



Term 3 Week 2 - Home Learning Program Kindergarten



= Workbook



= Seesaw activity or post work to Seesaw



= Zoom Meeting



= PM Reader App

	Monday -19th July	Tuesday -20th July	Wednesday - 21st July	Thursday- 22nd July	Friday -23rd July
Check in Task	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in	Message from teacher Check in
Wellbeing Activity	Smiling Mind Managing emotions 204 You will need to get the free mindfulness app at https://www.smilingmind.com.au/smiling-mind-app	Listen to Gratitude story . Create your own family gratitude jar at home.	Dance- Watch Kids Zumba . Start your day grooving and moving!	Mindfulness- Cosmic Yoga Mini the puppy. Focus on attention.	Watch Pom Pom is Super! . Draw a picture of you doing something you are super at!
Morning	Kindy Class - Zoom Call at 9:30am. KF and KRA - click here for the link . KD, KS, KW - click here for the link . FRUIT BREAK ENGLISH	ENGLISH Revise the Sounds Watch the video on Seesaw and practice saying your sounds. Handwriting Yy You can practice your handwriting on a blank piece of paper or there are printable lines available on	Remember - Zoom call with all the Kindergarten teachers at 9:30am. Click here for the link . FRUIT BREAK ENGLISH - PM reader and	ENGLISH Revise the Sounds Watch the video on Seesaw and practice saying your sounds. Handwriting Vv You can practice your handwriting on a blank piece of paper or there are printable lines available on BHPS	ENGLISH FRUIT BREAK Writing - Friday Funday Choose an Australian Animal. Draw a picture of the animal and write some sentences about what you know about it. (include what it looks

Soundwaves

Watch the video for today's sound - /y/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

Writing - Recount

Talk to an adult at home about what you did on the weekend. Look at the video on Seesaw to remind you how to write a recount. On a piece of paper write about your weekend.

PM - read for 10 mins



BHPS website.

FRUIT BREAK

Quality text - Writing



Listen to the story Mr Tiger goes Wild on Seesaw. Write about your favourite part of the story and why.

- PM - read for 10 mins



response

Read a PM book. In your own words, write about what happened in the story.

Soundwaves

Watch the video for today's sound - /v/. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?

website.

FRUIT BREAK

Quality text- Writing

Listen to the story The Suitcase on Seesaw. Write about what you would put in your very own suitcase if you were going on an adventure.

PM - read for 10 mins



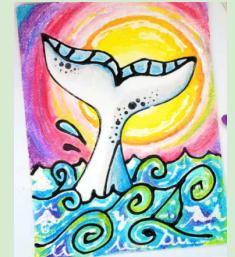
like, what it eats, where they live)









-PM - read for 10 mins

Creative arts




It is that time of year when humpback whales migrate north. using this picture of a whale, create your own whale artwork using paint, pencils, crayons etc. Use cool colours for the ocean and warm colours for the sky. Enjoy.



Break

<p>Middle</p>	<p>MATHEMATICS</p> <p>Number of the Day 0-30</p>  <p>Choose a number between 0 and 30 and complete the Seesaw Activity</p> <p>Whole number - Missing numbers</p>  <p>Use the template on Seesaw to write the missing numbers in the table.</p>	<p>MATHEMATICS</p> <p>Warm up</p> <p>Watch the video to move and solve the problems.</p> <p>Whole number</p>  <p>Roll 2 dice and add the numbers together. Complete this 5 times and order the answers from smallest to largest.</p>	<p>HISTORY/GEOGRAPHY</p> <p>We are going to be learning about spaces in our environment that are natural (made by nature) and other spaces that are built (made by a person or machine).</p> <p>Look around your house and yard. What can you see that is natural? What can you see that has been built by someone?</p> <p>You can take photos or record your information on paper.</p>	<p>MATHEMATICS</p> <p>Warm up</p>  <p>Watch the video on Seesaw and practice your counting and adding on a tens frame. You will need something to draw with and a dice.</p> <p>3D objects</p>  <p>Make a 3D object out of any medium, e.g. sand, playdough, lego etc. Record a video of you describing your 3D object.</p>	<p>MATHEMATICS</p> <p>Number of the Day 0-30</p>  <p>Choose a number between 0 and 30 and complete the Seesaw Activity</p> <p>3D objects</p> <p>Watch the video and have a go at drawing some 3D objects.</p>
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Break

<p>Afternoon</p>	<p>PBL</p> <p>We are learning to demonstrate responsibility by recognising the impact of our emotions.</p>  <p>Watch: Name that Emotion with Murry from Sesame Street</p> <p>Identify your emotions and discuss them with an adult.</p>	<p>CREATIVE ARTS</p>  <p>Music</p> <p>Listen to the instructions and enjoy the song <i>I like the flowers</i></p>	<p>SCIENCE</p>  <p>Watch Mrs Lowe's Video Message.</p> <p>We are learning about Living Things this term. What is a living and non living thing? Watch the videos on SeeSaw. Look around your home for living and non living things.</p>	<p>PDHPE</p> <p>Watch Mr. Smith's Video Message. While we are learning remotely, it's really important to stay active and keep moving. Click the link or watch on Seesaw.</p> <p>If you are at home you can open the Olympic Day Fitness video and get started.</p> <p>If you are at school. The Teacher will play youtube link for the whole class.</p> <p>We are learning to participate in activities to regulate our emotions.</p> <p>Watch Pete the Cat and his Magic Sunglasses.</p> <p>Discuss:</p>	<p>Virtual Zoo - Australian Animals at 2pm</p> <p>Click the LINK to watch the Australian Animals Session run by Taronga Zoo.</p>
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				How did Pete's sunglasses make him feel? Think of other ways to change your mood Draw Pete the Cat or make your own magic sunglasses.	
Check out	Zones of Regulation How did you feel today?	Throw a ball with a parent and tell them your favourite thing you did today. What are you looking forward to tomorrow?	Find your favourite toy - like a teddy bear, doll, robot, lego figure and tell them what your favourite part of learning from today? What do you think their favourite subject would be if they went to school?	Film yourself or draw a picture to describe how you felt about today's activities. What was your favourite task of the day?	Tell your teacher about your favourite activity this week and why?

Incorporate at least **10 minutes** of independent reading into your daily routine using the 

KD, KS, KW Class Zoom Link 9:30 Monday:

<https://nsweducation.zoom.us/j/63413495584?pwd=VEs4UEtFZmpuOXJqSVhNK2pneS9Xdz09>

KF, KRA Class Zoom Link 9:30 Monday:

<https://nsweducation.zoom.us/j/68360797098?pwd=NEITbDd3MFRiRmhOZIFKd0svS2xldz09>

Kindergarten Grade Zoom Link 9:30am Wednesday:

<https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDIoZFpsWHBuRDIZUT09>