

## Term 4 Week 1 - Home Learning Program Year 1

= PM Rea	der App = Mathletics Set Task		Seesaw = Seesaw activity	Zoom =Zoom Meeting	
	Monday  4 October (Public Holiday)	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
Morning check-in		Class Zoom call 9:00am. Click your class for link: <u>1G 1J 1M 1W</u> ZOOM	Check Seesaw for a morning message from your teacher. Stage 1 Grade Zoom 2:00pm with Mr Shuster, Mrs Lockhart and Ms Rhodes	Class Zoom call 9:00am. Click your class for link: <u>1G 1J 1M 1W</u>	Check Seesaw for a morning message from your teacher.
Wellbeing		Listen to the uplifting book	Create Mindful Moodles-	Listen to Positive	Listen to You Rock! Think
Activity		The World Made a Rainbow. Go outside in the sunshine and create a chalk drawing or write a positive message for our BHPS community to see! (with permission of course- maybe you could do it together as a family)	cartoon characters. What Zone are they in? Name the emotion they show.	Affirmations. Create a positive affirmation on cardboard and hang it near your desk or put it on the mirror. Remind yourself 'I can do this!' when an activity is challenging.	Yourself Fabulous! Say your affirmation out loud. Watch and join in <u>Hello</u> <u>Thoughts</u> .
Morning		ENGLISH Reading Fiction Read a book from the PM reader app or a book of your own choosing. Making Connections. Does this book remind you of an event that has happened in your life? Discuss with someone in	ENGLISH Reading Fiction Predicting Have a look at the front cover, what do you think the problem is going to be in this story? Discuss with someone in your family. Read a book from the PM reader app or a book of your	ENGLISH Reading Fiction or Non-fiction Read a boom from the PM reader app or a book of your own choosing <i>Questioning</i> What do you think the author's intentions were when writing this book? Discuss with a family	ENGLISH Reading Fiction or Non-fiction Read a book from the PM reader app or a book of your own choosing Summarising What are the most important events or ideas in this text? Discuss with a family member.

	your family.	own choosing.	member.	
		<b>J</b>		FRUIT BREAK
	FRUIT BREAK	FRUIT BREAK	FRUIT BREAK	
				Spelling
	Spelling	Writing:	Spelling	Unit 29 oo, ew, ue, u_e, u
	Unit 29 oo, ew, ue, u_e, u	Have another look at all the	Unit 29 oo, ew, ue, u_e, u	boot, screw, glue, flute, rule
	boot, screw, glue, flute, rule	writing activities on the	boot, screw, glue, flute, ruler	
		October writing grid.		Find a Word
	On Seesaw, complete the	<u> </u>	You will need some	
	matching activity by moving	Today, choose a different	materials such as, bottle	On Seesaw, complete the
	the words to match the	writing activity from the grid	tops, bread tags, dried	Word Search Activity.
	pictures.	and complete your writing	pasta, lego, unifix cubes, blocks.	
		task on paper.	DIOCKS.	Have a look at the spelling
	Writing: Everyday this week we will	Edit your work. Check for:	Using these materials try to	words on the right.
	be using the October writing	-Capital letters	spell out some of the	Search in the grid for the
	grid.	-Full stops	spelling words from Monday.	words. When you find a
	9.10.	-Does your work make	1 3 ,	word, select the highlighter
	Have a look at the different	sense?	Take a photo and upload it	tool at the bottom. Choose a
	activities on the grid.		to Seesaw. 🛛 📂 🚽	light colour and go over the
	-			letters that make the word.
	Choose one of the writing		Writing:	
	activities from the grid and		Have another look at all the	Cross out the word once you
	complete your writing task		writing activities on the	have found it.
	on paper.		October writing grid.	
	Edit very werk. Cheels fer		Today, choose a different	
	Edit your work. Check for:		writing activity from the grid	Writing:
	-Capital letters -Full stops		and complete your writing	Have another look at all the
	-Does your work make		task on paper.	writing activities on the October writing grid.
	sense?			October writing grid.
			Edit your work. Check for:	Today, choose a different
	Upload a photo of your work		-Capital letters	writing activity from the grid
	to Seesaw.		-Full stops	and complete your writing
			-Does your work make	task on paper.
			sense?	
				Edit your work. Check for:
			Upload a photo of your work	-Capital letters
			to Seesaw.	-Full stops
			<b>~~</b>	-Does your work make
				sense?

				Upload a photo of your work to Seesaw.
Break				
Middle	MATHEMATICS         Australian Money         Pandora's Party         Palace Maths         Seesaw Activity         Play Money Match: match         the \$ and c memory game.         Read the Pandora's Party         Palace Catalogue.         Choose 3 different problem         solving cards to complete.         Add a slide to record your         answer to the problem.         Write your own 'Party         Problem' to solve tomorrow	<ul> <li>Read the Pandora's Party Palace Catalogue.</li> <li>Solve the 'Party Problem' that you created yesterday.</li> <li>Choose 3 different problem solving cards to complete. Add a slide to record your</li> </ul>	<ul> <li>MATHEMATICS Complete the chance activity on Seesaw.</li> <li>Watch the video explanation.</li> <li>Choose the outcome of each event.</li> <li>Move the fish into the bowl to make the chance outcome true.</li> <li>Colour the marble jars to make the chance outcomes true.</li> <li>Optional: Log onto Mathletics and complete: - Will it happen?</li> </ul>	MATHEMATICS Create your own chance sentences.Write one chance sentence for:- Will happen- Might happen- Probably- Probably- Won't happenDraw a picture of each sentence.Upload a photo of your work onto Seesaw.ExamplesWill happen: Tomorrow is Saturday.Might happen: I will go to the beach today.Probably: The coin will land on heads.Won't happen: Sally will ride to school on an elephant.
Break				

Afternoon			CREATIVE AR Music Come to the Seesa Music Classroom f some singing, rhyt and body percussi Mrs Cronin.	aw for hms	SCIENCE This term we will be le about living things. Ou topic is "Schoolyard Sa In the lesson this weel will be identifying the differences between liv and nonliving things. Complete the activities Seesaw. Complete the activities Seesaw.	r new afari". c we ving s on s on r, Mrs les for	PDHPE Watch Mr Smith's <u>Video</u> Choose a <u>Kidzbop</u> or a <u>Jus</u> <u>Dance</u> and move along for least 15mins. Hold these <u>basic gymnasti</u> poses for 30 seconds with secs rest in between each hold.	• atExplore your emotions and their effect on others.C30Identify your own strengths
Make sure you have submitted to your teacher:			<ul><li>Spelling</li><li>Writing</li></ul>				<ul><li>Spelling</li><li>Writing</li><li>Maths</li></ul>	<ul><li>Spelling</li><li>Writing</li><li>Maths</li><li>Health</li></ul>
Incorporate at least 20 minutes of independent reading into your daily routine. Year 1 Class Zoom Links 9:00am Monday, Tuesday and Thursday								
Goldric Mee Join Zoor https://ns om.us/j/4 wd=ZlpTl oZyt5Sk5	Maddison ck's Personal ting Room 9:00am m Meeting : weducation.zo 185352586?p L3hwR01FLzR 53cEZndz09 ID: 418 535	Persona Join Zoom https://nsv s/j/231381 d0wrK0w0 elAzZz09	lee Wyngaard's Il Meeting Room 9:00am n Meeting: veducation.zoom.u 0821?pwd=Z3NO 0M1RpU3RKNko2	Perso Join Zo <u>https:/</u> <u>m.us/j</u> =THVp	Aonday/Tuesday Josie Conn's nal Meeting Room 9:00am Dom Meeting //nsweducation.zoo /69445678672?pwd WWZDWjQweTICM /jVE5GYjdudz09	Pers Join Z https:/ s/j/631	1J Thursday Justine Oakley's onal Meeting Room 9:00am Coom Meeting 7/nsweducation.zoom.u 157417878?pwd=V1Z0d 7/1cGVtbzBtTHRVNFVDQ	1M Linda McWhirter's Personal Meeting Room 9:00am Join Zoom Meeting https://nsweducation.zoom .us/j/4800360327?pwd=R mw0UkZxeUIYQU9LZGJr VjQ5YnNaZz09

2586 Passcode: bhps20	Passcode: bhps20	Meeting ID: 694 4567 8672 Passcode: 148904	Meeting ID: 631 5741 7878 Passcode: 363283	Meeting ID: 480 036 0327 Passcode: 099294			
Stage 1 Grade Zoom Link Wednesday 2.00pm: https://nsweducation.zoom.us/j/64969392015?pwd=elJFSVNIT3BsSC9UTmh6ZzdURmt6UT09							