



Term 4 Week 1 - Home Learning Program Year 6












= Google Classroom Activity














= Mathletics Set Task



= Zoom activity

	Monday 4 October	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
Check in	<b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily roll question				
Wellbeing Activity		Get creative! Go outside in the sunshine and create a chalk drawing or write a positive message for our BHPS community to see! (With permission, of course! Maybe you could do it together as a family)	Create <a href="#">Mindful Moodles</a> - cartoon characters. Which Zone do they represent? What emotion do they show? How?	Listen to <a href="#">Feel Good Affirmations</a> and <a href="#">Daily Affirmations</a> .  Create two positive affirmations on cardboard and hang them near your desk or put them on the mirror. Say them out loud!	Listen to <a href="#">You Rock! Think Yourself Fabulous!</a>  What <a href="#">VIA Character Strengths (Youth)</a> have you shown/ used in Home Learning? List your top 5 strengths from the list. Ask a family member if they agree.
Morning	<b>PUBLIC HOLIDAY MONDAY</b>	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Pretest - Unit 29</a></b> Test yourself on this week's spelling words using look, cover, write, check. Create a personal list. <b>Use the extension list if you need further extension.</b> (20 minutes)  <b><a href="#">Spelling - Soundwaves online games.</a></b>  <b>FRUIT BREAK</b>  <b>Visual Arts (<a href="#">Slides</a>)</b> Follow the set instructions on the Slides to start your first picture for our Art Booklets!	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Soundwaves 29 Activity Page 1</a></b> Student Code: water693  <b>Create a Healthy Snack</b> Using healthy ingredients at home,  create a healthy snack. Take a picture of this to share with your class.  <b>FRUIT BREAK</b>  <b>Reading</b> Complete the Comprehension Google Form on Google Classroom!	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - <a href="#">Soundwaves 29 Activity Page 2</a></b> Student Code: water693  <b>FRUIT BREAK</b>  <b>Writing/ Geography (<a href="#">Slides</a>)</b> We are focusing on note taking this week.  Watch the video of Mrs Chirillo on how to take notes. Click on the link below to access information on Japan and practice taking notes on the information. Complete the <b><a href="#">Climate</a></b> section! 	<b>Class Zooms!</b> At 9.10am, your individual classes will have Zoom sessions!   <b>Spelling - Post Test</b> Test yourself on your personal spelling words using look, cover, write, check.   <b>Mark Soundwaves Pages -</b> Answers will be posted to Google Classroom.  <b>FRUIT BREAK</b>  <b>Viewing and Responding</b>  Sit back and relax and watch this week's <a href="#">BTN episode</a> . Complete the set Kahoot after viewing.

Middle		<p><b>MATHEMATICS (slides)</b> Chance <a href="#">How to be lucky: The Maths of Chance - ABC Catalyst</a> Watch the documentary and take notes in your home learning book or on a Google Slide.</p> 	<p><b>MATHEMATICS (slides)</b> Chance Complete the chance questions on the slides.</p> 	<p><b>MATHEMATICS (slides)</b> Chance Complete the chance and data experiment. Follow the instructions on the slides. You will need a dice.</p> 	<p><b>MATHEMATICS (slides)</b> Chance Mark this week's work and complete the set Chance Mathematics tasks.</p>  <p>Finish off your experiment and submit if you did not submit on Thursday.</p> 
Afternoon		<p><b>Geography/ Writing Lesson 6 (Slides)</b> </p> <p>We are focusing on note taking this week. Watch the video of Mrs Chirillo on how to take notes. Click on the link below to access information on Japan and practice taking notes on the information. Complete the <b>Introduction</b> section!</p>  <p><b>World Book Online Login</b> username: bhts1 password:student</p>	<p><b>Music</b> </p> <p>Go to the music google classroom to find this week's music lesson. <b>Code: juv43dk</b></p> <p><b>PBL</b> View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p> 	<p><b>Science</b> </p> <p><b>Matter Matters: Sorting Things Out</b> Google Classroom: fndftav Submit your work to this Science GC.</p> <p><b>Stage Zoom!</b> At 2pm, your grade will have a Zoom session! <a href="#">Click here to access.</a> </p>	<p><b>PDHPE</b> Watch Mr Smith's <a href="#">Video</a></p> <p>Replicate all the dances that are in the links below. They are all different styles of dances. Please try each dance 2 times.</p> <ol style="list-style-type: none"> <li><b>Dance 1 – 'Can't Stop the Feeling'</b></li> <li><b>Dance 2 – 'Dance Monkey'</b></li> <li><b>Dance 3 – Zumba ('Minions')</b></li> <li><b>Dance 4 – 'Let It Go'</b></li> </ol> <p>Pick one of the dances in the clips above and try to learn the dance, so you can perform it to the music without watching the video.</p>
Make sure you have submitted to your teacher:		<ul style="list-style-type: none"> <li>• Maths - chance note taking</li> <li>• Geography - Japan note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy snack picture</li> <li>• Reading Google Form</li> <li>• Maths - chance questions</li> </ul>	<ul style="list-style-type: none"> <li>• Soundwaves p 1 &amp; 2 sheets</li> <li>• Writing/ Geography - Japan note taking</li> <li>• Maths - experiment</li> <li>• Science via Science GC</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling Test (marked)</li> <li>• BTN Kahoot</li> <li>• Maths (marked)</li> <li>• Mathletics tasks</li> </ul>
Check Out Task		Read a book in a comfy corner of your room.	Listen to some music and relax on your bed.	Complete some mindful colouring or drawing.	Get outside and get some fresh air.

Incorporate at least **20 minutes** of independent reading into your daily routine.




**zoom** Years 5 and 6 (Stage 3) Grade Zoom Link Thursday 2pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070



### Year 6 Class Zoom Links

 Year 6 Class Zoom Links			
<p><b>6C Miss Csanyi Personal Meeting Room 9:10am</b></p> <p>Join Zoom Meeting:</p> <p><a href="https://nsweducation.zoom.us/j/3870047049?pwd=Q09ZdnV0aFRtcnU1SzRoeUdhandGdz09">https://nsweducation.zoom.us/j/3870047049?pwd=Q09ZdnV0aFRtcnU1SzRoeUdhandGdz09</a></p> <p>Meeting ID: 387 004 7049 Passcode: bhps21</p>	<p><b>6L Mrs Chester's Personal Meeting Room 9:10am</b></p> <p>Join Zoom Meeting:</p> <p><a href="https://nsweducation.zoom.us/j/8704204339?pwd=NjNBMFRhTG1vZmoycHVlbXI2U3dxUT09">https://nsweducation.zoom.us/j/8704204339?pwd=NjNBMFRhTG1vZmoycHVlbXI2U3dxUT09</a></p> <p>Meeting ID: 870 420 4339 Passcode: bhps21</p>	<p><b>6M Mrs Musgrove's Personal Meeting Room 9:10am</b></p> <p>Join Zoom Meeting</p> <p><a href="https://nsweducation.zoom.us/j/5528480981?pwd=VC9odVlnZkVsVkJxN0ZGZFNFZHdhQT09">https://nsweducation.zoom.us/j/5528480981?pwd=VC9odVlnZkVsVkJxN0ZGZFNFZHdhQT09</a></p> <p>Meeting ID: 552 848 0981 Passcode: bhps21</p>	<p><b>6R Mrs Chirillo's Personal Meeting Room 9:10am</b></p> <p>Join Zoom Meeting</p> <p><a href="https://nsweducation.zoom.us/j/5309303163?pwd=OEN4UDVjS2RHWUQ4bTdmcXNIYjlpdz09">https://nsweducation.zoom.us/j/5309303163?pwd=OEN4UDVjS2RHWUQ4bTdmcXNIYjlpdz09</a></p> <p>Meeting ID: 530 930 3163 Passcode: bhps21</p>