

## Term 3 Week 5 - Home Learning Program Year 4



book Mathletics = Mathle

Seesaw

= Seesaw activity or post work to Seesaw





= Workbook = Mathletics Set Task = Seesaw activity or post work to Seesaw zoom = Zoom Meeting = Brain Break									
	Monday 9 August	Tuesday 10 August	Wednesday 11 August	Thursday 12 August	Friday 13 August				
Check in Task	Go to <u>Seesaw</u> . Find the task: 'Monday Week 5 Daily Check in'	Go to <u>Seesaw</u> . Find the task: 'Tuesday Week 5 Daily Check in'	Go to <u>Seesaw</u> . Find the task: 'Wednesday Week 5 Daily Check in'	Go to <u>Seesaw</u> . Find the task: 'Thursday Week 5 Daily Check in'	Go to <u>Seesaw</u> . Find the task: 'Friday Week 4 Daily Check in'				
Idan	You will need to: - Complete the Check-in page - Complete Wellbeing Activity	You will need to: - Complete the Check-in page - Complete Wellbeing Activity	You will need to: - Complete the Check-in page - Complete Wellbeing Activity	You will need to: - Watch the teacher greeting - Complete the Check-in page - Complete Wellbeing Activity	You will need to: - Complete the Check-in page - Complete Wellbeing Activity				
Wellbeing Activity	Mindful Monday- Smiling Mind  Lesson 20: Resilience (Programs-Classroom-Primary Year 4-Lesson 20-Resilience-Sitting in Silence 4)	Listen to Positive affirmations and write 2 affirmations to support you when learning today.  I am	Watch Growth Mindset and see challenges as adventures!  Set a SMART goal for today.	Listen to Lam peace -a book on mindfulness. What helps you to stay calm when you face a challenge? Find a peaceful place, take 3 mindful breaths and think about what you can hear, feel, smell, see and even taste.	Follow the instructions to dance to Banana, banana, meatballs with Blazer Fresh.				
Morning	Year 4 Class ZOOM Call- 9:30  AM  ENGLISH	Year 4 Class ZOOM Call- 9:30  AM  ENGLISH	Year 4 Class ZOOM Call- 9:30  AM  ENGLISH	ENGLISH  1. Go to Seesaw. Find & complete the task 'Inferences Week 5'.	Year 4 Class ZOOM Call- 9:30 AM ENGLISH				
	Go to <u>Seesaw</u> . Find & complete the task 'Finding the main idea Week 5'.	1. Go to Seesaw. Find & complete the task 'Building my vocabulary Week 5'.	1. Go to Seesaw. Find & complete the task 'Literal Meaning Week 5'.	FRUIT BREAK  2. Writing: Go to Seesaw. Find & complete	1. Writing: Go to Seesaw. Find & complete the task 'Drafting a Paragraph'.				
	2. Go to Seesaw. Find & complete the task 'Brainstorm Week 5'.	FRUIT BREAK  2. Soundwaves online (Code: Clip696)	FRUIT BREAK  2. Go to Seesaw. Find & complete the task 'Spelling in Context'.	the task 'Paragraph' Structure'.	FRUIT BREAK  2. Click on the link BTN to watch Behind The News for this week.				
Recess Bre	Recess Break								
Middle	1. Go to Seesaw. Find & complete the task 'Money-Creating a Restaurant'.  Ontional: Log into	1. Go to Seesaw. Find & complete the task 'Taking Orders and Giving Change'.	MATHEMATICS  1. Log into Mathletics and complete the set tasks.  Mothletics	Year 4 GRADE ZOOM Call- 11:30 AM  Your Year 4 teachers will say hello and check in with all of you. Click here for the Zoom meeting link.	1. Go to Seesaw. Find & complete the task 'Kahoot Game- Recalling Time Facts'.				
Lunch Bre	2. Optional: Log into  Mathletics  Mathletics	2. Optional: Log into Mathletics Mathletics		MATHEMATICS  Go to Seesaw. Find & complete the task 'Creating a Clock'.	2. Optional: Log into Mathletics				

Afternoon	PDHPE - Distance Running  1. Watch Mr Smith's Video  2. Watch and complete the breathing technique video video.  3. Play 1 2 3 4 Run the field Find an area outside at a park or oval (At school, use Area C)  - Jog x 3 laps, sprint x 1 lap - Jog x 2 laps, sprint x 2 laps - Jog x 1 lap, sprint x 3 laps - Sprint x 4 laps  4. Extra fitness circuit video to keep our body moving.	SCIENCE  Go to Seesaw. Find & complete the task 'Science - Food preparation (Week 5)'	CREATIVE ARTS  MUSIC  This week we'll begin learning a song for Book Week, have some fun with Air Guitar and learn about a style of music we hear a great deal during the Olympics: Fanfares. There will be trumpets!	HISTORY  Go to Seesaw. Find & complete the task 'Daily Life: History Week 5'.	This week we have been focusing on having a positive attitude towards challenges.  Watch this video showing a class created learning pit. On a large piece of paper create your own Learning Pit.  Remember to add character expressions or labels for the different thoughts and feelings you might have along the way.
Make sure you have submitted to your teacher:	<ul> <li>Monday Week 5 Daily Check in</li> <li>Finding the main idea Week 5</li> <li>Brainstorm Week 5</li> <li>Money- Creating a Restaurant</li> </ul>	<ul> <li>Tuesday Week 5 Daily Check in</li> <li>Building my vocabulary Week 5</li> <li>Taking orders and Giving Change</li> <li>Food preparation task</li> </ul>	<ul> <li>Wednesday Week 5 Daily Check in</li> <li>Literal Meaning Week 5</li> <li>Spelling in Context</li> </ul>	<ul> <li>Thursday Week 5 Daily Check in</li> <li>Inferences Week 5</li> <li>Paragraph Structure</li> <li>Creating a Clock</li> <li>Daily Life: History Week 5</li> </ul>	<ul> <li>Friday Week 5 Daily Check in</li> <li>Drafting a Paragraph</li> <li>Kahoot Game</li> </ul>

Incorporate at least 20 minutes of independent reading into your daily routine.



https://nsweducation.zoom.us/j/69152302780?pwd=eUh0anlXbkJ6VlRVZmVmUFVzRGI0Zz09

Meeting ID: 69152302780 Passcode:182080

