



Term 3 Week 10 - Home Learning Program Year 6 OC



= Google Classroom Activity



= Mathletics Set Task



= Zoom activity

	Monday 13 September	Tuesday 14 September	Wednesday 15 September	Thursday 16 September	Friday 17 September
Check in	<b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily roll question				
Wellbeing Activity	<p><b>Zones of Regulation- Family Check-In. What Zone are you in? Use your Check-In you created last Thursday!</b></p> <p>Mindful Monday <a href="#">Smiling Mind</a> Mindfulness 204 Body Scan meditation</p> <p>My programs-10-12yrs-Mindfulness 204-Body Scan meditation.</p>	<p><b>Zones of Regulation- Family Check-In. What Zone are you in?</b></p> <p>Watch and join in <a href="#">Belly Breathing</a>. A great breathing strategy to return to the Green Zone! Use this anytime.</p> <p>What are you grateful for today?</p>	<p><b>Green over Screen</b></p> <p><b>Zones of Regulation- Family Check-In. What Zone are you in?</b></p> <p>Make someone laugh today by telling them your funniest jokes.</p> <p>Create a card for someone who has supported you learning from home this term. Write a compliment and acknowledge their character strengths.</p>	<p><b>Zones of Regulation- Family Check-In. What Zone are you in?</b></p> <p><a href="#">Do the Five</a> and learn a new grounding strategy to help you calm when you are in the yellow or blue zone.</p>	<p><b>Zones of Regulation- Family Check-In. What Zone are you in? What breathing strategies or actions have helped you remain in, or return to. the Green Zone this week?</b></p> <p>Watch <a href="#">Zentangles</a>. Start your day mindfully and have fun creating your own zentangles.</p> <p><b>You've shown grit! What challenges did you overcome in Term 3? What are you grateful for this term? What are you most looking forward to in Term 4?</b></p>
Morning	<p><b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!</p> <p><b>Spelling - Soundwaves Unit 28 Y6 Extension List</b> View the words on the attached doc and complete the assigned activity.</p> <p><b>Recognition Assembly</b> Watch recognition assembly via this link. The link will not be available until 10:00am.</p>	<p><b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!</p> <p><b>Spelling</b> Spelling/Vocab games online with <a href="#">Merriam-Webster</a> (use links attached to today's assignment) Play two of the Soundwaves <a href="#">online games</a>.</p>	<p><b>OFFLINE WEDNESDAY!</b> <b>No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities.</b></p> <p>Today's work will be completed offscreen, however; you may need to access your Google Classroom to source resources or instructions before you begin.</p> <p><b>Spelling - Unit 28 Y7</b> - complete OFFLINE the task assigned on Classroom</p>	<p><b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!</p> <p><b>Spelling - Soundwaves Unit 28 Y7 Kahoot</b> Complete the Kahoot based on the Y7 list and extension words.</p> <p><b>FRUIT BREAK</b></p>	<p><b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!</p> <p><b>Viewing and Responding</b> Sit back and relax and watch this week's <a href="#">BTN episode</a>. Complete the set Kahoot after viewing.</p>

[https://youtu.be/aqrsz1NWU\\_0](https://youtu.be/aqrsz1NWU_0)

### FRUIT BREAK.

**Complete the Yearbook Profile Google Form**

Link will be posted on Google Classroom.



### FRUIT BREAK

#### Reading (slides)

Read your personal novel for 30 minutes in a comfy spot.

Complete ONE of the following reading task cards

- word wizard
- summariser

#### Writing (Slides)

View the slides and revise 'How to Make Blackout Poetry.' Print off ONE of the sample texts from the slides to use.



### SNACK BREAK

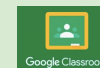
#### CREATE A HEALTHY SNACK

Using healthy ingredients at home, create a healthy snack. Take a picture of this to share with your class tomorrow.



#### Writing (Slides)

Finish your Blackout Poetry task and submit tomorrow. Remember to view the examples on the slideshow for **creative** inspiration!! Please do NOT submit your poem in a 'standard' format 🙏



### Reading

Read the eBook 'Everyday Heroes' and think about someone you might know who seems to be just an everyday kind of person, but transforms into a hero in another life.

#### Writing

On a slide or doc, create an extra page/s to the book by adding an 'extra hero' to the bus. Your 'hero' should be someone you know OR someone you have researched. Include:  
What is their 'everyday' role?  
Who are they in their 'hero' role?  
Submit on Classroom today.



### RECESS 10:20 am

**10:45 am to 12:45 pm**

### SHEER GENIUS Curiosity Shop Project

All components of your project should now be complete? If you have not completed any component, particularly your 'Presentation', please do so. The only thing left to submit is photo / video evidence of your finished product. If it is a working prototype please demonstrate.



### Recess Break

Middle

### MATHEMATICS

#### Puzzles and problem solving

*Can you solve today's challenging puzzles and problems?*

See your Google assignment for the questions and solutions.

Post a photo of your MARKED work, **including working out**, to Google Classroom today.



### MATHEMATICS

#### Maths Olympiad #5

Complete the Maths Olympiad Google Forms attached to your Google Classroom.

You'll need to do your working out on paper and submit your MARKED work today.

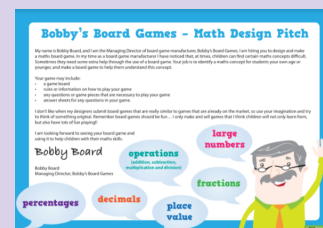


### MATHEMATICS

#### Puzzles and problem solving

*Can you solve today's challenging puzzles and problems? See your Google assignment for the questions and solutions* **AND /OR**

Hands on task. Create a board game, please refer to the outline on Google Classroom.



### MATHEMATICS

#### Puzzles and problem solving

Go to

<https://www.brainbashers.com/>

Attempt the two daily items.





*They change every 24 hours.*

Investigate the other types of puzzles underneath. Don't forget to set your difficulty level! Challenge yourself so that you have to think hard but still experience success!

### Curiosity Shop Project cont:

**'IT'S A WRAP!'**

### Lunch Break

<p>Afternoon</p>	<p><b>CREATIVE ARTS</b>  <b>Music</b>          Go to the Google Slides link below and choose an activity or two from each page.          Have Fun!  <a href="#">Music Choice Board 3-6 Term 3 Week 10</a></p> <p><b>PBL - (Slides) Focus:</b>  <b>How to regulate my emotions</b></p> <p>Work through the slides and complete the 'Dear Future Me' task.</p> 	<p><b>HISTORY</b>  <b>Immigration Final:</b>          View the slideshow and complete the final task on 'Immigration to Australia in the 20th Century'.          Submit on Classroom today.</p>  <p>Complete the assessment online assessment quiz to test your knowledge.</p>	<p><b>Visual Arts</b>  <a href="#">Week 1 Elements of Art Posters</a></p> <p>You may need to watch this video on Tuesday and complete the art task today.</p>	<p><b>Stage Zoom!</b>          At 2pm, your grade will have a Zoom session!</p>  <p><b>Wear a hat to Zoom day!</b>  <a href="#">Click here to access.</a></p> <p><b>Science</b>  <b>Week Ten</b>  <b>Assessment Question and Answer</b>  <b>Google Classroom:</b> fndftav          Code 6489          Link: <a href="http://inq.co/class/2gb5">http://inq.co/class/2gb5</a></p> 	<p><b>PDHPE</b>          Watch Mr Smith's <a href="#">Video</a>.          This week's lesson is all about YOU.          So far this term we have focussed on overarm throwing, throwing a shot put and discus, running, distance running, running relays, long jump and high jump.</p> <p>This week I want you to choose the activity you liked the most to go out and do again.</p> <p>I have also linked a PE with Joe <a href="#">Video</a> to make sure we are looking after our body.</p>
<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Maths (MARKED 🙏)</li> <li>• Yearbook Profile Google Form</li> <li>• PBL - Dear Future Me letter</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Maths Google Form (MARKED 🙏)</li> <li>• History</li> </ul>	<ul style="list-style-type: none"> <li>• Nothing to submit 😊</li> </ul> <p>OFFLINE TASKS ONLY TODAY 👍</p>	<ul style="list-style-type: none"> <li>• Poetry task final</li> <li>• Reading</li> <li>• Writing</li> <li>• Science via Science GC</li> </ul>	<ul style="list-style-type: none"> <li>• BTN Kahoot</li> <li>• Maths Project final</li> </ul>
<p><b>Check Out Task</b></p>	<p>Complete a kind gesture for a family member at home.</p>	<p>Read a book in a comfy corner of your room.</p>	<p>Listen to some music and relax on your bed.</p>	<p>Complete some mindful colouring or drawing.</p>	<p>Get outside and get some fresh air.          Have a wonderful holiday:-)</p>

Incorporate at least **20 minutes** of independent reading into your daily routine.

 **zoom** Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPCldXUT09>

Meeting ID: 63444289473 Passcode:393070



## Year 6 Class Zoom Links

**6L Mrs Chester's  
Personal Meeting Room  
9:10am**

Join Zoom Meeting:

<https://nsweducation.zoom.us/j/8704204339?pwd=NjNBMFRRhTG1vZmoycHVlbXl2U3dxUT09>

Meeting ID: 870 420 4339

Passcode: bhps21