



Term 3 Week 5 - Home Learning Program Kindergarten



= Seesaw activity or post work to Seesaw



= Zoom Meeting



= PM Reader App



= Brain Break

	Monday 9th August	Tuesday 10th August	Wednesday 11th August	Thursday 12th August	Friday 13th August
Check in Task	Class Zoom call 9:45 am Click your class for link KD KS KW KRA KE	Class Zoom call 9:45 am Click your class for link KD KS KW KRA KE	Kindergarten Grade Zoom 9:45 am with Kindergarten teachers, Mr Shuster, Mrs Lockhart and Ms Rhodes	Class Zoom call 9:45 am Click your class for link KD KS KW KRA KE	Class Zoom call 9:45 am Click your class for link KD KS KW KRA KE
Wellbeing Activity	Mindful Monday- Smiling Mind Lesson 208: Self Compassion	Listen to Positive affirmations and think of your own affirmations to help you stay positive when learning today. I am....	Sometimes we are challenged and need to try again after some mindful breathing.. Watch & join in Try and try again meditation .	Listen to I am peace -a book on mindfulness. What helps you to calm when you face a challenge?	Follow the instructions and join in Freeze Dance .
Morning	ENGLISH Soundwaves Watch the video for today's sound - /ss/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence? Class Zoom 9:45	ENGLISH Handwriting Cc You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website. Class Zoom 9:45 FRUIT BREAK	ENGLISH Remember - Zoom call with all the Kindergarten teachers at 9:45 am. Click here for the link. FRUIT BREAK Soundwaves Watch the video for today's	ENGLISH Handwriting Dd You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website. Class Zoom 9:45 FRUIT BREAK	ENGLISH PM - read for 10 mins Class Zoom 9:45 Writing - Australia Animals Choose one animal to learn about today. Click on the animal to find out about

FRUIT BREAK

Writing - Recount

Watch Mrs Daly's video on recount writing. Write a recount about your weekend. Try to add detail and description to your sentences.

On the weekend _____

Next, _____

Then, _____

PM - read for 10 mins



Quality text - Writing - On Seesaw, listen to the story No! Never! that Mrs Elliott is reading to you today.



PM - read for 10 mins



sound - /ff/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

PM reader and response

Read a PM book. In your own words, write about what happened in the story.



Quality text - Writing - On Seesaw, listen to Mrs Daly read The Cat Thief. Poor Olive really, really wants a pet cat. Write about what animal you really, really would like to have as a pet? Tell us why you have chosen that particular animal.

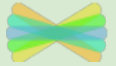


PM - read for 10 mins



the animal. After, write three sentences about what you learnt about the animal.

FRUIT BREAK



Creative Arts


Let's learn how to draw one of the Australian Animals from the writing activity.

Today's animal is a Kangaroo. Click the [link](#) to complete a directed drawing of the kangaroo.



Break

Middle	<p>MATHEMATICS</p>  <p>Multiplication and Division</p> <p>Watch Making Handfuls</p> <p>Find a collection of household items to practise making handfuls</p> <p>How many ways can you make your number?</p> <p>Take a photo and upload your findings to Seesaw.</p>	<p>MATHEMATICS</p>  <p>Multiplication and Division</p> <p>Making Equal Groups</p> <p>Watch the Matheltics video Making Equal Groups</p> <p>Find a collection of objects</p> <p>Practise making equal groups by playing roll the dice game</p> <p>Take a photo of the groups you have made and upload to Seesaw</p>	<p>HISTORY/GEOGRAPHY</p>  <p>Students take photographs of the local environment and classify objects as built or natural. Students could also do this at home taking photos of natural and built environments at their house.</p> <p>Students are encouraged to look at the houses, cleared land, etc. Students draw pictures of the kinds of things that we may have seen, heard and felt, including wildlife. Template provided on Seesaw.</p>	<p>MATHEMATICS</p>  <p>2D shapes</p> <p>Watch the video on Seesaw on how to draw 2D shapes.</p> <p>Grab a pencil and paper, and watch the video again, this time drawing your 2D shapes with the song. You could also add a page to the video on Seesaw and do your drawings there.</p> <p>Upload your drawings to Seesaw once you have finished.</p>	<p>MATHEMATICS</p>  <p>2D shape scavenger hunt</p> <p>Using the template on Seesaw, look around your house for various 2D shapes - for example, a window could be a square.</p> <p>You can add photos of these objects and shapes to the Seesaw template, or draw your objects and attach a photo to Seesaw.</p>
Break					
Afternoon	<p>PBL</p> <p>PERSONAL BEST</p> <p>We are learning to have a positive attitude towards challenges.</p> <p>Feel good with Cosmic KidsYoga</p> <p>The Unicorn of Dreams</p> <p>Complete the goal setting activity on Seesaw </p>	<p>CREATIVE ARTS</p> <p>Music</p>  <p>This week we will listen and move to a special children's music podcast called The Listening Room, sing a couple of songs about living things and play some more kitchen percussion. Go to Seesaw to find the details.</p>	<p>SCIENCE</p>  <p>This week we will continue to look at living things and their habitats. We are also going to start our grass head experiment. For the experiment you will need:</p> <ul style="list-style-type: none"> • a stocking • Soil or compost • Grass seeds • plastic cup or container. • Googly eyes 	<p>PDHPE</p> <p>Watch Mr Smith's Video</p> <p>Continuing our theme of balance, this week's focus is skipping. Skipping helps us with our balance, jumping, fitness and focus.</p> <p>Watch and complete GetActive@Home video</p> <p>Extra fitness circuit video to keep our body moving.</p> <p>PDH - relationships</p>  <p>Listen to the story 'A Family is like a Cake'. Draw a picture of your</p>	<p>Virtual Zoo - 2pm</p> <p>A link will be shared via Seesaw to the Virtual Zoo Session.</p>  <p>Write down three interesting facts you learnt about in the Virtual Zoo Session and tell an adult at home.</p>

				family cake. Who makes up your family? How do you care and look after each other?	
Check out	Zones of Regulation How are you feeling today 	Sit or lay down outside. What can you hear? What can you see? What can you smell? What can you feel?	Build a fort using pillows, blankets and soft toys. Find your favourite book and snuggle up in your fort.	Creative time Spend time making something with craft supplies, building toys etc. Make something that makes you feel happy.	Tell your teacher about your favourite activity this week and why?

Incorporate at least **10 minutes** of independent reading into your daily routine.

KD class Zoom Link 9:45 am	KF Class Zoom Link 9:45 am	KRA Class Zoom Link 9:45 am	KS Class Zoom Link 9:45 am	KW Class Zoom Link 9:45 am
https://nsweducation.zoom.us/j/65010077209?pwd=Sy92TjJMZkREUHJsV0RkQ3NPRWdaQT09 Meeting ID - 650 1007 7209 Meeting password - KD	https://nsweducation.zoom.us/j/65928201102?pwd=bFZZZkpUTHE0RlpBYXhLZ0lpMzBrdz09 Meeting ID - 659 2820 1102 Meeting password - KF	https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFibUVON29oZUp1djdaU0hNZz09 Meeting ID-656 4673 5342 Passcode: KRA	https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09 Meeting ID - 620 1373 0515 Meeting Password - KS	https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklaWGRaQW8zQ0RkNCthbFNUQT09 Meeting ID - 644 3086 7044 Meeting password - KW
<p align="center">Kindergarten Grade Zoom Link 9:45am Wednesday:</p> <p align="center">https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDIZUT09</p>				