

## Term 3 Week 2 - Home Learning Program Year 5 OC






= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 22 July
<b>Check in Task</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily roll question.				
<b>Wellbeing Activity</b>	Mindfulness-Watch & join in with Smiling Mind <a href="#">Emotions</a>  You will need to get the free mindfulness app at <a href="https://www.smilingmind.com.au/smilng-mind-app">https://www.smilingmind.com.au/smilng-mind-app</a>	Choose a task from the <a href="#">wellbeing PDF</a> to complete.	Mindfulness- <a href="#">Belly breathing</a>	Watch <a href="#">Post it note</a> challenge. Write a kind few words on a Post It note to acknowledge/ compliment someone who supports you.	Join in a fun dance to start your day! Watch <a href="#">Roar!</a>
<b>Morning</b>	<b>ENGLISH Spelling Pre-test</b> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week. 	<b>ENGLISH Spelling</b> Sound Waves Unit 20 Attempt at least two of the <a href="#">Sound Waves online activities</a> for the general OR extension list. Access code: chat383  <b>Rainbow writing</b> Write your ten words out	<b>ENGLISH Spelling Worksheet</b> Complete page 1 of the Sound Waves Unit 20 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.  <b>FRUIT BREAK</b>	<b>ENGLISH Spelling Worksheet</b> Complete page 2 of the Sound Waves Unit 20 spelling worksheet posted on Google Classroom today. Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to the	<b>ENGLISH Spelling Post-test</b> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a

## FRUIT BREAK

### Writing

#### Creative Thinking

Would you rather have the power to *fly* or be *invisible*? Type your answer on the Google Docs attached to your Google Classroom assignment. Don't forget to be as creative with your response as you can!



### Reading Comprehension

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



using a different colour for each sound.

For example,

boat

loak

Be careful! Some sounds are made by two or more letters. Upload your work to Google Classroom.



## FRUIT BREAK

### Writing

Poetry by Jackie French Complete tasks on Google slides and return to your teacher on Google Classroom.



### Reading Comprehension

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom



### Writing

Poetry by Jackie French Complete tasks on Google Slides and return to your teacher on Google Classroom.



### Geography

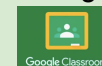
Complete the World Mapping Challenge - Part 2 Answers will be posted on Thursday afternoon for both Part 1 and Part 2.

### Reading Comprehension

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.



Thursday Google Classroom assignment.



## FRUIT BREAK

### Behind the News

Watch this week's [BTN episode](#) and complete the questions on the Google doc that will be posted on Google Classroom today.

### Geography

Answers to the World Mapping Challenge Part 1 and Part 2 are now up! Check your answers. Upload Part 1 and 2 to Google Classroom

### Reading Comprehension

Please access the slides posted on Classroom today and follow the instructions. Responses for today's questions are to be submitted to Classroom.

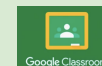


photo of it to the Friday Google Classroom assignment.

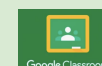


## FRUIT BREAK

### Writing

#### Red Monster Art/Writing Task

Draw a picture of a "Red Monster" then write a descriptive paragraph about what it is doing. Remember to use adjectives, verbs, adverbs, metaphors, similes and prepositions. Take a photo of your drawing and upload to Google Classroom.










### Reading Comprehension

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Recess Break

<p><b>Middle</b></p> <p>*For maths, pick <u>one</u> <u>coloured row</u> to follow that suits your learning for the topic of <b>fractions &amp; decimals</b>.</p>	<p><b>MATHEMATICS</b> Calculating with fractions &amp; decimals</p> <p><b>REVISION/MUST</b>-----&gt; <b>MUST</b>-----&gt; <b>MUST/SHOULD</b>-----&gt;</p> <p>All activities will be posted on the <b>OC Maths Sideshow</b> upload on Monday to Google Classroom.</p> <p><b>**Read the instructions on the first slide to understand how maths learning has been organised for remote learning**</b></p> 	<p><b>MATHEMATICS</b> Calculating with fractions &amp; decimals</p> <p><b>MUST/SHOULD</b>-----&gt; <b>SHOULD</b>-----&gt; <b>SHOULD/COULD</b>-----&gt;</p> <p><i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p><b>MATHEMATICS</b> Calculating with fractions &amp; decimals</p> <p><b>SHOULD</b>-----&gt; <b>SHOULD/COULD</b>-----&gt; <b>COULD</b>-----&gt;</p> <p><i>Need some extra practice? All Mathletics tasks for angles have been unlocked.</i></p> 	<p><b>MATHEMATICS</b> Calculating with fractions &amp; decimals</p> <p><b>COULD (some)</b> <b>COULD (most)</b> <b>COULD (all)</b></p> <p><i>Upload all of your <u>marked</u> maths work (Must, should &amp; could) to today's Google Classroom assignment.</i></p> 	<p><b>MATHEMATICS</b> 'Friday fun' problem solving and riddles</p> <p>Attempt today's brain-straining, bamboozling maths activities on the Google Slides file uploaded to Google Classroom today.</p> 
<b>Lunch Break</b>					
<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b> <b>Music</b></p> <p>1. Following on from Naidoc week, use the links provided on Google Classroom to revisit the song 'Inanay' and listen to a song by Geoffrey Gurrumul Yunupingu, 'Bapa.</p> <p>2. Make your own instrument.</p> <p><i>For both tasks, follow the instructions on the music document attached to today's Google Classroom assignment.</i></p> <p><b>Class Zoom Meetings</b> <b>2pm</b></p> 	<p><b>GEOGRAPHY</b></p> <p>Are you ready for a challenge? How much do you know about world geography? Complete the World Mapping Challenge - Part 1</p>	<p><b>PBL</b></p> <p>View the <a href="#">PBL slides</a> and respond to the activities by creating your own PBL slides or Google Docs with your answers.</p> 	<p><b>SCIENCE</b> <b>Focus on Fibres</b> Lesson One</p> <p>You will need to join Mrs Mellowes new Google Classroom. Class Code: <b>fndftav</b></p> <p><b>Year 5 Grade</b> <b>Zoom Meeting</b> <b>2pm</b> <a href="#">Click here for link.</a></p> 	<p><b>PDHPE</b></p> <p>Watch Mr. Smith's <a href="#">Video Message</a>. While we are learning remotely, it's really important to stay active and keep moving.</p> <p>If you are at home you can open the Olympic Day Fitness <a href="#">video</a> and get started.</p> <p>If you are at school. The Teacher will play the <a href="#">youtube</a> link for the whole class.</p>
<p><b>Make sure you have submitted to your teacher:</b></p>	<ul style="list-style-type: none"> <li>• <b>Writing task</b></li> <li>• <b>'Art Elements' worksheet</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rainbow writing</b></li> <li>• <b>Writing - Poetry</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing - Poetry</b></li> <li>• <b>PBL - Slides or doc</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spelling worksheet</b></li> <li>• <b>BTN comprehension</b></li> <li>• <b>Geography - Parts 1 &amp; 2</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spelling test</b></li> <li>• <b>Monster art/writing</b></li> <li>• <b>Maths problems &amp; riddles</b></li> </ul>

				• <b>Maths (Must, Should, Could)</b>	
<b>Check Out Task</b> (one per day)	<b>DEAR time for enjoyment</b> - find a tree to sit under or a spot in the warm sun to help you unwind! <b>PET THERAPY</b> - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you! <b>STEM challenge</b> - Make the tallest tower possible using ONLY 1 newspaper or magazine and sticky tape. Don't forget to post photos of your tower designs - successful and not-so-successful!				