



Term 4 Week 1- Home Learning Program Year 5 OC









= Google Classroom Activity










= Mathletics Set Task








= Zoom activity

| | Monday 4 October | Tuesday 5 October | Wednesday 6 October | Thursday 7 October | Friday 8 October |
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| Check in Task |  Check in on Google Classroom- make sure to read your teacher’s morning post and answer the daily roll question.  | | | | |
| Wellbeing Activity | PUBLIC HOLIDAY MONDAY | Go outside in the sunshine and create a chalk drawing or write a positive message for our BHPS community to see! (With permission, of course! Maybe you could do it together as a family) | Create Mindful Moodles - cartoon characters. Which Zone do they represent? What emotion do they show? How? | Listen to Feel Good Affirmations and Daily Affirmations . Create two positive affirmations on cardboard and hang them near your desk or put them on the mirror. Say them out loud! | Listen to You Rock! Think Yourself Fabulous! What VIA Character Strengths (Youth) have you shown/ used in Home Learning? List your top 5 strengths from the list. Ask a family member if they agree. |
| Morning | | Morning Check-in At 9.10am, your individual class will have a Zoom session!  | Morning Check-in At 9.10am, your individual class will have a Zoom session!  | Morning Check-in At 9.10am, your individual class will have a Zoom session!  | Morning Check-in At 9.10am, your individual class will have a Zoom session!  |
| | | ENGLISH Spelling Pre-test Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 10 words for the week. FRUIT BREAK Reading | ENGLISH Spelling Worksheet Complete page 1 or 2 of the Sound Waves Unit 28 spelling worksheet posted on Google Classroom today. Answers will be available on Thursday. FRUIT BREAK | ENGLISH Spelling Worksheet Complete page 2 of the Sound Waves Unit 28 spelling worksheet posted on Google Classroom today. OR Optional challenge: Complete the Unit 28 Super | ENGLISH Spelling Post-test Re-watch the video posted on Google Classroom to complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a |

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| | | <p><i>Novel in a Showbag</i> Today you will need to begin the following task: Write a discussion on the main theme of your novel. You will need to use evidence to support your choice of theme.</p> <p>Writing <u>KWL chart for animal and country of your choice.</u> Choose a country and a animal from that country <i>E.g. Australia - Kangaroo</i> Follow the information on the Google Slides to complete a KWL Chart on an animal and a country of your choice. See the Google Doc attached to today's assignment to help you.</p>  | <p>Reading/Writing <u>Native animal information report - Note taking.</u> Follow the information on the Google Slides to help you learn more about note-taking and informative writing. Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.</p>  <p>Behind the News Watch this week's BTN episode and complete the online quiz.</p> | <p>challenge worksheet. Answers will be available on Thursday.</p> <p><i>Mark your worksheets</i> using the answers posted this morning.</p>  <p>FRUIT BREAK</p> <p>Reading <i>Novel in a Showbag</i> Today you will need to complete the following task: Write a discussion on the main theme of your novel. You will need to use evidence to support your choice of theme.</p>  <p>Writing <u>Native animal information report</u> Follow the information on the Google Slides to complete an information report on an animal of your choice. See the Google Doc attached to today's assignment to help you.</p>  | <p>photo of it to the Friday Google Classroom assignment.</p>  <p>FRUIT BREAK</p> <p>Writing <u>Native animal poetry</u> Write an acrostic, cinquain or haiku poem about your chosen native animal.</p> <p>Follow the information on the Google Slides to help you write a poem of your choice about your native animal.</p>  <p><u>Create an artwork of your animal</u> You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas.</p> |
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Recess Break

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| <p>Middle</p> | <p><i>Need some extra practice? All Mathletics tasks for this topic have been unlocked.</i></p>  | <p>MATHEMATICS (slides) Chance How to be lucky: The Maths of Chance - ABC Catalyst Watch the documentary and take notes on a Google Slide or doc.</p>  | <p>MATHEMATICS (slides) Chance Complete the chance questions on the slides.</p>  | <p>MATHEMATICS (slides) Chance Complete the chance and data experiment. Follow the instructions on the slides. You will need dice.</p>  | <p>MATHEMATICS (slides) Chance i) Finish off your experiment and submit if you did not submit yesterday ii) Go to: https://www.brainbashers.com/ and complete the 2 daily items</p>  |
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Lunch Break

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| <p>Afternoon</p> | | <p>GEOGRAPHY <u>Country Study</u> Begin by viewing the slideshow titled 'Greece: A Country Study'. Learn all about Greece using investigation and mapping skills. Note the environmental and cultural features of Greece.</p>  <p>Music Go to the Music Google Classroom to find this week's music lesson. GC Code: juv43dk</p>  | <p>PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides.</p>  <p>Visual Arts View the Slideshow titled 'Art Elements - Space'. View the Slideshow and video. Follow the instructions on the <i>Designing for Depth</i> instruction sheet to create your own artwork.</p> | <p>SCIENCE <u>Matter Matters: Sorting Things Out</u> Google Classroom: fndftav Submit your work to this Science GC.</p> <p>Years 5 and 6 (Stage 3) Zoom Meeting 2pm</p>  | <p>PDHPE Watch Mr Smith's Video</p> <p>Replicate all the dances that are in the links below. They are all different styles of dances. Please try each dance 2 times.</p> <ol style="list-style-type: none"> Dance 1 – 'Can't Stop the Feeling' Dance 2 – 'Dance Monkey' Dance 3 – Zumba ('Minions') Dance 4 – 'Let It Go' <p>Pick one of the dances in the clips above and try to learn the dance, so you can perform it to the music without watching the video.</p> <p>Read the comic featuring <i>Pirate Nup and Captain Yet</i>. Use the growth mindset approach to solve everyday issues and learning challenges.</p> |
| <p>Make sure you have submitted to your teacher:</p> | | <ul style="list-style-type: none"> ● KWL chart ● Maths activities ● Geography tasks ● Music tasks to Music GC | <ul style="list-style-type: none"> ● Note taking ● Maths activities ● PBL slides/docs | <ul style="list-style-type: none"> ● Sound Waves worksheets ● Novel - theme description ● Information report ● Maths activities ● Science activities to Science GC | <ul style="list-style-type: none"> ● Spelling post-test ● Poetry ● Maths activities |

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| Check Out Task | | <p align="center">Check Out Tasks</p> <p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind!</p> <p>PET THERAPY - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle.</p> <p>MUSIC enjoyment - Listen to some music that you enjoy. Lay down, dance, walk or job as you listen!</p> <p>DEAR time - Read a chapter from your favourite book and give a summary to a parent, sibling or pet.</p> |
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zoom Year 5 Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPCldXUT09>

Meeting ID: 63444289473

Passcode:393070

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| <p align="center">  Year 5 Class Zoom Links </p> | |
| <p align="center"> 5P Miss Park's Personal Meeting Room 9:10 - 9:40 am </p> <p>Join Zoom Meeting: https://nsweducation.zoom.us/j/61165190800?pwd=ZVZOWG5mWHRoZzJidC9yK3BuMEIKQT09 </p> <p>Meeting ID: 611 6519 0800</p> <p>Passcode: 309987</p> | |