Make necessary changes or improvements to your writing.

Complete your final draft on the Google Doc attached to today's assignment.



list. Access code: chat383

### OR

#### Super sentences

Write sentences using your ten spelling words for the week.

Challenge - Can you write sentences using two of your spelling words?

Once you have used a word in a sentence, you can tick it off!

Make sure each sentence shows that you understand what each word means!



## FRUIT BREAK

### Reading

Read about the different biomes that are on Earth. Afterwards, take notes on the Google Doc that has provided.



### Writing/Reading

Monday Planes Literacy Task  
**KWL Your Task:**

#### **Complete a KWL Chart**

**K** (Know?), **W** (What I want to know?) and **L** (What I learned?) See further directions on the Google Doc attached to Today's assignment.

<https://aerocorner.com/blog/types-of-airplanes/#a-types-of-commercial-airplanes>

### Behind the News

Watch this week's [BTN episode](#) and complete the questions on the Google doc that will be posted on Google Classroom today.



## FRUIT BREAK

### Writing

Informative writing:  
Introduction and note taking  
Follow the information on the Google Slides to help you learn more about note taking and informative writing (**Part 1**).



posted this morning. Upload a photo of your worksheet to Google Classroom.



### Reading

Login to the Story Box Library website and listen to Paul Dempsey read 'Arno and His Horse'.

<https://storyboxlibrary.com.au/stories/arno-and-his-horse>

Afterwards, complete the activities.



## FRUIT BREAK

### Writing

Informative writing:  
Introduction and note taking  
Follow the information on the Google Slides to help to learn more about note taking and informative writing (**Part 2**).



words for this test!  
Mark your test. Upload a photo of it to the Friday Google Classroom assignment.



## FRUIT BREAK

### Writing

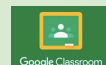
Write a literary description of what it would be like taking off in a small plane.  
Read the information on the Writing Google Slides about how to structure an informative paragraph.






Follow the steps in the slides to complete your work. Once you have finished, take a picture and upload your work to Google Classroom or complete it on the Google Doc attached to today's assignment.








Draw a picture of a Cessna. You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas. Follow the link and the steps on the YouTube clip below.


[https://www.youtube.com/watch?v=xll-2\\_h-YiE](https://www.youtube.com/watch?v=xll-2_h-YiE)



<p><b>Middle</b></p>	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b> Complete the assigned tasks on Mathletics.</p> 
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**Lunch Break**

<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b> <b>Music</b> Following on from last week's lesson featuring brass instruments, today's lesson focuses on a style of music we hear a great deal during the Olympics: Fanfares. There will be trumpets! <b>Code: juv43dk</b> <b>Stage 3 Week 5</b></p>  <p><b>Visual Arts</b> View the Slideshow titled 'Art Elements - Shape and Form'. Answer the questions on the Slideshow as you read through the information about form and shape in art. Follow the instructions to create your own artwork.</p> 	<p><b>GEOGRAPHY</b> Begin viewing the Slideshow titled 'Australia, North America and Europe', at slide number 10.  Answer the questions and complete the activities as you work your way through the slides. Two Google Drawings will be provided so that you can add the correct biomes on a map of North America and the main countries on a map of Europe.</p> 	<p><b>PBL</b> View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p>	<p><b>SCIENCE</b> <u>Lesson Three Part TWO</u> Sustainable Eating Science Google Classroom Code: fndftav Inquisitive code 6489 All work comes back to this classroom.</p>  <p><b>Year 5 Grade Zoom Meeting 2pm</b></p> <p><a href="https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09">https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09</a></p> 	<p><b>PDHPE</b> Watch Mr Smith's <a href="#">Video</a> Distance Running Watch breathing technique <a href="#">video</a> 1, 2, 3, 4 Run the Field Running laps Begin by jogging 3 laps and sprinting 1. Jogging 2 laps, sprinting 2 laps. Jogging 1 lap, sprinting 3 laps. Finish with sprinting all 4 laps. At home, find a space outside at an oval or a park. At school, use Area C. Extra fitness circuit <a href="#">video</a> to keep our body moving.  Read 'The Wonders of the Human Body' information on the Slideshow. After reading, highlight important words/phrases from the slides and take notes on each slide. A note-taking template on a Google Doc has been</p>
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					provided for you. Lastly, write a summary about the human body. 
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> <li>• 'Hello, Hello' comprehension</li> <li>• Final draft of poem</li> <li>• Maths worksheet</li> <li>• Art Elements artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Super sentences</li> <li>• Planes KWL chart</li> <li>• Biomes notes</li> <li>• Maths worksheet</li> <li>• Geography maps and activities on the Slideshow</li> </ul>	<ul style="list-style-type: none"> <li>• Sound Waves page 1</li> <li>• Note taking Part 1</li> <li>• BTN comprehension</li> <li>• Maths worksheet</li> <li>• PBL Slides/Docs</li> </ul>	<ul style="list-style-type: none"> <li>• Sound Waves page 2</li> <li>• 'Arno and His Horse' activity</li> <li>• Note taking Part 2</li> <li>• Maths worksheet</li> <li>• Science activities</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling post-test</li> <li>• Description of plane take off</li> <li>• Mathletics tasks</li> <li>• PD/H notes and summary</li> </ul>
Check Out Task	<p><b>DEAR time for enjoyment</b> - find a tree to sit under or a spot in the warm sun to help you unwind!</p> <p><b>PET THERAPY</b> - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!</p> <p><b>MUSIC enjoyment</b> - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!</p>				



Year 5 Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070



### Year 5 Class Zoom Links

<p><b>5J Mr Jensen's Personal Meeting Room</b> 9:15am</p> <p>Join Zoom Meeting : <a href="https://nsweducation.zoom.us/j/62481381089?pwd=c1E5L01KN0xQVDVRbU9xaktWUWIRQT09">https://nsweducation.zoom.us/j/62481381089?pwd=c1E5L01KN0xQVDVRbU9xaktWUWIRQT09</a></p> <p>Meeting ID: 624 8138 1089 Passcode: 618938</p>	<p><b>5P Miss Park's Personal Meeting Room</b> 9:15am</p> <p>Join Zoom Meeting: <a href="https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09">https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09</a></p> <p>Meeting ID: 656 4310 0040 Passcode: 384769</p>	<p><b>5V Miss Veney's Personal Meeting Room</b> 9:15am</p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNqQ2pFdGszMzIUUVmFpQT09">https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNqQ2pFdGszMzIUUVmFpQT09</a></p> <p>Meeting ID: 686 9040 1907 Passcode: 662949</p>	<p><b>5W Miss Weller's Personal Meeting Room</b> 9:15am</p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/8031989362?pwd=ajJTazl0UmhkSTV4OFNvbExKaHpUQT09">https://nsweducation.zoom.us/j/8031989362?pwd=ajJTazl0UmhkSTV4OFNvbExKaHpUQT09</a></p> <p>Meeting ID: 803 198 9362 Passcode: bhps21</p>
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