



Term 3 Week 10 - Home Learning Program Year 2



= Workbook



= Mathletics Set Task








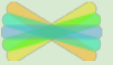
= Seesaw activity or post work to Seesaw

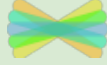
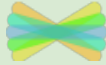



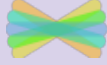
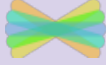
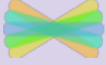
= Zoom Meeting

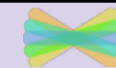


= Brain Break

	Monday 13 September	Tuesday 14 September	Wednesday 15 September <i>Reduced Screen Time Day</i>	Thursday 16 September	Friday 17 September
Check in Task	 Class Zoom call 9:00am. Click your class for link: zoom2D 2E 2F 2R	 Class Zoom call 9:00am. Click your class for link: zoom2D 2E 2F 2R	Check Seesaw for a morning message from your teacher.  Stage 1 Zoom 2:00pm with Mr Shuster, Mrs Lockhart  and Ms Rhodes- remember to wear a hat!	 Class Zoom call 9:00am. Click your class for link: zoom2D 2E 2F 2R	Check Seesaw for a morning message from your teacher. 
Wellbeing Activity	Zones of Regulation- Family Check-In. What Zone are you in? Use your Check-In you created last Thursday! Mindful Monday Smiling Mind Mindfulness 204 -Body Scan meditation My programs-7-9yrs-Mindfulness 204-Body Scan meditation	Zones of Regulation- Family Check-In. What Zone are you in? Watch and join in Breathe With Me - 5 tools/ strategies to help you return to the Green Zone (calm, focused, ready to learn).	Zones of Regulation- Family Check-In. What Zone are you in? Balloons Aloft- Use self control and keep a balloon in the air. Challenge is to keep it off the ground for as long as possible. Make someone laugh today by telling them a funny joke.	Zones of Regulation- Family Check-In. What Zone are you in? Enjoy Freeze Dance which is a fun game for self regulation. Watch and learn a new breathing strategy Square Breathing to start your day in the Green Zone.	Zones of Regulation- Family Check-In. What Zone are you in? Watch and join in Belly Breathing . Place your hands on your belly and take a deep breath in through your nose, blowing your belly up like a balloon, slowly exhale out of your mouth. A great breathing strategy to return to the Green Zone! Use this anytime.
Morning	ENGLISH RECOGNITION ASSEMBLY 10:00am- This link is available at 10.00am for viewing: https://youtu.be/aqrsz1NWU0	ENGLISH ★ Spelling - y u Log on to Soundwaves Kids and head to Unit 28. Start by watching the two videos in the Sound Info Kit. Then play some games for 15 minutes.	ENGLISH ★ Independent Reading Read for 20 minutes or more! Set yourself a goal with your reading today - it might be adding expression, reading at a good pace or pausing at punctuation	ENGLISH ★ Spelling - y u Complete the activity on Seesaw.  FRUIT BREAK	ENGLISH ★ Creative Writing The Greatest Library -POBBLE 365. Today you will be uploading the completed story on the template provided . This has the story starter at the top. You

	<p style="text-align: center;">FRUIT BREAK</p> <p>★ Creative Writing <i>The Greatest Library</i> -POBBLE 365. Using your ideas from last Friday, choose the problem and solution that you think is your strongest and most interesting to write. Today you will be starting to write the middle or complication as the start has been done for you. Please plan your ideas on paper as you will do many drafts as you go until you have the best version. Take today and tomorrow to do the middle. Aim for at least 2 paragraphs and no more than 3 paragraphs of writing for this part of your story.</p> <p>★ Independent Reading Read for 20 minutes or more! Set yourself a goal with your reading today - it might be adding expression, reading at a good pace or pausing at punctuation.</p>	<p>(access code: world560)</p> <p style="text-align: center;">FRUIT BREAK</p> <p>★ Creative Writing <i>The Greatest Library</i> -POBBLE 365. Today you will be continuing to write the middle or complication for your story based on the picture <i>The Greatest Library</i>. Take today to add to your work and to edit carefully and thoroughly to correct spelling and punctuation. Please upload the two paragraphs of this section of your story to Seesaw for your teacher to check.</p> 	<p style="text-align: center;">FRUIT BREAK</p> <p>★ Creative Writing <i>The Greatest Library</i> -POBBLE 365. Today you will be continuing your story and writing the solution to the problem you have created in your story so far. Take today to make any corrections to your work and to start writing your ending. Check with someone at home that your solution makes sense with the problem you have created. 2 paragraphs should be enough for your ending.</p>	<p>★ Creative Writing <i>The Greatest Library</i> -POBBLE 365. Today you will be finishing your story draft. Continue to work on your final paragraphs to end your story. Check with someone at home that your solution makes sense with the problem you have created. Please upload the two paragraphs of this section of your story to Seesaw for your teacher to check.</p> 	<p>need to write the rest of the story you have created under this in your neatest handwriting and with the spelling and punctuation correct please. Remember to record your reading of the story over your writing.</p>  <p style="text-align: center;">FRUIT BREAK</p> <p>★ Independent Reading Read for 20 minutes or more! Set yourself a goal with your reading today - it might be adding expression, reading at a good pace or pausing at punctuation</p>
--	--	---	--	---	---

Break					
Middle	<p>MATHEMATICS Complete Addition and Subtraction Lesson 1 on Seesaw.</p>  <p>Mathletics Activities</p> <ul style="list-style-type: none"> ★ All about twenty ★ Subtract tens <p>Mathletics Quest</p> <ul style="list-style-type: none"> ★ Bridging to ten to subtract up to 2 digit 	<p>MATHEMATICS Complete Addition and Subtraction Lesson 2 on Seesaw.</p>  <p>Mathletics Quest</p> <ul style="list-style-type: none"> ★ Subtracting 1 digit from 2-digit numbers to 100 ★ Subtracting tens from a 2-digit number ★ Subtracting two 2-digit numbers (jump strategy) 	<p>MATHEMATICS</p> <p>Interesting Inventions: Build a bridge out of paper. How much weight can you get it to hold?</p> <p>Tips: Create a gap using two stacks of books that the bridge will need to span. Test the strength of the paper bridges by adding coins or lego to it. You can also compare other bridge building materials such as tin foil, wax paper, construction paper, or card stock!</p>	<p>MATHEMATICS Complete Addition and Subtraction Lesson 3 on Seesaw.</p>  <p>Mathletics Activities</p> <ul style="list-style-type: none"> ★ Adding to 2-digit numbers ★ Magic mental addition <p>Mathletics Quest</p> <ul style="list-style-type: none"> ★ Subtracting two 2-digit numbers (jump strategy) 	<p>MATHEMATICS Complete Addition and Subtraction Lesson 4 on Seesaw. This activity will involve playing the dice game Subtraction Pig with your family.</p> <p>Resources</p> <ul style="list-style-type: none"> - 2 + players - A die (can use online dice roller) - Pencils and paper - Optional game instructions and scorecard







**Mathletics Activities**

- ★ Repartition to subtract
- ★ Magic mental subtraction

Mathletics Quest


- ★ Subtracting tens and ones (split strategy)

Break

<p>Afternoon</p>	<p>Research Today is Roald Dahl's birthday. So let's take a look at this incredible author. Complete this activity on Seesaw.</p> 	<p>CREATIVE ARTS</p> <p>★ Music Go to the Google Slides link below and choose an activity or two from each page. Have Fun!</p> <p><input type="checkbox"/> Term 3 Week 10 Choic...</p> <p>★ Visual Arts Complete this comic. Find the activity on Seesaw.</p> 	<p>STAGE 1 ZOOM 2pm Join Mr Shuster, Mrs Lockhart and Ms Rhodes for some afternoon games on Zoom. Remember to wear a hat!</p> 	<p>PDHPE Watch Mr Smith's Video.</p> <p>This week's PE lesson is about YOU. So far this term we have focussed on overarm throw, throwing a shot put, static balance, dynamic balance, skipping, jumping, vertical jumping and catching.</p> <p>This week I want you to choose the activity you liked the most to go out and do again.</p> <p>I have also linked a PE with Joe Video to make sure we are looking after our body.</p> <p>PD This mindfulness activity is all about gratitude. Complete the activity on Seesaw.</p> 	<p>GEOGRAPHY</p> <p>★ Australian Places Complete the activity on Seesaw.</p>  <p>Science</p> <p>This week we are completing a water filtration experiment. For the experiment you will need 4 plastic bottles, sand, sponges, paper towel and cotton balls. Complete the activity on Seesaw.</p> 
-------------------------	--	--	---	--	---

<p>Make sure you have submitted to your teacher:</p>	<ul style="list-style-type: none"> • Addition and Subtraction Lesson 1 • Research 	<ul style="list-style-type: none"> • Creative Writing • Addition and Subtraction Lesson 2 • Visual Arts 		<ul style="list-style-type: none"> • Addition and Subtraction Lesson 3 • Spelling • Creative Writing • PD 	<ul style="list-style-type: none"> • Addition and Subtraction Lesson 4 • Creative Writing • Geography
--	---	--	--	---	--

Incorporate at least **20 minutes** of independent reading into your daily routine.

 Year 2 Class Zoom Links 9:00am Monday, Tuesday and Thursday			
<p align="center">2D Emily Donlan's Personal Meeting Room</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/6280899033?pwd=N3RQVjISay82OERIMFg2dmQ2WU9zQT09</p> <p>Meeting ID: 628 089 9033 Passcode: bhps20</p>	<p align="center">2E Laura Ewan's Personal Meeting Room</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/5316690008?pwd=cFp0MkJOVFI4Z3YzZWRnUi9naThpZz09</p> <p>Meeting ID: 531 669 0008 Passcode: bhps20</p>	<p align="center">2F Fiona Deppeler's Personal Meeting Room</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/3931230039?pwd=WUU3...</p> <p>Meeting ID: 393 123 0039 Passcode: bhps20</p>	<p align="center">2R Neil Roxburgh's Personal Meeting Room</p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/2113044927?pwd=MUM2N0lwdUIQL0dZNUVV SXBWWkjqUT09</p> <p>Meeting ID: 211 304 4927 Passcode: 487160</p>
<p>Year 2 Grade Zoom 2pm Wednesday: https://nsweducation.zoom.us/j/64969392015?pwd=eJFSVNIT3BsSC9UTmh6ZzdURmt6UT09</p>			