



## Term 4 Week 2 - Home Learning Program Year 5 OC












= Google Classroom Activity










= Mathletics Set Task



= Zoom activity







	Monday 11 October	Tuesday 12 October	Wednesday 13 October	Thursday 14 October	Friday 15 October
<b>Check in Task</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily roll question. 				
<b>Wellbeing</b>	Mindful Monday <a href="#">Smiling Mind</a> M Exploring Strengths 5 Meditation  (MyPrograms-Classroom-Primary-Yr 5 Lesson 10- Exploring Strengths 5)	<b>Mindful moment:</b> Start your day off in a relaxed state.  Work out your 'why': if you know the benefit of getting the activity completed, you'll be more motivated to do it.	Find a quote that helps you get motivated for the day ahead. Print or create it and put it on your desk.  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">             "You are braver than you believe, stronger than you seem and smarter than you think" – AA Milne           </div>	Research shows that music can motivate you, boost your mood and help you focus! Listen to your favourite music as you start your first remote learning activity today. Compile a playlist of your Top 10 motivating songs.	Celebrate the wins: make yourself a 'Ta-da' list where you write down your achievements, no matter how small.  What worked well for you this week? What are you looking forward to in Term 4?
<b>Morning</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a <a href="#">Zoom session!</a>   <b>ENGLISH Spelling</b> <u>Pre-test</u> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week.  <b>ENGLISH</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a <a href="#">Zoom session!</a>   <b>ENGLISH Reading</b> Reciprocal Reading - smaller group work - <a href="#">Group 1</a> 'Food in the Wild'   <b>Spelling</b>	<b>Offline Wednesday!</b> <b>No Zoom this morning but you will need to check the morning message on Google Classroom for the daily activities.</b> Today's work will be completed offscreen, however; you may need to access your Google Classroom to source resources or instructions before you begin.  <b>ENGLISH</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a <a href="#">Zoom session!</a>   <b>ENGLISH Reading</b> Reciprocal Reading - smaller group work - <a href="#">Group 2</a> 'Food in the Wild'   <b>Spelling</b>	<b>Morning Check-in</b> At 9.10am, your individual class will have a <a href="#">Zoom session!</a>   <b>ENGLISH Reading</b> Reciprocal Reading - smaller group work - <a href="#">Group 3</a> 'Food in the Wild'  <b>FRUIT BREAK</b> <b>Spelling</b>

	<p><b>Reading</b> <i>Novel in a Showbag</i> Today you will need to <u>begin</u> the following task: Write a literary review of your novel. Use the slideshow to assist you.</p> <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Reading/Writing</b> <u>Informative writing and research</u> Follow the information on the Google Slides to complete some preliminary research on Canada.</p> 	<p><i>Pick <u>one</u> spelling activity to complete today.</i> Sound Waves Unit 30 Attempt at least two of the <a href="#">Sound Waves online activities</a> for the general OR extension list. Access code: chat383</p> <p><b>OR</b> <u>Super sentences</u> Write sentences using your ten spelling words for the week. <u>Challenge</u> - Can you write sentences using two of your spelling words?</p>  <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing</b> <u>Note-taking: Canada</u> Follow the information on the Google Slides to help you learn more about note-taking and informative writing. Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.</p> 	<p><b>Spelling</b> <u>Worksheet</u> Complete page 1 or 2 of the Sound Waves Unit 30 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday.</p> <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Reading</b> <i>Novel in a Showbag</i> Begin making your 5 souvenirs related to your novel to include in your showbag.</p>	<p><b>Worksheet</b> Complete page 2 of the Sound Waves Unit 30 spelling worksheet posted on Google Classroom today. <b>OR</b> <u>Optional challenge:</u> Complete the Unit 30 Super challenge worksheet. Answers will be available on Thursday.</p> <p><i>Mark your worksheets using the answers posted this morning.</i></p>  <p style="text-align: center;"><b>FRUIT BREAK</b></p> <p><b>Writing</b> <u>Informative paragraphs</u> Complete <u>at least two paragraphs</u> of your choice on Canada. See the Google Slides and Google Doc to assist you.</p> 	<p><b>Post-test</b> Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a photo of it to the Friday Google Classroom assignment.</p>  <p><b>Reading</b> <i>Novel in a Showbag</i> Today you will need to <u>complete and submit</u> the following task: Write a literary review of your novel. Use the slideshow to assist you.</p> 
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<b>Recess Break</b>					
<b>Middle</b>	<p><b>MATHEMATICS</b> <b>Mass</b> View the Google Slides attached to your assignment and complete today's activities. Feeling confident? Attempt today's optional challenge to stretch your knowledge of this topic! Post a photo of your marked work, including any working</p>	<p><b>MATHEMATICS</b> <b>Mass</b> View the Google Slides attached to your assignment and complete today's activities. Feeling confident? Attempt today's optional challenge to stretch your knowledge of this topic! Post a photo of your marked work, including any working</p>	<p><b>MATHEMATICS</b> <b>Mass</b> Print out the mass word problems and complete <u>at least 8</u> different cards. Record your working out and answers in your workbook. Feeling confident? Print out and attempt today's optional challenge!</p>	<p><b>MATHEMATICS</b> <b>Mass</b> View the Google Slides attached to your assignment and complete today's activities. Feeling confident? Attempt today's optional challenge to stretch your knowledge of this topic! Post a photo of your marked work, including any working</p>	<p><b>MATHEMATICS</b> <b>Investigation</b> Complete the mathematics investigation on today's assignment. Mark your work before submitting it to Google Classroom.</p> 

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**Lunch Break**

<p><b>Afternoon</b></p>	<p><b>CREATIVE ARTS</b>  <b>Music</b>          Go to the music Google Classroom to find this week's music lesson.  <b>Code: juv43dk</b>    <b>PBL</b>          View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google docs or slides.  </p>	<p><b>GEOGRAPHY</b>  <u>Country Study</u>          Begin by viewing the slideshow titled 'Egypt: A Country Study'. Learn all about Egypt using investigation and mapping skills. Students will note the environmental and cultural features of Egypt.    <b>Behind the News</b>          Watch this week's <a href="#">BTN episode</a> and complete the <a href="#">quiz</a> for this episode.</p>	<p><b>CREATIVE ARTS</b>  <b>Visual Arts</b>          Romero Britto is famous for creating artworks using bold, bright colours and fun patterns.          Create an artwork using Britto's art as inspiration. Watch the <a href="#">video</a> to learn more.          Steps:</p> <ul style="list-style-type: none"> <li>• Draw curved lines on the bottom of the paper with black marker.</li> <li>• Draw a sun and the sun's rays (straight lines).</li> <li>• Draw a large heart over and in-between the rays.</li> <li>• Double up the black lines so they are thick.</li> <li>• Use broad tip markers to colour in areas of the artwork</li> <li>• Draw patterns over white paper or coloured areas.</li> </ul> 	<p><b>SCIENCE</b>  <u>Gases Matter - What is gas?</u>          Google Classroom: fndftav          Submit your work to this Science GC.    <b>Year 5 &amp; 6 <a href="#">Grade Zoom Meeting 2pm</a></b>  </p>	<p><b>PDHPE</b>          Watch Mr Smith's <a href="#">Video</a></p> <ol style="list-style-type: none"> <li>1. Choose any dance from <a href="#">Kidzbop</a>, or <a href="#">Just Dance</a> and see if you can teach yourself the dance by focusing on small sections.</li> <li>2. Your task is to see if you can perform any of the dances to the music without watching the video</li> <li>3. If you want a further challenge, choose another song and see if you can learn a second dance.</li> </ol> <p>-----</p> <p>Can natural or built environments make us more motivated to be active? Can they make us less motivated or make exercise challenging?</p> <p>View the slideshow and begin the <i>Central Park</i> outdoor space design challenge. You will finish this activity next Friday and submit it to Google Classroom then.</p>
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<p><b>Make sure you have submitted to your teacher:</b></p>	<ul style="list-style-type: none"> <li>• Research on Canada</li> <li>• Maths activities</li> <li>• Music activities</li> <li>• PBL/Wellbeing activities</li> </ul>	<ul style="list-style-type: none"> <li>• Reciprocal reading - Group 1</li> <li>• Super sentences</li> <li>• Note-taking</li> <li>• Maths activities</li> <li>• Geography tasks</li> </ul>	<p>There's no work to upload on Offline Wednesday!</p>	<ul style="list-style-type: none"> <li>• Reciprocal reading - Group 2</li> <li>• Sound Waves worksheets - marked!</li> <li>• Paragraph writing</li> <li>• Maths activities</li> <li>• Science activities</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling post-test</li> <li>• Literary review</li> <li>• Maths investigation</li> </ul>
<p><b>Check Out Task</b></p>	<p><b>DEAR time for enjoyment</b> - find a tree to sit under or a spot in the warm sun to help you unwind!  <b>Fresh air free time</b> - Spend some time outside in the fresh air and sunshine. Take some deep breaths and enjoy yourself!</p>				



**zoom** Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473    Passcode:393070

 <p><b>Year 5 Class Zoom Links</b></p>
<p><b>5P Miss Park's Personal Meeting Room 9:10 - 9:40 am</b></p> <p>Join Zoom Meeting:  <a href="https://nsweducation.zoom.us/j/66355437564?pwd=VzdLZ0EzTFVYZ3ZxaG1TcmtCMmh6Zz09">https://nsweducation.zoom.us/j/66355437564?pwd=VzdLZ0EzTFVYZ3ZxaG1TcmtCMmh6Zz09</a></p> <p>Meeting ID: 663 5543 7564  Passcode: 321322</p>