













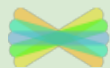


## Term 3 Week 4 - Home Learning Program Year 1

	Monday 2 August	Tuesday 3 August	Wednesday 4 August	Thursday 5 August	Friday 6 August
 = PM Reader App  = Mathletics Set Task  = Seesaw activity or post work to Seesaw  = Zoom Meeting					
<b>ZOOM 9:45</b>	Class Zoom call 9:45am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	Class Zoom call 9:45am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	<a href="#">Year 1 Grade Zoom</a> 11:30am with Year 1 teachers, Mr Shuster, Mrs Lockhart and Ms Rhodes 	Class Zoom call 9:45am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 	Class Zoom call 9:45am. Click your class for link: <a href="#">1G 1J 1M 1W</a> 
<b>Wellbeing Activity</b>	Mindful Monday  <a href="#">Smiling Mind</a> -The Wish Tree (My Programs- 7-9 yrs- Mindfulness 108: Empathy and Kindness)	Listen to <a href="#">Have you filled a bucket today?</a> How will you be a bucket filler this week?  An act of kindness can make someone's day!	Create a colourful picture, poster or kind message and put it out the front of your home or on the fridge to brighten someone's day!  Keep filling buckets with acts of kindness.	Start to make a family kindness paper chain. Add kind messages or acts of kindness you have done to it! Link together & keep adding to it.  See it grow as you spread kindness at home.	Sit in your garden, on your balcony or anywhere you can see the sky. What shapes can you see in the clouds?  Spend some time in nature today.
<b>Morning</b>	<b>ENGLISH</b>  <b>Before reading:</b> Tell someone in your family what you predict the story or chapter will be about.  <b>Reading</b>  Read a book on the PM reader app or a book of your own.  <b>Spelling</b> Complete the spelling	<b>ENGLISH</b>  <b>Reading</b>  Read a <b>Fiction Book</b> on the PM reader app or a book of your own.  <b>After reading:</b> Tell someone in your family what the timeline of main events in the story was.	<b>ENGLISH</b>  <b>Reading</b>  Read a <b>Fiction Book</b> on the PM reader app or a book of your own.  <b>After reading:</b> Look at the questions on SeeSaw. Roll a dice a couple times and verbally answer the questions to your family.	<b>ENGLISH</b>  <b>Reading</b>  Read a <b>Non-Fiction Book</b> on the PM reader app.  <b>After reading:</b> Tell someone in your family 5 facts that you learned from the book.  <b>Spelling</b> <a href="#">Log into sound waves.</a> Enter student passcode:	<b>ENGLISH</b>  <b>Reading</b>  Read a <b>Fiction Book</b> on the PM reader app or a book of your own.  <b>After reading:</b> Look at the questions on SeeSaw. Roll a dice a couple times and verbally answer the questions to your family.

brainstorm activity on Seesaw



## FRUIT BREAK

### Journal

This week in your journal you will be writing about the Tokyo Olympics.

Have you been watching some of the Tokyo Olympics on the television?

What is your favourite sport or event you have watched? Why is this your favourite?

Was Australia competing in it?

Do you know any of the athletes that compete in the event?

Has Australia or another country that you support won a medal in the event?

Anything else that you would like to share about the Tokyo Olympics?

## FRUIT BREAK

### Learn about the Olympics

[Click here and watch the video to learn all about the Olympic Games.](#)

#### After watching:

Write in sentences some of the facts you learned about the Olympics.

Also include a sentence about:  
What sport would you compete in if you went to the Olympics? Why?

You could write about:  
How many sports are in the Summer Olympics?

How many days do the Olympics go for?

Some of the sports that are no longer in the Olympics.

## FRUIT BREAK

### Quality Literature

[Click here to watch and listen to this week's book: Alma and the Beast](#)

In the story Alma has her own 'plumpooshkie butterfly'

Create, draw and colour an animal from your imagination. Give it a name.

Write **using sentences** about the animal you have created.

This could be:  
A description of their appearance and personality.

Some of the things you do with your animal or things your animal likes to do.

A short story about you and your animal or just your animal.

purple569  
Click on the Seal (Unit 22)

Complete the Segmenting Tool activity.

Select the List words.  
Count the sounds in each word. Then break the word into sounds.

## FRUIT BREAK

### Quality Literature

[Click here to watch and listen to this week's book: Alma and the Beast](#)

When Alma gets up in the morning she eats tulips for breakfast. Then she braids the trees, combs the grass and pets the roof.

We would think these are some pretty unusual things to do in the morning.

Use your imagination and **write a paragraph** about some unusual things you might do in the morning?

Brainstorm some ideas with your family before you start.

### Spelling

[Log into sound waves.](#)

Enter your student passcode: purple569  
Click on the Seal (Unit 22)

Play the Unjumbler game.  
Challenge yourself by using extension list words.

## FRUIT BREAK

While you eat your fruit break today listen to Mrs Elliot in the library reading:

I love you Magoo

### Paragraph Editing

On Seesaw read the paragraph.

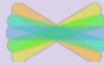

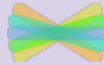
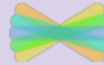
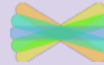
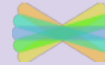
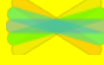

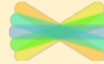

Can you see the missing capital letters and full stops?

Are you able to spot any spelling mistakes?

Use the pencil tool to edit the paragraph.

Write over the top where the capital letters and full stops are needed.

Circle the spelling mistakes.  
Are you able to write the correct spelling?

<p><b>Middle</b></p>	<p><b>MATHEMATICS</b> Finding the Difference Activity on Seesaw.</p>  <p><b>Optional:</b> <a href="#">Log into your Mathletics account</a> to complete the activity “Adding in Any Order”</p> <p> Mathlete Games - Play Mathletics Live and earn points for your class team.</p>	<p><b>MATHEMATICS</b> Doubles activity on Seesaw</p>  <p><b>Optional:</b> Make your own doubles chart to practise doubling your numbers from 1-10. Share your chart with your teacher on Seesaw</p>	<p><b>MATHEMATICS</b> Near doubles activity on seesaw.</p>  <p><b>Optional Game:</b> Using a deck of cards. take out the picture cards aces and jokers. You should be left with numbers 2-9. Make one pile and put the cards face down. Put 1 minute on the timer. Pick up a card from the top of the pile and say the double of that number as fast as you can. Players take turns, whoever gets the most correct is the winner</p>	<p><b>MATHEMATICS</b> Complete the data activity on Seesaw</p>  <p>You need to:</p> <ul style="list-style-type: none"> <li>- Draw tally marks to show Year 1’s favourite food.</li> <li>- Graph the data and drag the food into a square for each student.</li> <li>- Record yourself answering the questions about the data.</li> </ul>	<p><b>MATHEMATICS</b> Complete the data activity on Seesaw.</p>  <p>You need to:</p> <ul style="list-style-type: none"> <li>- Spin the colour spinner</li> <li>- Draw a tally mark for each colour it lands on</li> <li>- Colour one square for each tally mark on the graph</li> <li>- Interpret the data and record yourself answering the questions</li> </ul>
<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>PD/Health/Art</b> Olympic Mascots are characters that represent the culture of the place where the Olympic and Paralympic games are taking place.</p>  <p>Watch the history of Olympic Mascots on Seesaw. Design and create a mascot to represent yourself. It could be a drawing, painting, collage or a model.</p>	<p><b>CREATIVE ARTS</b> <b>Music</b> </p> <p>Head to Seesaw for some singing and funky rhythms with Mrs Cronin. You will need some kitchen or classroom percussion.</p>	<p><b>SCIENCE</b></p> <p>This week will be investigating the different weather patterns that happen within our four seasons. We will also be learning about our local indigenous seasonal patterns</p> 	<p><b>PDHPE</b> Watch Mr. Smith’s <a href="#">Video</a>.</p> <p>Complete ‘hoping’ <a href="#">GetActive@Home video</a> and activities to help with our balance.</p> <p>Participate in PE with Joe YouTube <a href="#">fitness circuit</a>.</p> <p>Lots to do. Keep moving and have fun.</p>	<p><b>GEOGRAPHY</b></p>  <p><b>The Weather Activity</b> Complete the Seesaw activity to discover some interesting facts about the weather.</p>
<p><b>Make sure you have submitted to your teacher:</b></p>	<ul style="list-style-type: none"> <li>• Journal</li> <li>• Spelling</li> <li>• Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics</li> </ul>

Incorporate at least **20 minutes** of independent reading into your daily routine.



**Year 1 Class Zoom Links 9:45am Monday, Tuesday, Thursday, Friday**

<p><b>1G Maddison Goldrick's Personal Meeting Room</b> <b>9:45am</b></p> <p>Join Zoom Meeting : <a href="https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzRoZyt5Sk53cEZndz09">https://nsweducation.zoom.us/j/4185352586?pwd=ZlpTL3hwR01FLzRoZyt5Sk53cEZndz09</a></p> <p>Meeting ID: 418 535 2586</p> <p>Passcode: bhps20</p>	<p><b>1W Ashlee Wyngaard's Personal Meeting Room</b> <b>9:45am</b></p> <p>Join Zoom Meeting: <a href="https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2elAzZz09">https://nsweducation.zoom.us/j/2313810821?pwd=Z3NOd0wrK0w0M1RpU3RKNko2elAzZz09</a></p> <p>Meeting ID: 231 381 0821</p> <p>Passcode: bhps20</p>	<p><b>1J Monday/Tuesday</b> <b>Josie Conn's Personal Meeting Room</b> <b>9:45am</b></p> <p>Join Zoom Meeting</p> <p><a href="https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09">https://nsweducation.zoom.us/j/69445678672?pwd=THVpWWZDWjQweTlCMzVjVE5GYjdudz09</a></p> <p>Meeting ID: 694 4567 8672</p> <p>Passcode: 148904</p>	<p><b>1J Thursday/Friday</b> <b>Justine Oakley's Personal Meeting Room</b> <b>9:45am</b></p> <p>Join Zoom Meeting</p> <p><a href="https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVDQT09">https://nsweducation.zoom.us/j/63157417878?pwd=V1Z0d1lyQTY1cGVtbzBtTHRvNFVDQT09</a></p> <p>Meeting ID: 631 5741 7878</p> <p>Passcode: 363283</p>	<p><b>1M Linda McWhirter's Personal Meeting Room</b> <b>9:45am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09">https://nsweducation.zoom.us/j/4800360327?pwd=Rmw0UkZxeUIYQU9LZGJrVjQ5YnNaZz09</a></p> <p>Meeting ID: 480 036 0327</p> <p>Passcode: 099294</p>
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**Year 1 Grade Zoom Link Wednesday 11:30am:** <https://nsweducation.zoom.us/j/61194188321?pwd=OVB0VTNyYjdIUUVVUWU85RE5iQUc2QT09>