



Term 3 Week 3 - Home Learning Program Year 6 OC










= Google Classroom Activity








= Mathletics Set Task







= Zoom activity



	Monday 26 July	Tuesday 27 July	Wednesday 28 July	Thursday 29 July	Friday 30 July
Check in	Check in on Google Classroom - make sure to read your teacher's morning post and answer the daily roll question				
Wellbeing Activity	<a href="#">Smiling Mind</a> Mindfulness 108: Empathy and Kindness <a href="#">App — Smiling Mind</a>	Enjoy participating in <a href="#">Yoga</a> with Adriene!	Research what 'Being someone's marigold today' means. How can you be someone's marigold today?	Make an <a href="#">origami love heart</a> for someone special. Tell them why you are grateful to have them in your life.	<a href="#">Mindful moment</a> : Start your day off in a relaxed state.
Morning	<p><b>Spelling</b> Soundwaves Unit 21 Y6 View the U21 extension words, either on Soundwaves (code: water 693) or via the attached doc. and highlight the 'ar' grapheme in each word. Complete word meanings/synonyms as necessary. Create a cartoon of at least 6 frames - write a caption under each frame that includes at least one of your extension words. To be submitted today.</p> <p> <b>FRUIT BREAK</b></p> <p>10am - Livestream from DET <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></p>	<p><b>Spelling</b> Complete the task posted on today's assignment, based on your extension list words.</p> <p> <b>FRUIT BREAK</b></p> <p>10am - Livestream from DET <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></p> <p><b>Writing</b> View the Persuasive Writing Slides posted on today's assignment. There are examples in the slides of persuasive devices you will need to incorporate into your persuasive writing assessment task. Complete today's task on the slides provided - do not submit today.</p>	<p><b>Spelling</b> <a href="#">Soundwaves Activity Page 2</a> Answers will be posted - mark and submit. Play two of the Soundwaves <a href="#">online games</a>.(optional)</p> <p> <b>FRUIT BREAK</b></p> <p>10am - Livestream from DET <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></p> <p><b>Writing</b> Review the Persuasive Writing slideshow that was posted yesterday and complete today's task on the slide provided - submit today IF completed.</p> <p></p>	<p><b>Spelling</b> Soundwaves U21 Y7 View the list words on the attached doc. Find synonyms and antonyms for any word you are not sure of. Complete the 'Find a Word' using the list words. I will post the answers after recess - mark and submit.</p> <p> <b>FRUIT BREAK</b></p> <p>10am - Livestream from DET <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a></p> <p><b>FRUIT BREAK</b></p>	<p><b>Spelling</b> Soundwaves U21 Y7 Using either the list words or extension words you researched yesterday, compose a 'super sentence/s' paragraph, substituting the synonyms or meanings for the actual 'unknown' words. Submit today.</p> <p> <b>FRUIT BREAK</b></p> <p><b>Grade Zoom!</b> <b>Please note the new time!</b> At 9:30am, your grade will have a Zoom session! <a href="#">Click here to access.</a></p> <p> <b>FRUIT BREAK</b></p>

	<p><b>Reading Comprehension</b> View the slide presentation outlining your reading tasks for the week and complete today's task on the relevant slide - submit on Classroom</p> 	<p><b>Reading Comprehension</b> View the slide presentation outlining your reading tasks for the week and complete today's task on the relevant slide - submit on Classroom</p> 	<p><b>Reading Comprehension</b> View the slide presentation outlining your reading tasks for the week and complete today's task on the relevant slide - submit on Classroom</p> 	<p><b>Reading Comprehension</b> View the slide presentation outlining your reading tasks for the week and complete today's task on the relevant slide - submit on Classroom</p> 	<p><b>Viewing and Responding</b> <b>Olympic Focus</b> BTN - Watch the most recent episode (<a href="#">episode 20</a>) and complete questions on the Google Doc that will be posted on today's assignment - submit</p> 
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**Recess Break**

<p><b>Middle</b></p>	<p><b>MATHEMATICS</b> <b>Area</b> <b>REVISION/MUST</b>-----&gt; <b>MUST</b>-----&gt; <b>MUST/ SHOULD</b>-----&gt; All activities will be posted on the <b>OC Maths Slideshow</b> uploaded on Monday to Google Classroom. <b>**Read the instructions on the first slide**</b></p> 	<p><b>MATHEMATICS</b> <b>Area</b> <b>MUST/SHOULD</b>-----&gt; <b>SHOULD</b>-----&gt; <b>SHOULD/ COULD</b>-----&gt; <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p><b>MATHEMATICS</b> <b>Area</b> <b>SHOULD</b>-----&gt; <b>SHOULD/COULD</b>-----&gt; <b>COULD</b>-----&gt; <i>Need some extra practice? All Mathletics tasks for this topic have been unlocked.</i></p> 	<p><b>MATHEMATICS</b> <b>Area</b> <b>COULD (some)</b> <b>COULD (most)</b> <b>COULD (all)</b> <i>Upload all of your <u>marked</u> maths work (Must, should &amp; could) to today's Google Classroom assignment.</i></p> 	<p><b>MATHEMATICS</b> <b>'Friday fun' problem solving and riddles</b> Attempt today's brain-straining, bamboozling maths activities on the Google Slides file uploaded to Google Classroom today.</p> 
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**Lunch Break**

<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b> <b>Music</b> Go to the Music Room in google classroom. <b>Code: juv43dk</b> <b>Stage 3 Week 3</b> Follow the slides to complete the four activities: Performing, Rhythm Reading, Listening and Composing. You will need two tennis balls to start!</p>  <p><b>2:00 pm - Class Zooms!</b> Link will be available to you on Google Classroom today</p>	<p><b>HISTORY</b> <b>Stolen Generation slides</b> View the updated slideshow, watch, listen and read then complete the set task/s. Complete any unfinished work from last week.</p>	<p><b>PBL</b> Kindness. Watch the clip, discuss, get creative... designing posters, art, animations or short films. This work is for this week and next week. You will not submit till next week.</p> <p><a href="#">Year 6 Week 3 Wellbeing slides.pptx</a></p> 	<p><b>SCIENCE</b> <b>Lesson Two - 'Nature to Nourish'</b> Access your Google Science Classroom (<b>Code:fndftav</b>) and complete the set tasks for this lesson.</p>	<p><b>PDHPE</b> Watch Mr. Smith's <a href="#">Video</a>. Watch and complete Stay Active@home <a href="#">video</a>. Keep moving and follow all instructions of the video.</p> <p>Olympic throwing inspiration 2016 men olympic <a href="#">final</a> 2016 women olympic <a href="#">final</a></p> <p>Have fun!</p>
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<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> <li>● Spelling</li> <li>● Reading</li> <li>● Music</li> </ul>	<ul style="list-style-type: none"> <li>● Spelling</li> <li>● Reading</li> <li>● History</li> </ul>	<ul style="list-style-type: none"> <li>● Spelling</li> <li>● Writing</li> <li>● Reading</li> </ul>	<ul style="list-style-type: none"> <li>● Spelling</li> <li>● Reading</li> <li>● ALL Maths</li> <li>● Science - via Science Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Spelling</li> <li>● BTN task</li> </ul>
<p><b>Check Out Task</b></p>	<p>Complete a kind gesture for a family member at home.</p>	<p>Read a book in a comfy corner of your room.</p>	<p>Listen to some music and relax on your bed.</p>	<p><b>Tokyo 2021 Olympics</b> - Watch an Olympic event. Branch out and try to find a sport that is new to you!</p>	<p>Listen to the <a href="#">smiling minds</a> video and 'take five.'</p>

Incorporate at least **20 minutes** of independent reading into your daily routine.