

## Term 3 Week 10 - Home Learning Program Year 5



	Monday 13 September	Tuesday 14 September	Wednesday 15 September	Thursday 16 September	Friday 17 September
Check in Task	Check in on Google Classroom- make sure to read your teacher's morning post and answer contraction.				
Wellbeing Activity	Zones of Regulation- Family Check-In. What Zone are you in? Use your Check-In you created last Thursday! Mindful Monday <u>Smiling Mind</u> Mindfulness 204 Body Scan meditation My Programs-10-12yrs-Mindfulness 204-Body Scan meditation.	Zones of Regulation- Family Check-In. What Zone are you in? Watch and join in <u>Belly Breathing</u> . A great breathing strategy to return to the Green Zone! Use this anytime.	Zones of Regulation- Family Check-In. What Zone are you in? Make someone laugh today by telling them your funniest jokes. Create a card for someone who has supported you learning from home this term. Write a compliment and acknowledge their character strengths.	Zones of Regulation- Family Check-In. What Zone are you in? Do the Five and learn a new grounding strategy to help you calm when you are in the yellow or blue zone.	Zones of Regulation- Family Check-In. What Zone are you in? What breathing strategies or actions have helped you remain in, or return to. the Green Zone this week? Watch Zentangles.Start your day mindfully and have fun creating your own zentangles. You've shown grit! What challenges did you overcome? What are you grateful for this term? What are you most looking forward to in Term 4?
Morning	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.RECOGNITION ASSEMBLY Watch recognition	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. ENGLISH Spelling	Offline Wednesday! No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities. Today's work will be completed offscreen,	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. ENGLISH Spelling	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom. ENGLISH

assembly via this link. The	Pick one spelling activity to	however; you may need to	<u>Worksheet</u>	Spelling
link will not be available	complete today.	access your Google	Complete page 2 of the Sound	Post-test
until 10:00am.	Sound Waves Unit 28	Classroom to source	Waves Unit 28 spelling	Re-watch the video
	Attempt at least two of the	resources or instructions	worksheet posted on Google	posted on Google
https://www.hee/eeventN	Sound Waves online activities	before you begin.	Classroom today. Mark your	Classroom to complete
https://youtu.be/aqrsz1N	for the general OR extension	belore you begin.	worksheets using the answers	your spelling post-test.
<u>WU_0</u>	list. Access code: chat383	ENOLIOU	posted this morning. Upload a	Remember, you only need
	OR	ENGLISH	photo of your worksheet to	to do your own 10 words
ENGLISH	Super sentences	Spelling	Google Classroom.	for this test!
Spelling	Write sentences using your	Worksheet		Mark your test. Upload a
<u>Pre-test</u>	ten spelling words for the	Complete page 1 of the	Google Classroom	photo of it to the Friday
Watch the video posted on	week.	Sound Waves Unit 28 spelling	Behind the News	Google Classroom
Google Classroom to	<u>Challenge</u> - Can you write	worksheet posted on Google	Watch this week's <u>BTN episode</u>	assignment.
complete your spelling	sentences using two of your	Classroom today. Answers	and complete the online quiz.	
pre-test. You will need 10	spelling words?	will be available on Thursday.		Google Classroom
words for the week.			Reading	
	Once you have used a word		Login to Reading Eggspress to	FRUIT BREAK
Google Classroom	in a sentence, you can tick it	FRUIT BREAK	complete your new reading	
FRUIT BREAK	off!		assignment.	<u>*</u>
Reading	Make sure each sentence		https://readingeggspress.com.au/	Google Classroom
•	shows that you understand	Google Classroom		Complete the class
Reciprocal Reading, 'Water in the Wild'. For your Zoom	what each word mens!			<u>'Weekly Wrap' activity</u> by
lesson this morning your		Writing		answering the questions.
teacher will complete a	Google Classroom		Google Classroom	Were your responses any
reciprocal reading task.	FRUIT BREAK	Complete a Plus, Minus	FRUIT BREAK	different to your answers
		Interesting chart about		on Friday 16 July 2021?
	Multine Final Duaft of	Home Learning in Term 3.		
Google Classroom	Writing <u>Final Draft of</u>	Provide extended answers	Writing	You may like to open up
	Information Report (Part	to the questions. Write at	Write an acrostic, cinquain or	your response from Friday
Writing	<u>3)</u>	least 3 for each section.	haiku poem about Home	16 July 2021 to compare.
Informative writing: free	Complete and edit unfinished	What has been a plus	Learning	Has anything changed in
choice animal information	paragraphs. See Google	about home learning?	Follow the information on the	a term?
<u>report</u>	Slides to assist you. Make	What has been a minus	Google Slides to help you	
Follow the information on			write a poem of your choice	Google Classroom
the Google Slides to	necessary changes or	(negative) about home	about home learning.	
complete an information	improvements to your writing.	learning?		
report on an animal of your	Try to include some	What has been interesting?	Google Classroom	
choice. See the Google Doc	dependent and independent	(See Google Slides	Coogie classificiti	
attached to today's	clauses in your sentences.	attached to today's		
assignment (Part 2) to help		assignment to assist you).		
you.	Complete your final draft on			
	the Google Doc attached to			
Google Classroom	today's assignment.			

		Google Classroom					
<b>Recess Bre</b>	Recess Break						
Middle	MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.	MATHEMATICS <u>Maths Olympiad</u> Complete either the Maths Games or Maths Olympiad Google Forms attached to your Google Classroom. You'll need to do your working out on paper and submit your final answers. You'll have 30 minutes to complete this task.	MATHEMATICS View the maths attachment on your Google Classroom and have a go at some 'hands on' or worksheet activities as a part of Offline Wednesday!	MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.	MATHEMATICS Log on to Mathletics and complete the assigned tasks. You are encouraged to spend about 40 minutes on Mathletics.		
Lunch Break							

Afternoon	CREATIVE ARTS	GEOGRAPHY	Visual Art	SCIENCE	PDHPE
	Music	Begin by viewing the	Watercolour flower painting.	Assessment Question & Answer	Watch Mr Smith's Video.
	Go to the Google Slides link	Slideshow titled 'Traditional	Choose a unique angle of a	Google Classroom: fndftav	This week's lesson is all
	below and choose an activity	Land Management:	flower and paint each section	Inquisitive Code: 6489	about YOU.
	or two from each page.	Factors That Change	of the petals a different colour.	Link http://inq.co/class/2gb5	So far this term we have
	Have Fun!	Environments'. In this	Use a black outline to create	<u> </u>	focussed on overarm
	Music Choice Board 3	lesson you will learn about	dividing lines within the flower.	Google Classroom	throwing, throwing a shot
	PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.	the first farmers of Australia, Aboriginal and Torres Strait Islander Peoples, and their land management techniques.	OR Vincent Van Gogh texture art. Using thick paint recreate Van Gogh's 'Starry Night'. Then drag a fork through the paint to create different lines. You may like to use straight lines, short wavy lines or long curvy lines.	Years 5 and 6 (stage 3) Zoom Meeting 2pm https://nsweducation.zoom.us /i/63444289473?pwd=QWIKR WYxbFVnN3VGOGVYMEVPcIdX UT09	put and discus, running, distance running, running relays, long jump and high jump. This week I want you to choose the activity you liked the most to go out and do again. I have also linked a PE with Joe <u>Video</u> to make sure we are looking after our body. September is fruit and vegetable month!
			OR Optical illusion art Follow the instructions to draw a 3D illusion cube		View the slideshow and take the fruit and vegetable 'Who Am I?' quiz.
Make sure	Reciprocal Reading	Final draft - free	There's no work to	Sound Waves page 2	Spelling post-test
you have	Task	choice animal	upload on Offline	Maths worksheet	Weekly wrap
submitted	Maths worksheet	information report	Wednesday!	Science activities	response
to your teacher:	• PBL	Maths			<ul> <li>Fruit and</li> </ul>
teacher.		Olympiad/Games			vegetable quiz
		Google Form			
		<ul> <li>Geography activities</li> </ul>			
Check Out	DEAR ti	me for enjoyment - find a t	ree to sit under or a spot in	the warm sun to help you un	wind!
Task	<b>PET THERAPY -</b> Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!				
	MUSIC enjoyment - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!				

Years 5 and 6 (stage 3) Grade Zoom Link Thursday 2:00pm https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcIdXUT09

Meeting ID: 63444289473 Passcode:393070

Zoom Year 5 Class Zoom Links					
5J Mr Jensen's	5P Miss Park's	5V Miss Veney's	5W Miss Weller's		
Personal Meeting Room	Personal Meeting Room	Personal Meeting Room	Personal Meeting Room		
9:10 - 9:40 am	9:10 - 9:40 am	9:10 - 9:40 am	9:10 - 9:40 am		
Join Zoom Meeting	Join Zoom Meeting:	Join Zoom Meeting	Join Zoom Meeting		
https://nsweducation.zoom.us/j/	https://nsweducation.zoom.us/j/65	https://nsweducation.zoom.us/j/68	https://nsweducation.zoom.us/j/8		
65567588312?pwd=cW9ScmxLb	643100040?pwd=eUpGRmhEUER	690401907?pwd=akl2RjJFdXNq	031989362?pwd=ajJTazl0UmhkS		
Td5WEtBUUIIbHRmWkRYZz09	aZ0FiL2JNa1MvSjFOZz09	Q2pFdGszMzIUVmFpQT09	TV4OFNvbExKaHpUQT09		
Meeting ID: 655 6758 8312	Meeting ID: 656 4310 0040	Meeting ID: 686 9040 1907	Meeting ID: 803 198 9362		
Passcode: 061908	Passcode: 384769	Passcode: 662949	Passcode: bhps21		