











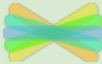





Term 3 Week 5 - Home Learning Program Year 1

	Monday 9 August	Tuesday 10 August	Wednesday 11 August	Thursday 12 August	Friday 13 August
 = PM Reader App  = Mathletics Set Task  = Seesaw activity or post work to Seesaw  = Zoom Meeting					
ZOOM 9:45	Class Zoom call 9:45am. Click your class for link: 1G 1J 1M 1W 	Class Zoom call 9:45am. Click your class for link: 1G 1J 1M 1W 	Year 1 Grade Zoom 11:30am with Year 1 teachers, Mr Shuster, Mrs Lockhart and Ms Rhodes 	Class Zoom call 9:45am. Click your class for link: 1G 1J 1M 1W 	Class Zoom call 9:45am. Click your class for link: 1G 1J 1M 1W 
Wellbeing Activity	Mindful Monday- Smiling Mind Lesson 208: Self Compassion	Listen to Positive affirmations and write 2 affirmations to support you when learning today. I am....	Sometimes we are challenged and need to try again after some mindful breathing.. Watch & join in Try and try again meditation .	Listen to I am peace -a book on mindfulness. What helps you to stay calm when you face a challenge?	Follow the instructions to dance to Banana, banana, meatballs with Blazer Fresh.
Morning	ENGLISH Before reading: Look at the cover and read the title. Tell someone in your family what you predict the story or chapter will be about. Reading  Read a book on the PM reader app or a book of your own. Spelling  On Seesaw, complete the spelling brainstorm activity.	ENGLISH Reading  Read a fiction book on the PM reader app or a book of your own. After reading: Tell someone in your family what you predict could happen next if the story continued. FRUIT BREAK Quality Literature 	ENGLISH Reading  Read a non-fiction book on the PM reader app or a book of your own. After reading: What are three interesting words you learnt in this book? Tell someone in your family the words and what they mean. Hint: The glossary at the back of the book could help. FRUIT BREAK	ENGLISH Reading  Read a book on the PM reader app. After reading: <u>If you read a fiction book:</u> Tell someone in your family what connection you can make between this book and your real life. <u>If you read a non-fiction book:</u> Tell someone in your family what else you would like to know about the topic.	ENGLISH Reading  Reread the book from the PM reader app you read yesterday. Film yourself reading and post to Seesaw or record yourself on the PM app reading the book for your teacher. Soundwaves Paragraph Editing On Seesaw, read the paragraph. There are some spelling

FRUIT BREAK

Journal Writing

This week in your journal you will be writing about the weather.

Think about why the weather is important to you. Do you like cold weather or hot weather best?

Explain why? Write about what you like to eat, what sport you like to play or what you like to wear.

Write at least five detailed sentences (a paragraph) using conjunctions.

Remember to start each sentence in an interesting way. Edit your work before you take a photo and upload it to Seesaw.

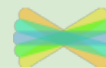
Listen to the first part of HOLD ON! Saving the spotted handfish.

The Spotted Handfish is a unique member of the anglerfish family. Think about some things that make it so special?

Handstand states some interesting facts about spotted handfish in the story.

Draw a diagram of a spotted handfish and label some important features. Write at least five interesting facts that you discovered about the spotted handfish.

Quality Literature



Listen to the second part of HOLD ON! Saving the spotted handfish.

When we are thinking about animals, what do we mean when we refer to a 'threat'? What are some of the threats to the spotted handfish?

What does vulnerability mean? What do you think a vulnerability checklist is?

Choose an animal from the threatened species list and watch the video on Seesaw.

Write about why your chosen animal is in trouble. What are the threats? Why is the animal vulnerable?

Write 5 sentences (a paragraph) or create a checklist with 5 points for a vulnerable animal. Upload a photo of your work on Seesaw.

Spelling

Choose 4 words from your brainstorm on Monday.

Write these words into sentences.

Remember to use capital letters at the beginning of each sentence and a full stop at the end.

FRUIT BREAK

Quality Literature



Listen to the last part of HOLD ON! Saving the spotted handfish.

What is a Sea Tulip and why is it so important?

Watch [Ceramics and Science could save the Spotted Handfish](#)

Imagine you are a scientist. Write a procedure to show how to make a ceramic sea tulip or how to set up a fish tank to save the spotted handfish.

Write the title.
Make a list of equipment.
Write the steps in order, using action verbs to start each sentence.

mistakes. This week they are words from the **Soundwaves** sound of the week: **ir, ur, or, er**

Are you able to spot the spelling mistakes?

Use the pencil tool to edit the paragraph.

Circle the spelling mistakes. Write the correct spelling in the box provided.

Can you see the missing capital letters and full stops?

Write over the top where the capital letters and full stops are needed.

FRUIT BREAK

While you eat your fruit break today or when you have finished, have a look at either:
Education Livestream at 10am or watch one of the recordings you have missed.

[Click here](#)

Or

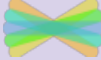
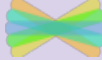

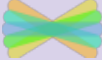
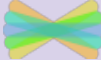
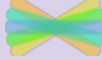
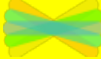



There are also new virtual zoo lessons at Taronga if you would like to register and have a watch.

[Click here](#)

Or

Learn some more about the Spotted Handfish and other amazing sea creatures.

[Click here](#)

Middle	MATHEMATICS Combining numbers that add to 10 activity  Optional: Mathletics Add 3 Single Digit Numbers	MATHEMATICS Bridging to 10 activity  Optional: Mathletics Add 3 Numbers Using Bonds to 10	Year 1 Grade zoom at 11:30am  MATHEMATICS Using place value to partition numbers activity  Optional: Mathletics partition Two-digit Numbers	MATHEMATICS Complete the dessert graphing and interpreting data activity on Seesaw  Optional: Mathletics 'Read Graphs' activity.	MATHEMATICS Complete the graphing data and interpreting results activity on Seesaw  Optional: Mathletics 'Picture Graphs - Who has the goods?' activity.
Break					
Afternoon	PD/Health/Drama  Be a Soapy Hero Complete the Seesaw activity to develop personal hygiene routines and protective actions that can promote good health.	CREATIVE ARTS Music  Open up Seesaw and get ready for a singalong with Mrs Cronin, some minecraft rhythms and some animal themed listening, moving and playing activities.	SCIENCE This week we will be looking at how the weather changes the behaviours of living things. 	PDHPE Watch Mr Smith's Video Continuing our theme of balance, this week's focus is skipping. Skipping helps us with our balance, jumping, fitness and focus. Watch and complete GetActive@Home video Extra fitness circuit video to keep our body moving.	GEOGRAPHY  The Seasons Complete the Seesaw activity to discover some interesting facts about the seasons of Australia.
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> Journal Spelling Mathematics PD/Health 	<ul style="list-style-type: none"> Writing Mathematics 	<ul style="list-style-type: none"> Writing Mathematics 	<ul style="list-style-type: none"> Writing Mathematics 	<ul style="list-style-type: none"> Editing activity Mathematics Geography

Incorporate at least **20 minutes** of independent reading into your daily routine.



Year 1 Class Zoom Links 9:45am Monday, Tuesday, Thursday, Friday

<p>1G Maddison Goldrick's Personal Meeting Room 9:45am</p> <p>Join Zoom Meeting : https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzRoZyt5Sk53cEZndz09</p> <p>Meeting ID: 418 535 2586</p> <p>Passcode: bhps20</p>	<p>1W Ashlee Wyngaard's Personal Meeting Room 9:45am</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2elAzZz09</p> <p>Meeting ID: 231 381 0821</p> <p>Passcode: bhps20</p>	<p>1J Monday/Tuesday Josie Conn's Personal Meeting Room 9:45am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09</p> <p>Meeting ID: 694 4567 8672</p> <p>Passcode: 148904</p>	<p>1J Thursday/Friday Justine Oakley's Personal Meeting Room 9:45am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVdQT09</p> <p>Meeting ID: 631 5741 7878</p> <p>Passcode: 363283</p>	<p>1M Linda McWhirter's Personal Meeting Room 9:45am</p> <p>Join Zoom Meeting https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09</p> <p>Meeting ID: 480 036 0327</p> <p>Passcode: 099294</p>
--	---	---	--	--

Year 1 Grade Zoom Link Wednesday 11:30am: <https://nsweducation.zoom.us/j/61194188321?pwd=OVB0VTNyYjdIUUVuWU85RE5iQUc2QT09>