



## Term 4 Week 3 - Home Learning Program Year 5









= Google Classroom Activity






















= Mathletics Set Task



= Zoom activity

	Monday 18 October	Tuesday 19 October	Wednesday 20 October	Thursday 21 October	Friday 22 October
<b>Check in Task</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily roll question. 				
<b>Wellbeing Activity</b>	<b>Mindful Monday</b> <a href="#">Smiling Mind</a> Mindful Learning 203-Empathy and Kindness  <a href="#">Inspiring words</a> to start your day from kids who give the BEST motivational speeches! Set a SMART goal for your day!	Zones of Regulation- Family Check-In. What Zone are you in?  Have fun doing a <a href="#">cardio workout</a> to start your day energised.	Zones of Regulation- Family Check-In. What Zone are you in?  Find a peaceful place, take 3 mindful breaths and think about what you can hear, feel, smell, see and taste.  Brighten someone's day with a kind act or message.	Zones of Regulation- Family Check-In. What Zone are you in?  Watch & join in <a href="#">Breathe Bubble</a> .  Make someone laugh today by telling them your funniest jokes.	Zones of Regulation- Family Check-In. What Zone are you in?  Join in a fun dance to start your day! Watch <a href="#">Roar</a> or your favourite Go Noodle dance.
<b>Morning</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.   <b>ENGLISH Spelling</b> <u>Pre-test</u> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.   <b>ENGLISH Spelling</b> <i>Pick <u>one</u> spelling activity to complete today.</i> Sound Waves Unit 31 Attempt at least two of the <a href="#">Sound Waves online activities</a> for the general OR extension	<b>Offline Wednesday!</b> <b>No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities.</b>  Today's work will be completed offscreen, however; you may need to access your Google Classroom to source resources or instructions before you begin.	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.   <b>ENGLISH Spelling</b> <u>Worksheet</u> Complete page 2 of the Sound Waves Unit 31 spelling worksheet posted on Google Classroom today. Mark your worksheets using the answers	<b>Morning Check-in</b> At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.   <b>ENGLISH Spelling</b> <u>Post-test</u> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10

	<p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Literacy Activity</b>  <u>Informative writing</u>          Follow the information on the Google Slides to complete a country overview and complete your information report on Canada.</p> 	<p>list. Access code: chat383  <b>OR</b>  <u>Super sentences</u>          Write sentences using your ten spelling words for the week.  <u>Challenge</u> - Can you write sentences using two of your spelling words?</p> <p>Make sure each sentence shows that you understand what each word means!</p>  <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing/Reading</b>  <u>Informative writing: Your country - note taking.</u>          Follow the information on the Google Slides to help you learn more about note-taking and informative writing. Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.</p> 	<p><b>ENGLISH</b>  <b>Spelling</b>  <u>Worksheet</u>          Complete page 1 of the Sound Waves Unit 31 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.</p> <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing</b>          Create a findaword <u>or</u> crossword based on words related to your country. Try to incorporate at least 15 words or clues. Have someone in your family solve it once you have completed it.</p> <p><b>Reading</b>          Based on a novel you are reading at home complete <u>one</u> of these tasks:  <a href="#">Artful Artist</a>  <a href="#">Word Wizard</a></p>	<p>posted this morning. Upload a photo of your worksheet to Google Classroom.</p>  <p><b>Behind the News</b>          Watch this week's <a href="#">BTN episode</a> and complete the online quiz.</p> <p><b>Reading</b>          Login to Reading Eggspress to complete your new reading assignment.  <a href="https://readingeggspress.com.au/">https://readingeggspress.com.au/</a></p>  <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing</b>  <u>Informative paragraphs</u>          Complete <u>at least two paragraphs</u> of your choice about your chosen country. See Google Slides and Google Doc to assist you.</p> 	<p>words for this test!          Mark your test. Upload a photo of it to the Friday Google Classroom assignment.</p>  <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing</b>  <u>Write a diamante poem about country</u>          Follow the information on the Google Slides to help you write a poem about your country.  <b>Create an artwork</b>          You may like to create an artwork based on something unique to your country such as the maple leaf to Canada. Write a copy of your poem next to your artwork and upload a photo of your work to Google Classroom. See the Google slides to assist you.</p> 
<b>Recess Break</b>					
<b>Middle</b>	<p><b>MATHEMATICS</b>          View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b>          View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b>          View the maths attachment on your Google Classroom and have a go at some 'hands on' or worksheet activities as a part of Offline Wednesday!</p> 	<p><b>MATHEMATICS</b>          View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or main worksheet.</p> 	<p><b>MATHEMATICS</b>          Log on to Mathletics and complete the assigned tasks. You are encouraged to spend about 40 minutes on Mathletics.</p> 
<b>Lunch Break</b>					

<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b></p> <p><b>Music</b> Click on the link to find this week's music activities.  Stage 3 Term 4 Week 3</p> <p><b>PBL</b> View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides. </p>	<p><b>GEOGRAPHY</b></p> <p><u>Country Study</u> Begin by viewing the slideshow titled 'Inuit Territories: A Study'. Learn all about the people who live in The Arctic Circle using investigation and mapping skills. Students will note the environmental and cultural features of people who live in The Arctic Circle. </p>	<p><b>Visual Arts</b></p> <div data-bbox="1041 87 1377 542" style="border: 2px solid green; padding: 10px; text-align: center;"> <p><b>VISUAL ARTS</b></p> <p>Draw a portrait of a person you admire. Use a medium of your choice (charcoal, pencils, watercolours) to complete your artwork.</p>  </div>	<p><b>SCIENCE</b></p> <p><u>Matter Matters - Runny Honey</u> Google Classroom: fndftav Submit your work to this Science GC. </p> <p><b>Years 5 and 6 (Stage 3)</b> <b><u>Zoom Meeting 2pm</u></b> <b>Theme: Back to school</b> </p>	<p><b>PDHPE</b></p> <p>Watch Mr Smith's <a href="#">Video</a></p> <p>Today we are going to be learning a <a href="#">Hip-Hop Dance!</a> Watch this Hip-Hop Dance lesson and follow all the moves.</p> <p>Challenge - choose a second Hip-Hop Dance or you can create your own Hip Hop dance to any song.</p> <p>---</p> <p>Can natural or built environments make us more motivated to be active? Can they make us less motivated or make exercise challenging?</p> <p>View the slideshow and begin the <i>Central Park</i> outdoor space design challenge. You will finish this activity next Friday and submit it to Google Classroom then.</p>
<p><b>Make sure you have submitted to your teacher:</b></p>	<ul style="list-style-type: none"> <li>• Canada information report</li> <li>• Maths worksheet</li> <li>• PBL slides/docs</li> </ul>	<ul style="list-style-type: none"> <li>• Super sentences</li> <li>• Note-taking</li> <li>• Maths worksheet</li> <li>• Geography activities</li> </ul>	<p>There's no work to upload on Offline Wednesday!</p>	<ul style="list-style-type: none"> <li>• Sound Waves worksheets - marked!</li> <li>• Paragraph writing</li> <li>• Maths worksheet</li> <li>• Science activities</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling post-test</li> <li>• Country poem</li> <li>• Country artwork</li> <li>• <i>Central Park</i> design</li> </ul>
<p><b>Check Out Task</b></p>	<p><b>DEAR time for enjoyment</b> - find a tree to sit under or a spot in the warm sun to help you unwind!</p> <p><b>PET THERAPY</b> - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!</p> <p><b>MUSIC enjoyment</b> - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!</p>				



**zoom** Years 5 and 6 (stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070



**Year 5 Class Zoom Links**

<p align="center"><b>5J Mr Jensen's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/65567588312?pwd=cW9ScmxLbTd5WEtBUUllbHRmWkRYZz09">https://nsweducation.zoom.us/j/65567588312?pwd=cW9ScmxLbTd5WEtBUUllbHRmWkRYZz09</a></p> <p>Meeting ID: 655 6758 8312 Passcode: 061908</p>	<p align="center"><b>5P Miss Park's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting: <a href="https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09">https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09</a></p> <p>Meeting ID: 656 4310 0040 Passcode: 384769</p>	<p align="center"><b>5V Miss Veney's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNqQ2pFdGszMzIUUVmFpQT09">https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNqQ2pFdGszMzIUUVmFpQT09</a></p> <p>Meeting ID: 686 9040 1907 Passcode: 662949</p>	<p align="center"><b>5W Miss Weller's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting <a href="https://nsweducation.zoom.us/j/8031989362?pwd=ajJTazl0UmhkSTV4OFNvbExKaHpUQT09">https://nsweducation.zoom.us/j/8031989362?pwd=ajJTazl0UmhkSTV4OFNvbExKaHpUQT09</a></p> <p>Meeting ID: 803 198 9362 Passcode: bhps21</p>
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