



Term 3 Week 4 - Home Learning Program Year 5 OC











= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 2 August	Tuesday 3 August	Wednesday 4 August	Thursday 5 August	Friday 6 August
Check in Task	 Check in on Google Classroom- make sure to read your teacher’s morning post and answer the daily roll question. 				
Wellbeing Activity	Smiling Mind Mindfulness 108: Empathy and Kindness App — Smiling Mind	Complete Yoga with Adriene!	Make an origami love heart for someone special. Tell them why you are grateful to have them in your life.	Watch and join in Kindness yoga.	Mindful moment : Start your day off in a relaxed state.
Morning	Morning Check-in At 9.15am, our class will have a Zoom session! The link will be shared with you on Google Classroom.  ENGLISH Spelling Pre-test Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week. FRUIT BREAK Reading	Morning Check-in At 9.15am, our class will have a Zoom session! The link will be shared with you on Google Classroom.  ENGLISH Spelling Sound Waves Unit 22 Attempt at least two of the Sound Waves online activities for the general OR extension list. Access code: chat383 Rainbow writing Count how many sounds are in each of your ten words. Write your ten words out using	Morning Check-in At 9.15am, our class will have a Zoom session! The link will be shared with you on Google Classroom.  ENGLISH Spelling <u>Word building</u> Choose four suitable words and identify their base word. Create a mindmap of words that come from this base word by adding prefixes and suffixes. An example is on the Google doc file for spelling today.	Morning Check-in At 9.15am, our class will have a Zoom session! The link will be shared with you on Google Classroom.  ENGLISH Spelling <u>Word meanings</u> Choose four suitable words and make a synonyms and antonyms table. A thesaurus will help you with this task. An example is on the Google doc file for spelling today. 	Morning Check-in At 9.15am, our class will have a Zoom session! The link will be shared with you on Google Classroom.  ENGLISH Spelling <u>Post-test</u> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a photo of it to the Friday Google Classroom

Log on to [Reading Eggspress](#) and begin your reading assignment for this week.

Writing

Read the information about tsunamis, answer some questions then complete a writing task.

Type your answers on the Google Slides attached to your Google Classroom assignment. Don't forget to write the answers in your own words. Upload your finished work to Google Classroom.



a different colour for each sound.

Mark your work - answers will be uploaded to today's GC assignment. Submit a photo of your work to Google Classroom.



Reading

Log on to [Reading Eggspress](#) and complete your reading assignment for this week.



FRUIT BREAK

Writing

Creating an extended metaphor - Part 1.

Follow the information on the Google Slides to help you construct an extended metaphor to describe a tsunami.



Worksheet

Complete page 1 of the Sound Waves Unit 22 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.

OR

Optional challenge:

Complete the Unit 22 Super challenge worksheet.

Behind the News

Watch this week's [BTN episode](#) and complete the questions on the Google doc that will be posted on Google Classroom today.



FRUIT BREAK

Writing

Creating an extended metaphor to describe a tsunami - Part 2.

Remember to try to use as many senses as you can. Try to use figurative language such as metaphors and similes to help your descriptions as well. Submit your poem to Google Classroom.



Worksheet

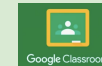
Complete page 2 of the Sound Waves Unit 22 spelling worksheet posted on Google Classroom today.

OR

Optional challenge:

Complete the Unit 22 Super challenge worksheet.

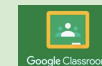
Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.



FRUIT BREAK

Reading

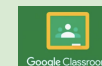
Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



GEOGRAPHY

View the Slideshow titled '*Australia, North America and Europe*'.

Answer the questions and complete the activities as you work your way through the slides. A Google Drawings file will be provided so that you can label a map of North America and Europe.



assignment.



Reading

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



FRUIT BREAK

Writing





Describing a special object

Read the information on the Writing Google Slides about a special object. Find a special object in your home. *If you are at school, you will need to use your imagination.*








First you will draw your item, add descriptive phrases and then finally write a detailed description about your object.

Follow the steps in the slides to complete your work. Once you have finished, take a picture and upload your work to Google Classroom.



<p>Middle *For maths, pick <u>one</u> <u>coloured</u> <u>row</u> to follow that suits your learning for the topic of fractions & decimals.</p>	<p>MATHEMATICS Fractions & decimals REVISION/MUST-----> MUST-----> MUST/ SHOULD-----> All activities will be posted on the OC Maths Slideshow upload on Monday to Google Classroom. **Read the instructions on the first slide**</p> 	<p>MATHEMATICS Fractions & decimals MUST/SHOULD-----> SHOULD-----> SHOULD/ COULD-----> <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p>MATHEMATICS Fractions & decimals SHOULD-----> SHOULD/ COULD-----> COULD-----> <i>Need some extra practice? All Mathematics tasks for this topic have been unlocked.</i></p> 	<p>MATHEMATICS Fractions & decimals COULD (some) COULD (most) COULD (all) <i>Upload all of your <u>marked</u> maths work (Must, should & could) to today's Google Classroom assignment.</i></p> 	<p>MATHEMATICS 'Friday fun' problem solving and riddles Attempt today's brain-straining, bamboozling maths activities on the Google Slides file uploaded to Google Classroom today.</p> 
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Lunch Break

<p>Afternoon</p>	<p>CREATIVE ARTS Music Please go to the Music Room in google classroom. Stage 3 Week 3 Code: juv43dk This week in music we will work with rhythm and focus on music written about the World's Greatest Archer: William Tell. You will need five different ways to make sounds.</p>  <p>Visual Arts View the Slideshow titled '<i>Art Elements - Shape</i>'. Follow the instructions to create your own mask. Upload a photo of you and your mask to Google Classroom!</p> 	<p>GEOGRAPHY View the Slideshow titled '<i>Australia, North America and Europe</i>'. Answer the questions and complete the activities as you work your way through the slides. A Google Drawings will be provided so that you can label a map of Australia..</p> 	<p>PBL View the Google Slides and answer the questions on a separate Google Docs or Slides file. Submit to GC.</p>  <p>5P Question & Answer session Zoom Meeting 2pm</p> 	<p>SCIENCE Lesson Three - Part One Sustainable Eating Science Google Classroom Code: fndftav Submit your work to this Science GC.</p>  <p>Year 5 Grade Zoom Meeting 2pm</p> 	<p>PDHPE Focus: Running. Watch Mr. Smith's Video. Watch and complete PE with Joe Fitness Circuit. Watch running techniques videos and then go outside and practise. Enjoy! Video 1 Video 2 Keep moving and follow all instructions of the video. Read the comic '<i>Healthy Body, Healthy Mind: The Value of Vegetables</i>'. After reading, answer the comprehension questions.</p>
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • <i>Tsunami</i> writing task • Music tasks to Music GC 	<ul style="list-style-type: none"> • Rainbow writing • Extended metaphor writing • Geography written answers & labelled map 	<ul style="list-style-type: none"> • Word building • BTN • Extended metaphor writing • PBL/Wellbeing responses 	<ul style="list-style-type: none"> • Word meanings • Spelling worksheets • Reading comprehension • Geography written answers & Pangaea map • Maths (Must, should, could) • Science tasks to science GC 	<ul style="list-style-type: none"> • Spelling post-test • Reading comprehension • Special object writing • Maths puzzles & problems • PDHPE comic questions
<p>Check Out Task</p>	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind! STEM Challenge - Build a catapult with objects found at home. See Activity 1 for suggestions and directions. Successful? Upload a video of your catapult in action to the GC stream! Tokyo 2020 Olympics - Watch an Olympic event. Branch out and try to find a sport that is new to you!</p>				



Year 5 Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPCldXUT09>

Meeting ID: 63444289473 Passcode:393070

**5P Miss Park's
Personal Meeting Room
9:15am**

Join Zoom Meeting:
<https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09>

Meeting ID: 656 4310 0040

Passcode: 384769