



























Term 4 Week 1- Home Learning Program Year 5

 = Google Classroom Activity
  = Workbook Activity
  = Mathletics Set Task
  = Seesaw activity or post work to Seesaw
 = Exit Slip
 = Brain Break
 = Zoom activity

	Monday 4 October	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
Check in Task	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question. 				
Wellbeing Activity	PUBLIC HOLIDAY MONDAY	Get creative! Go outside in the sunshine and create a chalk drawing or write a positive message for our BHPS community to see! (With permission, of course! Maybe you could do it together as a family)	Create Mindful Moodles - cartoon characters. Which Zone do they represent? What emotion do they show? How?	Listen to Feel Good Affirmations and Daily Affirmations . Create two positive affirmations on cardboard and hang them near your desk or put them on the mirror. Say them out loud!	Listen to You Rock! Think Yourself Fabulous! What VIA Character Strengths (Youth) have you shown/ used in Home Learning? List your top 5 strengths from the list. Ask a family member if they agree.
Morning		Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Spelling Pre-test Watch the video posted on Google Classroom to	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Spelling Worksheet Complete page 1 of the Sound Waves Unit 29 spelling	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Spelling Worksheet Complete page 2 of the Sound Waves Unit 29	Morning Check-in At 9.10am, your individual class will have a Zoom session! The link will be available to you on Google Classroom.  ENGLISH Spelling Post-test Re-watch the video posted on Google Classroom to

		<p>complete your spelling pre-test. You will need 10 words for the week.</p> <p>FRUIT BREAK</p> <p>Reading Reciprocal Reading, Food in the Wild'. For your Zoom lesson this morning your teacher will complete a reciprocal reading task.</p> <p>Writing <u>Informative writing: KWL Chart for Animal and Country of your choice.</u> <u>Choose a country and an animal from that country (Example: Australia - Kangaroo)</u> Follow the information on the Google Slides to complete a KWL Chart on an animal and a country of your choice. See the Google Doc attached to today's assignment to help you.</p> 	<p>worksheet posted on Google Classroom today. Answers will be available on Thursday.</p>  <p>FRUIT BREAK</p> <p>Writing/Reading <u>Informative writing: Native animal information report - note taking.</u> Follow the information on the Google Slides to help you learn more about note-taking and informative writing. Record your notes on the information organiser provided in today's Google Classroom assignment or in your workbook.</p>	<p>spelling worksheet posted on Google Classroom today. Mark your worksheets using the answers posted this morning. Upload a photo of your worksheet to Google Classroom.</p> <p>Behind the News Watch this week's BTN episode and complete the online quiz.</p> <p>Reading Login to Reading Eggspress to complete your new reading assignment. https://readingeggspress.com.au/</p> <p>FRUIT BREAK</p> <p>Writing <u>Informative writing: Native animal information report</u> Follow the information on the Google Slides to complete an information report on an animal of your choice. See the Google Doc attached to today's assignment to help you.</p> 	<p>complete your spelling post-test. Remember, you only need to do your own 10 words for this test! Mark your test. Upload a photo of it to the Friday Google Classroom assignment.</p>  <p>FRUIT BREAK</p> <p>Writing <u>Write an acrostic, cinquain or haiku poem about your chosen native animal</u> Follow the information on the Google Slides to help you write a poem of your choice about your native animal.</p> <p>Create an artwork of your animal. You will need a blank piece of paper, a pencil, ruler, eraser, coloured pencils or textas.</p> 
Recess Break					
Middle		<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or</p>	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or</p>	<p>MATHEMATICS View the Google Slides attached to your assignment and complete the worksheet attached. You may choose the extension or</p>	<p>MATHEMATICS Log on to Mathletics and complete the assigned tasks. You are encouraged to spend about 40 minutes on Mathletics.</p>

		main worksheet. 	main worksheet. 	main worksheet. 	
Lunch Break					
Afternoon		GEOGRAPHY <u>Country Study</u> Begin by viewing the slideshow titled 'Greece: A Country Study'. Learn all about Greece using investigation and mapping skills. Students will note the environmental and cultural features of Greece. 	PBL View the PBL/Wellbeing Google Slides uploaded to your assignment and answer the questions on separate Google Docs or Slides. 	SCIENCE <u>Matter Matters: Sorting Things Out</u> Google Classroom: fndftav Submit your work to this Science GC. Years 5 and 6 (stage 3) <u>Zoom Meeting 2pm</u> 	PDHPE Watch Mr Smith's <u>Video</u> Replicate all the dances that are in the links below. They are all different styles of dances. Please try each dance 2 times. <ol style="list-style-type: none"> Dance 1 – <u>‘Can’t Stop the Feeling’</u> Dance 2 – <u>‘Dance Monkey’</u> Dance 3 – <u>Zumba (‘Minions’)</u> Dance 4 – <u>‘Let It Go’</u> Pick one of the dances in the clips above and try to learn the dance, so you can perform it to the music without watching the video. PD/H Read the comic featuring Pirate Nup and Captain Yet. Use the growth mindset approach to solve everyday issues and learning challenges. 

Make sure you have submitted to your teacher:		<ul style="list-style-type: none"> Maths worksheet Geography activities Writing fact file 	<ul style="list-style-type: none"> Maths worksheet PBL slides/docs Sound Waves page 1 	<ul style="list-style-type: none"> Maths worksheet Science activities (submit to science classroom) Writing information report 	<ul style="list-style-type: none"> PDH task Writing native animal poem Spelling post-test
Check Out Task		<p align="center">Check Out Tasks</p> <p align="center">DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind!</p> <p align="center">PET THERAPY - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you!</p> <p align="center">MUSIC enjoyment - Listen to some music that you enjoy. Lay down, dance, walk or jo as you listen!</p> <p align="center">Read a chapter from your favourite book and give a summary to a parent, sibling or pet.</p>			

Incorporate at least **20 minutes** of independent reading into your daily routine.



Year 5 Grade Zoom Link Thursday 2:00pm

<https://nsweducation.zoom.us/j/63444289473?pwd=QWIKRWYxbFVnN3VGOGVYMEVPcldXUT09>

Meeting ID: 63444289473 Passcode:393070



Year 5 Class Zoom Links

5J Mr Jensen's Personal Meeting Room 9:15am	5P Miss Park's Personal Meeting Room 9:15am	5V Miss Veney's Personal Meeting Room 9:15am	5W Miss Weller's Personal Meeting Room 9:15am
Join Zoom Meeting https://nsweducation.zoom.us/j/61038351872?pwd=NUg4eDkrek5HL3k3VXFVW2ZldWM3Zz09 Meeting ID: 610 3835 1872 Passcode: 723663	Join Zoom Meeting: https://nsweducation.zoom.us/j/65643100040?pwd=eUpGRmhEUERaZ0FiL2JNa1MvSjFOZz09 Meeting ID: 656 4310 0040 Passcode: 384769	Join Zoom Meeting https://nsweducation.zoom.us/j/68690401907?pwd=akl2RjJFdXNqQ2pFdGszMzlUVmFpQT09 Meeting ID: 686 9040 1907 Passcode: 662949	Join Zoom Meeting https://nsweducation.zoom.us/j/8031989362?pwd=VHdkUTk1SVRvZFVEcXlpS0RkUW5RUT09 Meeting ID: 803 198 9362 Passcode: bhps21