

Term 3 Week 3 - Home Learning Program Kindergarten



= Workbook



= Seesaw activity or post work to Seesaw



= Zoom Meeting



= PM Reader App

	Monday -26th July	Tuesday -27th July	Wednesday - 28th July	Thursday- 29th July	Friday -30th July
Check in Task	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in
Wellbeing Activity	Smiling Mind Mindfulness 108: Empathy and Kindness App — Smiling Mind	Watch and join in Yes you can! Zen Den.	Add a gratitude slip to your gratitude jar. Who are you grateful for in your life? Why?	Watch and join in Kindness yoga.	Watch and join in Take 5 breathing with a cheeky monkey!
Morning	Kindy Class - Zoom Call at 9:30am.  KF and KRA - click the link KD, KS, KW - click the link FRUIT BREAK ENGLISH Soundwaves  Watch the video for today's	ENGLISH Revise the Sounds  Watch the video on Seesaw and practice saying your sounds. Handwriting Ww You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website.	Remember - Zoom call with all the Kindergarten teachers at 9:30am.  Click here for the link. FRUIT BREAK ENGLISH  - PM reader and response Read a PM book. In your	ENGLISH Sight Word - Rainbow Roll and Write You will need a dice, a piece of paper as well as a red, yellow, green, blue, purple and pink pencil, texta or crayon. You are going to be writing your sight words to make rainbow words. If you roll 1 write a sight word in red, if	ENGLISH  FRUIT BREAK When I'm 100 writing Students write about what they might be doing when they turn 100 and what they look like.  - PM - read for 10 mins

sound - /w/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

Writing - Recount

Talk to an adult at home about what you did on the weekend. Look at the video on Seesaw to remind you how to write a recount. On a piece of paper write about your weekend.

PM - read for 10 mins



FRUIT BREAK

Quality text - Writing



- Grandad's Island

Write a story about your adventure to a hidden island. How would you travel to the island? What types of animals would live there? Imagine the adventures you could have.



- PM - read for 10 mins



own words, write about what happened in the story.

Soundwaves



Watch the video for today's sound - /z/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

you roll **2** write a sight word in yellow, if you roll a **3** write a sight word in green, if you roll a **4** write a sight word in blue, if you roll a **5** write a sight word in purple and if you roll a **6** write a sight word in pink.

Handwriting Zz

You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS website.

FRUIT BREAK

Quality text- Writing



One Hundred Hungry Ants.

Listen to the story and pay close attention to the different ways of making 100. Write about how you think the ants should have moved to the picnic. Can you draw 100 ants?

PM - read for 10 mins






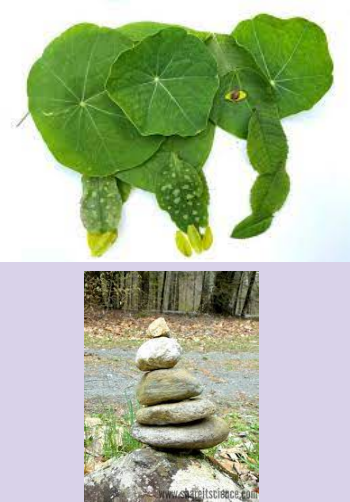









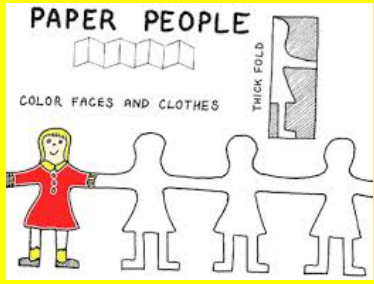

Creative arts

100 Days of School Art
Today you are going to create an artwork with 100 of something in it. You could paint/draw a tree with 100 leaves, a sky with 100 stars, a monster with 100 eyes, a garden with 100 flowers. Use what media you have at home to create something beautiful.



Break

Middle	<p>MATHEMATICS</p> <p>Warm up </p> <p>Collect and count 100 non-perishable items. Place your collection in a ziplock bag so that we can compare them, when we return to school. You could count cereal, pasta, pom poms, paddle pop sticks etc. See seesaw for more ideas.</p> <p>Addition and Subtraction </p> <p>Building towers - addition See Seesaw for instructions on how to play. You will need paper, pencil, a dice, building toys (lego, counters, blocks, anything you can build a tower with.)</p>	<p>MATHEMATICS</p> <p>Warm up </p> <p>Work out and count to 100. See Seesaw for a 100 days of school workout.</p> <p>Addition and Subtraction </p> <p>Building towers - Subtraction See Seesaw for instructions on how to play. You will need paper, pencil, a dice, building toys (lego, counters, blocks, anything you can build a tower with.)</p>	<p>HISTORY/GEOGRAPHY</p> <p></p> <p>This week we are going to focus on the natural environment and the things we might find in it. Watch the video Mrs Daly has made for you on Seesaw and then complete the nature/art activity...Be creative</p> 	<p>MATHEMATICS</p> <p>Warm up </p> <p>Watch the workout with Numbers to 20 video. Copy the dance moves whilst counting along.</p> <p>Length </p> <p>We are looking at longer and shorter. Using the pages on Seesaw, you will need to circle the object that is longer or shorter (depending on the page). On the last page, you will need to draw something that is longer or shorter.</p>	<p>MATHEMATICS</p> <p>Number of the Day 0-30 </p> <p>Choose a number between 0 and 30 and complete the Seesaw Activity</p> <p>Length Scavenger Hunt </p> <p>Looking at the activity on Seesaw, there are a range of items around the house you will need to find that are longer or shorter (for example, find something longer than a glue stick). Add photos of the items that you find, and say whether it is longer or shorter.</p>
Break					
Afternoon	<p>PBL</p> <p>We are learning to make safe and sensible choices to demonstrate responsibility. Watch: Franklin's New Friend Discuss with an adult, what makes a great friend? How can you show friendship? Make a paper friendship chain.</p>	<p>CREATIVE ARTS</p> <p>Music Revise last week's song:  I Like the Flow... then go to seesaw  for your Week 3 music lesson with Mrs Cronin</p> <p>Art Make a party hat for our 100 days of school zoom party tomorrow. Make it as fancy as you can using what you have at home.</p>	<p>SCIENCE</p> <p>This week we are looking at the characteristics and needs of living things. Complete the activities on Seesaw.</p> 	<p>PDHPE</p> <p>Watch Mr. Smith's Video. Watch and complete Stay Active@home video. Keep moving and follow all instructions of the video. Olympic throwing inspiration 2016 men olympic final 2016 women olympic final</p> <p>Have fun!</p> <p>Watch the Kindness song and then come up with 5</p>	<p>Andy's Wild Adventures</p> <p>Let's learn about Hippos today. Click the link here</p>

				<p>qualities that make someone a kind person. Think about what makes you a kind person? Why is it important to be kind? Can you do something kind for someone?</p>	
<p>Check out</p>	<p>Zones of Regulation How did you feel today?</p>	<p>Share with an adult 3 things that you are grateful for today. Why are you grateful for these things? How do they make you feel?</p>	<p>Find a quiet place to sit. Lie down, and place your hands on your stomach. Take 5 big, deep breaths. Feel your hands rise and lower as you are breathing. To celebrate 100 days of school, think about your 5 favourite things about school.</p>	<p>What activity did you challenge yourself on today? A challenge is when you find something tricky but you work really hard on it to improve.</p>	<p>Tell your teacher about your favourite activity this week and why?</p>

Incorporate at least **10 minutes** of independent reading into your daily routine using the



KD, KS, KW Class Zoom Link 9:30 Monday:

<https://nsweducation.zoom.us/j/67641553725?pwd=dG5leDNSaGhINEUvWUFCWm05SIRIUT09>

KF, KRA Class Zoom Link 9:30 Monday:

<https://nsweducation.zoom.us/j/68360797098?pwd=NEITbDd3MFRiRmhOZIFKd0svS2xldz09>

Kindergarten Grade Zoom Link 9:30am Wednesday:

<https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDIZUT09>