



Term 3 Week 3 - Home Learning Program Year 6





= Google Classroom Activity






= Mathletics Set Task







= Zoom activity





	Monday 26 July	Tuesday 27 July	Wednesday 28 July	Thursday 29 July	Friday 30 July
Check in	Check in on Google Classroom - make sure to read your teacher's morning post and answer the daily roll question				
Wellbeing Activity	Smiling Mind Mindfulness 108: Empathy and Kindness App — Smiling Mind	Enjoy participating in Yoga with Adriene!	Research what 'Being someone's marigold today' means. How can you be someone's marigold today?	Make an origami love heart for someone special. Tell them why you are grateful to have them in your life.	Mindful moment : Start your day off in a relaxed state.
Morning	<p>Spelling - Pretest Unit 21 Test yourself on this week's spelling words using look, cover, write, check. Create a personal list. (20 minutes)</p> <p>FRUIT BREAK</p> <p>Persuasive Writing Task - Write a letter to the principal.</p> <p>Complete on a Google Doc or Google Slides (use template provided on Google Classroom). Use the slides to guide your planning and writing.</p>	<p>Spelling - Soundwaves Activity Page 1 Student Code: water693</p> <p>FRUIT BREAK</p> <p>Analysing Poetry  You will complete 5 slides today to help you learn to analyse poetry.</p> <p>You will have your own copy of the slides for these 3 poetry lessons. Go to Google classroom to find them.</p>	<p>Spelling - Soundwaves Online Games Play two of the Soundwaves online games. (20 minutes)</p> <p>FRUIT BREAK</p> <p>Analysing Poetry  You will complete 7 new slides today to help you learn to analyse poetry.</p> <p>Use your own google slides again posted to Google Classroom.</p>	<p>Spelling - Soundwaves Activity Page 2 FRUIT BREAK</p> <p>Analysing Poetry  Today you will use your prior learning to analyse the poem "Song of Hope". See slides posted on Google Classroom.</p> <p>You may need to go back to the previous slides to refresh your memory when completing these slides.</p>	<p>Spelling - Post Test Unit 21 Test yourself on your personal spelling words using look, cover, write, check. (20 minutes)</p> <p>Mark the Unit 21 Soundwaves Pages - answers will be posted to Google Classroom.</p> <p>Grade Zoom!  Please note the new zoom time! At 9:30am, your grade will have a Zoom session! Click here to access.</p> <p>FRUIT BREAK</p>

	<p>This task should take you 2 sessions.</p>	<p>Persuasive Writing Task - </p> <p>Finish and edit yesterday's letter to the principal. Submit your work on Google Classroom via the Google Doc or Slide template.</p>			<p>Viewing and Responding </p> <p>Olympic Focus BTN - Watch the most recent episode (episode 20) and complete questions on the Google Doc that will be posted on Google Classroom. </p>
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Recess Break

<p>Middle</p>	<p>MATHEMATICS (Slides) 3D Objects + Robot Project (Slides)</p> <p>Identify 3D objects, including prisms and pyramids, on the basis of their properties. </p> <p>Look for the Google Classroom Symbol on slides to know what to submit!</p>	<p>MATHEMATICS (Slides) 3D Objects + Robot Project (Slides)</p> <p>Visualise, sketch and construct 3D objects, including prisms and pyramids, given drawings of different views. </p> <p>Look for the Google Classroom Symbol on slides to know what to submit!</p>	<p>MATHEMATICS (Slides) 3D Objects + Robot Project (Slides)</p> <p>Visualise, sketch and construct 3D objects, including prisms and pyramids, given drawings of different views. </p> <p>Look for the Google Classroom Symbol on slides to know what to submit!</p>	<p>MATHEMATICS (Slides) 3D Objects + Robot Project (Slides)</p> <p>Visualise, sketch and construct 3D objects, including prisms and pyramids, given drawings of different views. </p> <p>Look for the Google Classroom Symbol on slides to know what to submit!</p>	<p>MATHEMATICS Complete your 3D Object Project (Slides)</p> <p>Check the answers for your maths work from the week. The answers will be made available today on Google Classroom!</p>
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Lunch Break

<p>Afternoon</p>	<p>CREATIVE ARTS Music Go to the Music Room in google classroom.  Code: juv43dk Stage 3 Week 3 Follow the slides to complete the four activities: Performing, Rhythm Reading, Listening and Composing. You will need two tennis balls to start!</p> <p>Class Zooms! At 2pm, your </p>	<p>HISTORY/GEOGRAPHY Gender Equality (slides) Answer the questions and watch the video in the attached slides. Make sure you check what needs to be submitted onto Google Classroom  on the slides!</p> <p>If you finish the gender equality activity; Continue to work on your history project.</p>	<p>PBL </p> <p>Kindness. Watch the clip, discuss, get creative... designing posters, art, animations or short films. This work is for this week and next week. You will not submit till next week.</p> <p>Year 6 Week 3 Well...</p>	<p>SCIENCE</p> <p>Lesson Two</p> <p>Nature to Nourish</p> <p>Google Classroom</p> <p>Code:fndftav</p> <p>Submit your work to the Science Google Classroom.</p>	<p>PDHPE Watch Mr. Smith's Video. Watch and complete Stay Active@home video. Keep moving and follow all instructions of the video.</p> <p>Olympic throwing inspiration 2016 men olympic final 2016 women olympic final</p> <p>Have fun!</p>
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	individual classes will have Zoom sessions! This link will be available to you on Google Classroom.				
Make sure you have submitted to your teacher:	<ul style="list-style-type: none"> • Maths 3D Objects Task 	<ul style="list-style-type: none"> • Maths 3D Objects Task • Letter to the principal 	<ul style="list-style-type: none"> • Maths 3D Object Task • PBL Kindness Task 	<ul style="list-style-type: none"> • Maths 3D Object Task • Completed Soundwaves sheet • Science Task via Science Google Classroom 	<ul style="list-style-type: none"> • Maths Robot Project • Spelling Test • BTN Google Doc task
Check Out Task	Complete a kind gesture for a family member at home.	Read a book in a comfy corner of your room.	Listen to some music and relax on your bed.	Tokyo 2021 Olympics - Watch an Olympic event. Branch out and try to find a sport that is new to you!	Listen to the smiling minds video and 'take five.'

Incorporate at least **20 minutes** of independent reading into your daily routine.