



Term 4 Week 2 - Home Learning Program Kindergarten



= Seesaw activity or post work to Seesaw







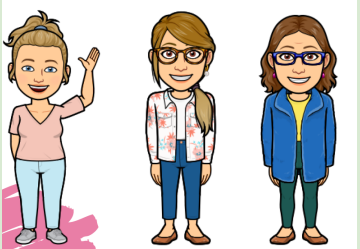
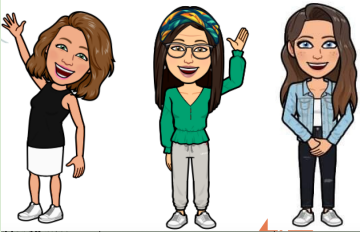





= Zoom Meeting

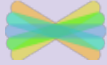
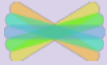












= Brain Break

[Access to printable resources](#)

	Monday October 11	Tuesday October 12	Wednesday October 13 <i>Reduced Screen Time Day</i>	Thursday October 14	Friday October 15
Check in Task	Class Zoom call 9:00 am Click your class for link KD KS KW KRA KE	Class Zoom call 9:00 am Click your class for link KD KS KW KRA KE	Check Seesaw for a morning message from your teacher. 2.30pm Grade zoom with Mr Shuster, Mrs Lockhart and Ms Rhodes- important information shared on returning to school	Class Zoom call 9:00 am Click your class for link KD KS KW KRA KE	Check Seesaw for a morning message from your teacher.
Wellbeing Activity	Mindful Monday Smiling Mind Exploring Strengths 1 meditation. (My Programs-Classroom-Primary-Lesson 10-Exploring Strengths 1)	Mindfulness guided relaxation. Watch Peace Out .	Get creative! Use words and, or pictures to show your strengths and passions. It can be a small poster to hang in your room or a collage of photos. You are amazing!	Music can be uplifting and motivating! Listen to your favourite music to start the day!	Listen to A Little Spot of Feelings book How do you feel today. Do a Zones family check-in. What are you looking forward to in Term 4?
Morning	Class Zoom 9:00am ENGLISH Soundwaves Watch the video for today's sound - /i_e/ /y/	Class Zoom 9:00am ENGLISH Handwriting Oo You can practice your handwriting on a blank piece of paper or there are printable lines available on	ENGLISH Writing Your flat teacher needs somewhere cool to learn, play and rest. Build them a home out of toys, lego, recycled materials etc. Write a story about your flat teacher living in their home.	Class Zoom 9:00am ENGLISH Handwriting Pp You can practice your handwriting on a blank piece of paper or there are printable lines available on	ENGLISH PM - read for 10 mins Don't forget to put your sticker on your reading chart.

	<p>as in ice-cream. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?</p> <p>FRUIT BREAK</p> <p>Writing</p>  <p>Listen to Mrs Daly read The Extraordinary Gardener. If you could create a beautiful Spring garden - what would it look like? What would it smell like? What would it feel like to spend time in your garden? What would it sound like? Write some sentences to tell your teacher about your imaginary garden.</p> <p>PM - read for 10 mins</p>  <p>Don't forget to put your sticker on your reading chart.</p>	<p>BHPS website.</p> <p>FRUIT BREAK</p> <p>Writing -Colour Poetry Watch Miss Fleming write a colour poem. Choose a colour and use your five senses to write your own poem.</p>  <p>PM - read for 10 mins</p>  <p>Don't forget to put your sticker on your reading chart.</p>	<p>You could describe their home or write a 'day in the life' story about what they get up to.</p>   <p>FRUIT BREAK</p> <p>Read for 10 mins Find a book that you enjoy reading at home. Read it to a family member, a pet, a teddy. Remember all the strategies you know to read tricky words. Add a sticker to your reading log.</p> <p>Sight word activity Revise your sight words with a game of choice. Write out two lists of words of your choice. Play with a sibling, parent or carer memory, snap or Go fish.</p>	<p>BHPS website.</p> <p>Soundwaves</p>  <p>Watch the video for today's sound - /oa/ /o_e/ /o/ as in boat. Brainstorm some words that have this sound. Can you put some of these words into an interesting sentence?</p> <p>FRUIT BREAK</p> <p>PM Reader and Writing</p>   <p>Read a PM book and write about what happened in the story. It could be about your favourite character, or a problem that happened in the story for example.</p>	<p>Writing</p>  <p>It is almost time to return to your classroom and it is a really exciting time. What are some things that you are looking forward to heading back to school? Write some sentences telling your teacher what you are excited about? Your teacher can't wait to see you :)</p> <p>FRUIT BREAK</p> <p>Creative Arts Draw and decorate a birthday cake. Make it look delicious by adding colourful icing and candles.</p> 
Break					

<p>Middle</p>	<p>MATHEMATICS Warm up - Write all the numbers you can in 5 minutes. Can you get to 100?</p> <p>Addition Flip</p>  <p>Watch Miss Saltmarsh's Video of how to play her addition game. You will need 2 pieces of paper with numbers 1-20 written on one and one to record your sums. You could use flash cards to 20 instead. You will also need a dice. We are going to turn one of the cards you wrote the numbers on and roll the dice and add the numbers together. Try practising your counting on from the bigger number.</p>	<p>MATHEMATICS Warm up video - Let's revise counting backwards from 20. Can you count down aloud? Each time you count down and do a different movement.</p> <p>Hungry Monster Subtraction</p>  <p>The monster in the activity always packed too many lollies. He decided to eat some. Can you work out how many are left? Try counting back from 20 to work out the answer.</p>	<p>History Brazilian Carnival is a celebration of music, dance and food. Usually at Carnival, you will see bright, colourful clothing and costumes. These costumes are often used to represent someone's personality. Design your own Brazilian Carnival eye mask that is based on how you are feeling today. Below are some photos you can use as a guide for some inspiration. There is a template on Seesaw you can print out if you wish to use it.</p> <div data-bbox="1025 683 1375 1002">  </div>	<p>MATHEMATICS Warm up Practise writing numbers backwards from twenty by tracing the numbers on the grid or a piece of paper. Challenge yourself by completing the blank grid with numbers of your choice.</p> <p>Position</p>  <p>We are learning to use left and right when giving directions.</p> <p>Watch the left and right video of Ms Houston driving her friend to the park. Use the map to give directions at each corner to turn left or right. Next time you are travelling in the car, help out the driver with some right and left directions.</p>	<p>MATHEMATICS Warm up Use the tens frame activity on Seesaw to show the number</p> <p>Position</p>  <p>Watch the video of Bears in the Night.</p> <p>This is Ms Houston's favourite spooky story with lots of positional language.</p> <p>Make a video of you and your toy's favourite adventure.</p> <p>Describe where you would go. How many different positional words can you use?</p>
<p>Break</p>					

Afternoon	<p style="text-align: center;">PBL</p>  <p style="text-align: center;">PERSONAL BEST</p> <p style="text-align: center;">We are learning to celebrate our personal best by: reflecting on what motivates us.</p> <p style="text-align: center;"><u>Watch this short clip on motivation and kindness</u></p> <p style="text-align: center;">Think of activities that motivate you. How do you feel when you are doing these activities? Complete What I love about Me activity on Seesaw.</p>	<p style="text-align: center;">CREATIVE ARTS</p>  <p style="text-align: center;">Music</p> <p>Today we will continue learning about the music that goes with different celebrations. Come to seesaw for some Carnival music from Brazil.</p>	<p style="text-align: center;">Wonderful Wednesday</p>  <p>Choose an activity from the Fun Friday Grid to complete in the afternoon. The template will be in Seesaw.</p>  <p style="text-align: center;">Grade Zoom Meeting</p>  <p>2.30pm <u>Kindergarten Grade zoom</u>: Join Mr Shuster, Mrs Lockhart and Ms Rhodes. Important information on returning to school will be shared.</p>	<p style="text-align: center;">PDHPE</p> <p style="text-align: center;">PE</p> <p>Watch Mr Smith's <u>Video</u></p> <p>Task 1 - Have a go at all the challenges from the list on Seesaw. Complete each challenge 3 times for 1 minute.</p> <p>Task 2 - This week's focus is 'Balance'. Hold yourself as best you can in each position across all 3 levels for as long as you can. Stop and rest if you make it to 1 minute.</p> <p style="text-align: center;">PDH - Emotions</p>  <p>Watch the video <u>The Way I feel</u></p> <p>How do you feel about returning to school next week?</p> <p>Complete the Seesaw task on The Zones of Regulation.</p> <p>Draw a picture of yourself at school with your friends and teacher.</p>	<p style="text-align: center;">Science</p>  <p>This week we are investigating objects that can move by rolling and sliding. Complete the activities on Seesaw.</p>
Check out	<p>Find a nice quiet place to sit...Take 3 B's...What are you most grateful for today?</p>	<p>Relax with an <u>Air Meditation</u> from the Secret Ninja School</p>	<p>On a small piece of paper, write or draw a little message for someone in your house. Leave it under their pillow to surprise them</p>	<p><u>Melt</u> at the end of the day with Go Noodle</p>	<p>Finish the week with a session of yoga. Choose between: <u>Star Wars</u> or</p>

			later. Do one for each person in your house.		Calypso the Flamingo
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Incorporate at least 10 minutes of independent reading into your daily routine.

Class Zoom meetings Monday, Tuesday, Thursday

KD class Zoom Link	KF Class Zoom Link	KRA Class Zoom Link	KS Class Zoom Link	KW Class Zoom Link
9:00 am	9:00 am	9:00 am	9:00 am	9:00 am
https://nsweducation.zoom.us/j/68029092624?pwd=VUZBN GFPUVFkaIM2VjFMSE9DVXg4QT09	https://nsweducation.zoom.us/j/65940878794?pwd=NWRnaIh1bEdaczNBNXpGbUY1Z2VXQT09	https://nsweducation.zoom.us/j/65646735342?pwd=d0Y1RzFlbUVON29oZUp1djdaU0hnNZz09	https://nsweducation.zoom.us/j/62013730515?pwd=cVZsNHM1N09ucG9yclRXaHNJVXZ5UT09	https://nsweducation.zoom.us/j/64430867044?pwd=djZaVklaWGRaQW8zQ0RkNCthbFNlUQT09
Meeting ID- 680 2909 2624 Meeting Password - KD	Meeting ID - 659 4087 8794 Meeting password - KF	Meeting ID-656 4673 5342 Passcode: KRA	Meeting ID - 620 1373 0515 Meeting Password - KS	Meeting ID - 644 3086 7044 Meeting password - KW

Kindergarten Grade Zoom Link 2:30pm Wednesday:

<https://nsweducation.zoom.us/j/68435720044?pwd=WTBlcmxJNTFCZDloZFpsWHBuRDlZUT09>