

## Term 3 Week 2 - Home Learning Program Year 6 OC











= Google Classroom Activity










= Mathletics Set Task







= Zoom activity

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 23 July
<b>Check in Task</b>	 <b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily roll question. 				
<b>Wellbeing Activity</b>	Mindfulness-Watch & join in with Smiling Mind <a href="#">Emotions</a>  You will need to get the free mindfulness app at <a href="https://www.smilingmind.com.au/smiling-mind-app">https://www.smilingmind.com.au/smiling-mind-app</a>	Choose a task from the <a href="#">wellbeing PDF</a> to complete.	Mindfulness- <a href="#">Belly breathing</a>	Watch <a href="#">Post it note</a> challenge. Write a kind few words on a Post It note to acknowledge someone who supports you.	Join in a fun dance to start your day! Watch <a href="#">Roar!</a>
<b>Morning</b>	<b>Soundwaves U20 Y6</b> Log in to Soundwaves (code: water 693) and view the <b>extension list words</b> . Select any words that have tricky grapheme patterns and come up with a way you could train yourself to remember the spelling e.g. a mnemonic (I would like to see at least 5 examples from the list). Do this on a doc and submit  Click on the link 	<b>Soundwaves U20 Y6</b> Using yesterday's selected words, use the link provided on today's Classroom to create some spelling 'art'. Or you can use your own ideas. Submit on Classroom if possible.   <b>Writing</b> View the persuasive writing slideshow on today's Classroom and read	<b>Soundwaves U20 Y6</b> <a href="#">Soundwaves Activity Page 2</a> Log in to Soundwaves so you can view the list words to complete the activity sheet. Answers will be posted so mark before submitting.   <b>Writing</b> View the persuasive writing slideshow on today's Classroom and read	<b>Soundwaves U20 Y7</b> View the <b>Y7 list words</b> on the attached doc. Select any words that have tricky grapheme patterns and come up with a way you could train yourself to remember the spelling e.g. a mnemonic (I would like to see at least 5 examples from the list). Do this on a doc and submit.  	<b>Soundwaves U20 Y7</b> Complete the crossword (attached today). Use the list words doc from Thursday. Answers will be posted after 11:00 am - please mark and submit.   <b>Grade Zoom!</b> At 10am, your grade will have a Zoom session! <a href="#">Click here to access.</a> 




<p>provided on Classroom today and create your own puzzle using the extension words.</p> <p><b>FRUIT/BRAIN BREAK</b></p> <p><b>Reading Comprehension</b> Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.</p> 	<p>through the slides, completing activities as specified.</p>  <p><b>FRUIT/BRAIN BREAK</b></p> <p><b>Reading Comprehension</b> Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom</p> 	<p>through the slides, completing activities as specified.</p>  <p><b>FRUIT/BRAIN BREAK</b></p> <p><b>Reading Comprehension</b> Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom</p> 	<p><b>FRUIT/BRAIN BREAK</b></p> <p><b>Reading Comprehension</b> Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom</p> 	<p><b>FRUIT/BRAIN BREAK</b></p> <p><b>Reading Comprehension</b> Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.</p> 
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**Recess Break**

<p><b>Middle</b></p> <p>*For maths, pick <u>one</u> <u>coloured</u> <u>row</u> to follow that suits your learning for the topic of <b>fractions &amp; decimals</b></p>	<p><b>MATHEMATICS</b> <b>Calculating with fractions &amp; decimals</b> <b>REVISION/MUST</b>-----&gt; <b>MUST</b>-----&gt; <b>MUST/SHOULD</b>-----&gt; All activities will be posted on the <b>OC Maths Slideshow</b> upload on Monday to Google Classroom. <b>**Read the instructions on the first slide to understand how maths learning has been organised for remote learning**</b></p> 	<p><b>MATHEMATICS</b> <b>Calculating with fractions &amp; decimals</b> <b>MUST/SHOULD</b>-----&gt; <b>SHOULD</b>-----&gt; <b>SHOULD/COULD</b>-----&gt; <i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p><b>MATHEMATICS</b> <b>Calculating with fractions &amp; decimals</b> <b>SHOULD</b>-----&gt; <b>SHOULD/COULD</b>-----&gt; <b>COULD</b>-----&gt; <i>Need some extra practice? All Mathletics tasks for angles have been unlocked.</i></p> 	<p><b>MATHEMATICS</b> <b>Calculating with fractions &amp; decimals</b> <b>COULD (some)</b> <b>COULD (most)</b> <b>COULD (all)</b> <i>Upload all of your <u>marked</u> maths work (Must, should &amp; could) to today's Google Classroom assignment.</i></p> 	<p><b>MATHEMATICS</b> <b>'Friday fun' problem solving and riddles</b> Attempt today's brain-straining, bamboozling maths activities on the Google Slides file uploaded to Google Classroom today.</p> 
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**Lunch Break**

<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b> <b>Music</b> 1. Following on from Naidoc week, use the links provided on Classroom to revisit the song 'Inanay'</p>	<p><b>HISTORY/GEOGRAPHY</b> Continue to work on any history tasks still outstanding (list posted on today's Classroom)</p>	<p><b>PBL</b> <b>The Impact of My Emotions</b> <b>T3 Week 2- The im...</b></p>	<p><b>SCIENCE</b> <b>Focus on Fibres</b> Lesson One You will need to join the</p>	<p><b>PDHPE</b> Watch Mr. Smith's <a href="#">Video Message</a>. While we are learning remotely, it's really important to stay active and keep moving.</p>
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	<p>and listen to a song by Geoffrey Gurrumul Yunupingu, 'Bapa.'</p> <p>2. Make your own instrument</p> <p>For both tasks, follow the instructions on the music document attached to today's Classroom.</p> <p><b>Class Zooms!</b>  At 2pm, your individual classes will have Zoom sessions! Think links will be available to you on Google Classroom.</p>	<p><b>If you have finished everything, complete the following activity.</b></p> <p><b>Gender Equality (slides)</b></p> <p>Answer the questions and watch the video in the attached slides. Make sure you check what needs to be submitted onto Google Classroom on the slides!! </p>		<p>Google Classroom Class Code: <b>fndftav</b></p>	<p>If you are at home you can open the Olympic Day Fitness <a href="#">video</a> and get started.</p> <p>If you are at school. The Teacher will play the <a href="#">youtube</a> link for the whole class.</p>
<p><b>Make sure you have submitted to your teacher:</b></p>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• Reading</li> <li>• Gender Equality</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling (marked)</li> <li>• Writing</li> <li>• Reading task</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Reading</li> <li>• Maths (marked)</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling (marked)</li> </ul>
<p><b>Check Out Task</b></p>	<p><b>Drama</b></p> <p><a href="https://vimeo.com/420141023/f62d642c9b">https://vimeo.com/420141023/f62d642c9b</a></p> <p>If you are able to film this work please post on Google Classroom. </p>	<p>Read a book in a comfy corner of your room.</p>	<p>Listen to some music and relax on your bed.</p>	<p>Read a chapter from your favourite book and give a summary to a parent, sibling or pet.</p>	<p>Listen to the <a href="#">smiling minds</a> video and 'take five.'</p>

Incorporate at least **20 minutes** of independent reading into your daily routine.