



## Term 3 Week 4 - Home Learning Program Kindergarten








= Seesaw activity or post work to Seesaw












= Zoom Meeting

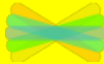





= PM Reader App

	Monday -2nd August	Tuesday -3rd August	Wednesday -4th August	Thursday -5th August	Friday -6th August
<b>Check in Task</b>	Class Zoom call 9:45 am Click your class for link <a href="#">KD KS KW KRA KE</a> 	Class Zoom call 9:45 am Click your class for link <a href="#">KD KS KW KRA KE</a> 	<a href="#">Kindergarten Grade Zoom</a> 9:45 am with Kindergarten teachers, Mr Shuster, Mrs Lockhart and Ms Rhodes 	Class Zoom call 9:45 am Click your class for link <a href="#">KD KS KW KRA KE</a> 	Class Zoom call 9:45 am Click your class for link <a href="#">KD KS KW KRA KE</a> 
<b>Wellbeing Activity</b>	Mindful Monday <a href="#">Smiling Mind</a> -The Wish Tree (My Programs- 7-9yrs- Mindfulness 108: Empathy and Kindness)	Listen to <a href="#">Kindness is cooler. Mrs Ruler</a> . An act of kindness can make someone's day! How will you show kindness?	Create a colourful picture or kind message and put it out the front of your home to brighten someone's day!	Start to make a family kindness paper chain. Add kind messages or acts of kindness you have done to it! Link together & keep adding to it.  See it grow as you spread kindness at home.	Sit in your garden, on your balcony or anywhere you can see the sky. What shapes can you see in the clouds?  Spend time in nature today.

<p><b>Morning</b></p>	<p><b>ENGLISH</b></p> <p><b>Soundwaves</b> </p> <p>Watch the video for today's sound - /ck/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?</p> <p><b>Class Zoom 9:45</b>  <b>zoom</b></p> <p><b>FRUIT BREAK</b></p> <p><b>Writing - Recount</b> </p> <p>Talk to an adult at home about what you did on the weekend. Look at the video on Seesaw to remind you how to write a recount. On a piece of paper write about your weekend.</p> <p><b>PM - read for 10 mins</b> </p>	<p><b>ENGLISH</b></p> <p><b>Handwriting Aa</b></p> <p>You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website.</p> <p><b>Class Zoom 9:45</b>  <b>zoom</b></p> <p><b>FRUIT BREAK</b></p> <p><b>Quality text - Writing - Kokey Koala and the Bush Olympics</b> </p> <p>Watch the story on Seesaw. Write about what it would be like if you were in the Olympics. What sport would you compete in? Why would you choose that sport? How would you feel if you won a medal?</p> <p><b>PM - read for 10 mins</b> </p>	<p><b>Remember - Zoom call with all the Kindergarten teachers at 9:45 am. <a href="#">Click here</a> for the link.</b> </p> <p><b>FRUIT BREAK</b></p> <p><b>Soundwaves</b> </p> <p>Watch the video for today's sound - /ng/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?</p> <p><b>PM - read for 10 mins</b> </p>	<p><b>ENGLISH</b></p> <p><b>Handwriting Bb</b></p> <p>You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website.</p> <p><b>Class Zoom 9:45</b>  <b>zoom</b></p> <p><b>Sight words</b></p> <p>Sight word hopscotch or water painting - using your sight word list - draw up a hopscotch using chalk on an outside path or driveway. Write your sight words into the squares and have a game of hopscotch. Each time you hop on a square, you must read that word. If you don't have chalk, then find an old paintbrush and using water, write your sight words on the ground, footpath, fence or any other flat surface. read them quickly before they fade.</p> <p><b>FRUIT BREAK</b></p> <p><b>Quality text- Writing Wombat wins (Storybox Library)</b></p>	<p><b>ENGLISH</b></p> <p><b>PM - read for 10 mins</b> </p> <p><b>Class Zoom 9:45</b>  <b>zoom</b></p> <p><b>Writing Favourite Olympics moment</b></p> <p>Watch the <a href="#">video</a> of Cathy Freeman winning Gold in 2000. The Olympics create special moments that people remember forever. This was a very happy and big moment for Australia. Ask your parents if they remember this moment. Write about your favourite moment from the 2021 Olympics.</p> <p><b>FRUIT BREAK</b></p> <p><b>Creative Arts</b> </p> <p>Olympic Rings Painting Use blue, yellow, black, green and red paint, a circular item and paper to print your own Olympic rings</p> 
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<b>Break</b>					
<b>Middle</b>	<p><b>MATHEMATICS</b></p> <p>Warm Up - Practice your counting. See what number you can count up to without stopping.</p> <p><b>Addition and Subtraction</b></p> <p><b>Card Flip addition</b> </p> <p>Using playing cards, place the cards upside down so you cannot see the numbers.</p> <p>Flip over two cards and add the numbers together. (You could also use UNO cards) . Try counting on from the highest number. Record your problems and answers on a piece of paper.</p>	<p><b>MATHEMATICS</b></p> <p>Warm Up - <a href="#">counting backwards from 20</a> song</p> <p><b>Addition and Subtraction</b></p>  <p><b>Subtraction bowling</b></p> <p>Set up 10 plastic cups or plastic bottles. Take turns knocking down the pins with a bowl to see how many left. Start with 10 pins. Discuss: How many pins there were when we started and how many we knocked down by the ball? Record your answers on a piece of paper. For example 10 take away 2 equals 8. Try counting back from 10 or 20 when you work out how many pins you knocked over.</p>	<p><b>HISTORY/GEOGRAPHY</b></p> <p><b>Built Environments</b></p>  <p>Take a virtual tour of the buildings at the Tokyo Olympics. <a href="#">The Venues of Tokyo 2020 - YouTube</a></p> <p>What is your favourite structure?</p> <p>Using materials found around the house, build your own olympic venues.</p>	<p><b>MATHEMATICS</b></p> <p>Warm Up</p>  <p><b>Length</b></p> <p>For today's mathematics lesson, watch the video that Mrs Daly has made for you on Seesaw ordering the length of objects. We can use the language longer than and shorter than.</p> 	<p><b>MATHEMATICS</b> </p> <p><b>Length</b></p> <p>Watch the video <a href="#">Measuring</a></p> <p>Today for mathematics you need 3 objects to measure the length of - Eg a teddy bear, a spoon and a book. You then need something to measure them with that is a consistent unit - Eg same size lego brick, pasta, blocks, Watch Mrs Daly's Seesaw video for instructions.</p>

		Extension or optional use 20 plastic cups or plastic bottles.			
<b>Break</b>					
<b>Afternoon</b>	<b>PBL focus: Kindness and cooperation</b>  watch the story Be Kind  Complete the Seesaw Sprinkle Kindness Activity	<b>CREATIVE ARTS Music</b> Head to Seesaw for some singing and funky rhythms with Mrs Cronin. You will need some kitchen or classroom percussion.  	<b>SCIENCE</b> This week we are looking at different types of living things and comparing their basic needs to survive. Complete the activities on Seesaw.  	<b>PDHPE</b> Watch Mr. Smith's <a href="#">Video</a> . Complete 'hoping' <a href="#">GetActive@Home video</a> and activities to help with our balance.  Participate in PE with Joe YouTube <a href="#">fitness circuit</a> .  Lots to do. Keep moving and have fun.  <b>HEALTH</b> The motto for this year's Olympic games is "Faster, Higher, Stronger - Together". What do those words mean to you? What can you do to be faster, higher and stronger? Other than sport, where else could you be higher, stronger, and faster?	<b>Virtual Zoo - 2pm</b> A link will be shared via Seesaw to the Virtual Zoo Session.   <b>Virtual Zoo Options</b> 11:30am - Feathered Friends 2pm - Majestic Marine Animals  Optional task - draw your favourite animal from the Zoo session this week.
<b>Check Out</b>	<b>Zones of Regulation</b> How are you feeling today?	Lay down somewhere quiet and look up at the sky. What can you see? Can you see any clouds rolling by? Are there any trees swaying in the wind?  Take some calm, deep breaths, taking in the nature around you.	Set a positive goal for tomorrow. It could be to help a family member with something around the house. You could try to achieve your personal best with a task.  Reflect on why this is a good goal, and what you could do to achieve that goal.	What is something that you think you did a wonderful job of today?  Did you follow instructions well? Did you try your personal best? Did you help someone in your house with a job?	Tell your teacher about your favourite activity this week and why?

Incorporate at least **10 minutes** of independent reading into your daily routine using the

<b>KD class Zoom Link</b>	<b>KF Class Zoom Link</b>	<b>KRA Class Zoom Link</b>	<b>KS Class Zoom Link</b>	<b>KW Class Zoom Link</b>
<a href="https://nsweducation.zoom.us/j/65010077209?pwd=Sy92TjJMZkREUHJsV0RkQ3NPRWdaQT09">https://nsweducation.zoom.us/j/65010077209?pwd=Sy92TjJMZkREUHJsV0RkQ3NPRWdaQT09</a>	<a href="https://nsweducation.zoom.us/j/65928201102?pwd=bFZZZkpUTHE0RlpBYXhLZ0lpMzBrdz09">https://nsweducation.zoom.us/j/65928201102?pwd=bFZZZkpUTHE0RlpBYXhLZ0lpMzBrdz09</a>	<a href="https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFibUVON29oZUp1djdaU0hNZz09">https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFibUVON29oZUp1djdaU0hNZz09</a>	<a href="https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09">https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09</a>	<a href="https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklaWGRaQW8zQ0RkNCthbFNUQT09">https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklaWGRaQW8zQ0RkNCthbFNUQT09</a>
Meeting ID -650 1007 7209	Meeting ID - 659 2820 1102	Meeting ID - 656 4673 5342	Meeting ID - 620 1373 0515	Meeting ID - 644 3086 7044
Meeting Password - KD	Meeting Password - KF	Meeting Password - KRA	Meeting Password - KS	Meeting password - KW
<p align="center"><b>Kindergarten Grade Zoom Link 9:45am Wednesday:</b>  <a href="https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDIZUT09">https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDIZUT09</a></p>				

