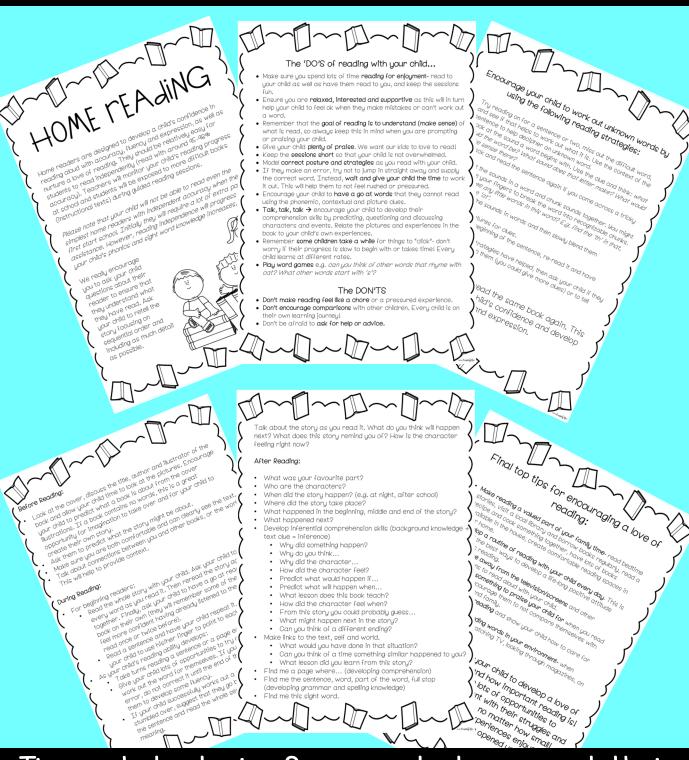
### HOME reading

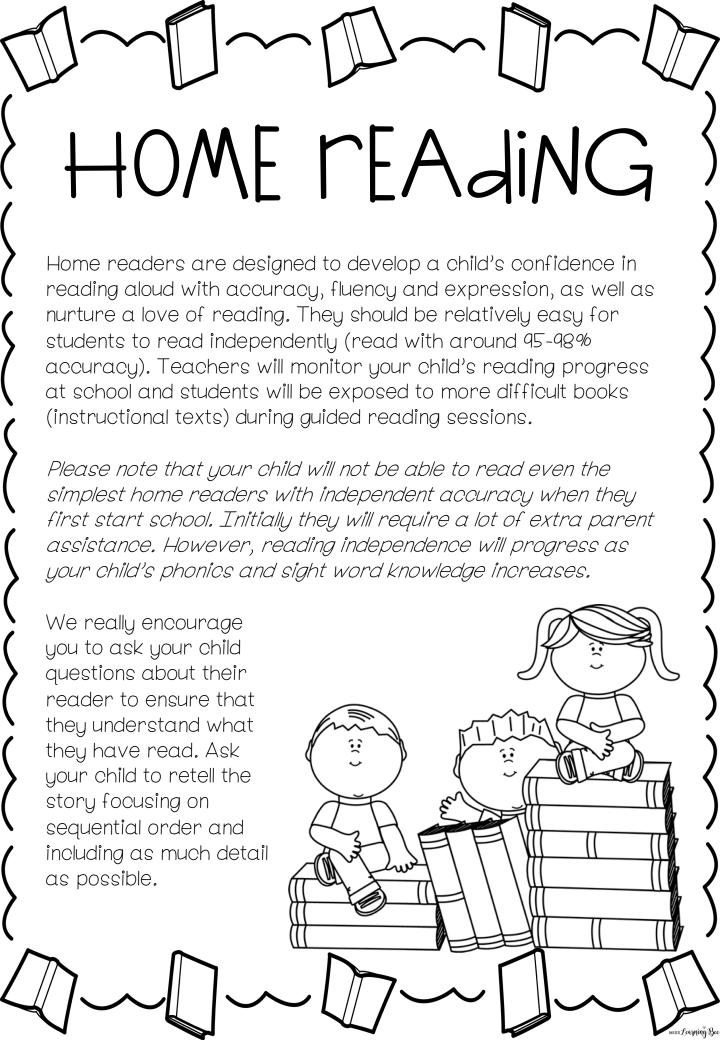
### Parent handout

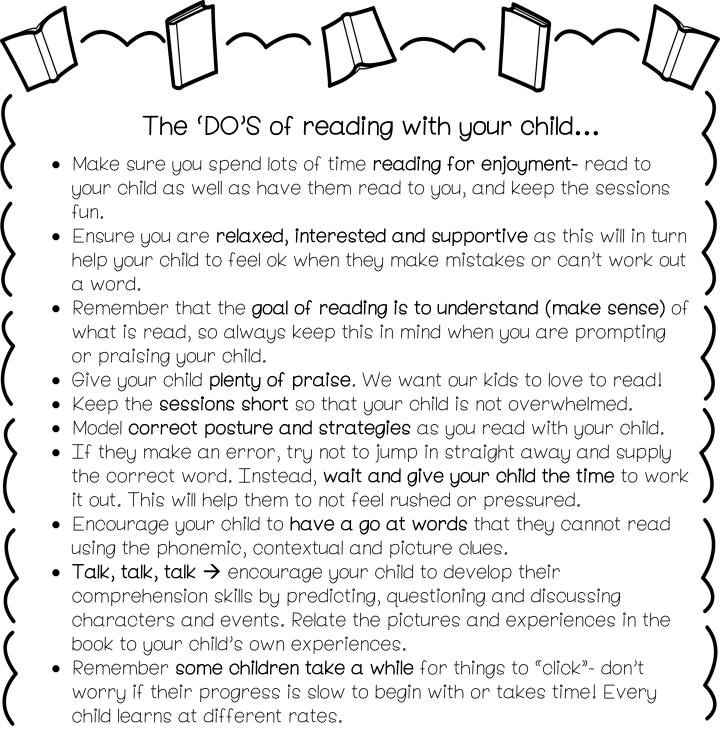


Tips and strategies for parents to support their child in reading at home!



I absolutely love seeing my resources in action in your classroom. Share on Instagram and make sure you tag @misslearningbee for your chance to win a \$10 TPT VOUCHER EACH MONTH!



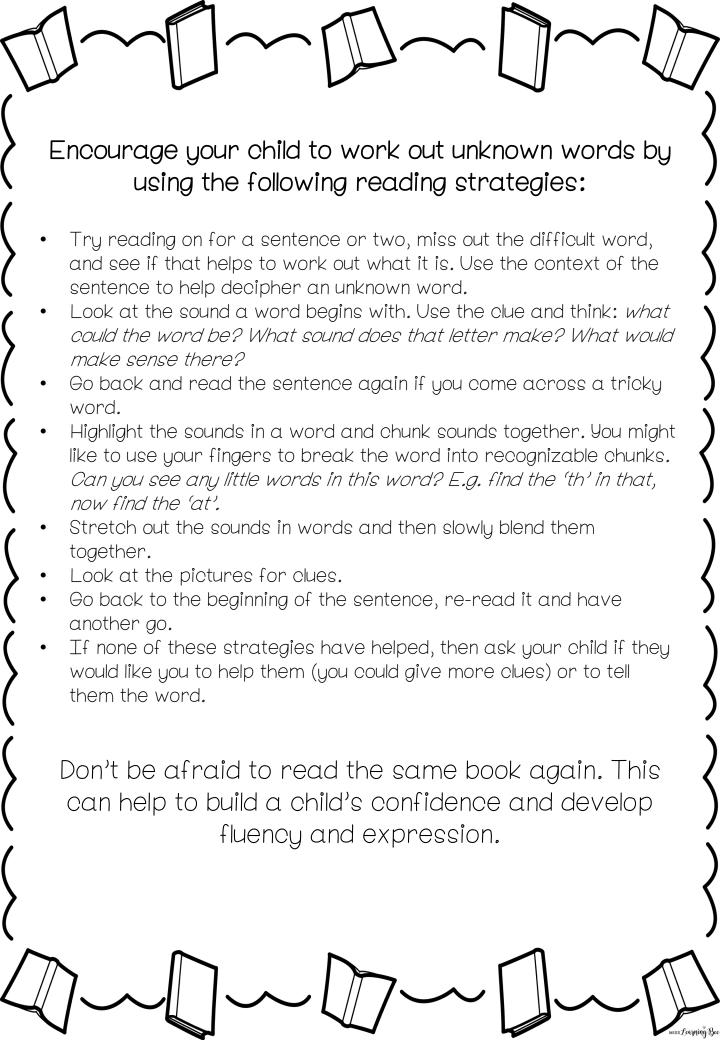


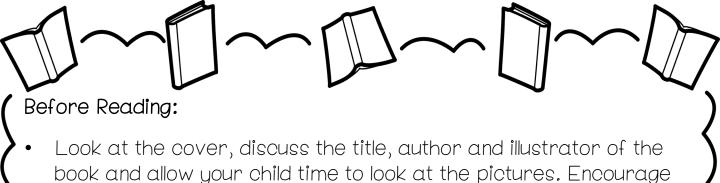
 Play word games e.g. can you think of other words that rhyme with cat? What other words start with 's'?

### The DON'TS

- Don't make reading feel like a chore or a pressured experience.
- Don't encourage comparisons with other children. Every child is on their own learning journey!
- Don't be afraid to ask for help or advice.







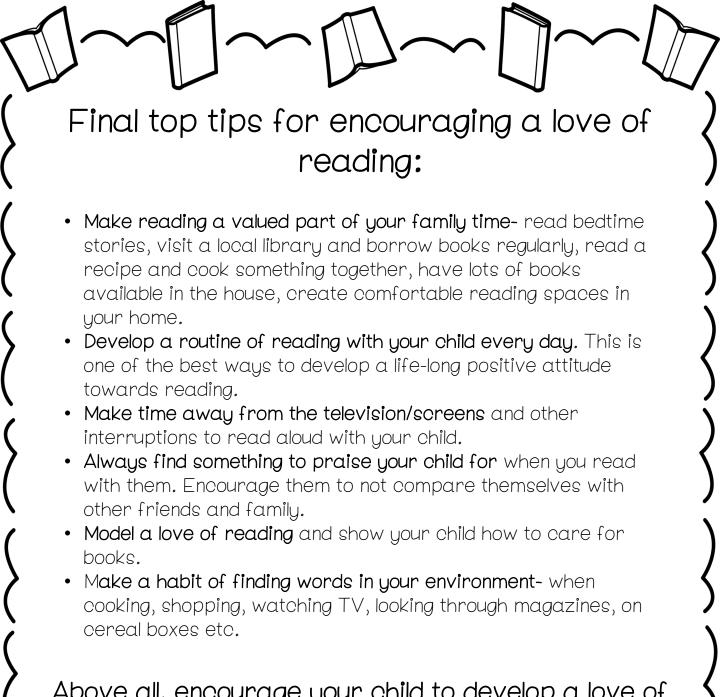
- Look at the cover, discuss the title, author and illustrator of the book and allow your child time to look at the pictures. Encourage your child to predict what a book is about from the cover illustrations. If a book contains no words, this is a great opportunity for imagination to take over and for your child to create their own story.
- Ask them to predict what the story might be about.
- Make sure you are both comfortable and can clearly see the text.
- Talk about connections between you and other books, or the world. This will help to provide context.

### During Reading:

- For beginning readers:
  - Read the whole story with your child. Ask your child to point to every word as you read it. Then reread the story again together. Finally, ask your child to have a go at reading the book on their own (they will remember some of the words and feel more confident having already listened to the book being read once or twice before).
  - Read a sentence and have your child repeat it. Encourage your child to use his/her finger to point to each word.
- As your child's reading ability develops:
  - Take turns reading a sentence or a page each.
  - Give your child lots of opportunities to try and self-correct or work out the word for themselves. If your child makes an error, do not correct it until the end of the sentence to allow them to develop some fluency.
  - If your child successfully works out a word that they have stumbled over, suggest that they go back to the beginning of the sentence and read the whole sentence again to recap meaning.



Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How is the character feeling right now? After Reading: What was your favourite part? Who are the characters? When did the story happen? (e.g. at night, after school) Where did the story take place? What happened in the beginning, middle and end of the story? What happened next? Develop inferential comprehension skills (background knowledge + text clue = inference) Why did something happen? Why do you think... Why did the character... How did the character feel? Predict what would happen if ... Predict what will happen when... What lesson does this book teach? How did the character feel when? From this story you could probably guess... What might happen next in the story? Can you think of a different ending? Make links to the text, self and world. What would you have done in that situation? Can you think of a time something similar happened to you? What lesson did you learn from this story? Find me a page where... (developing comprehension) Find me the sentence, word, part of the word, full stop (developing grammar and spelling knowledge) Find me this sight word.

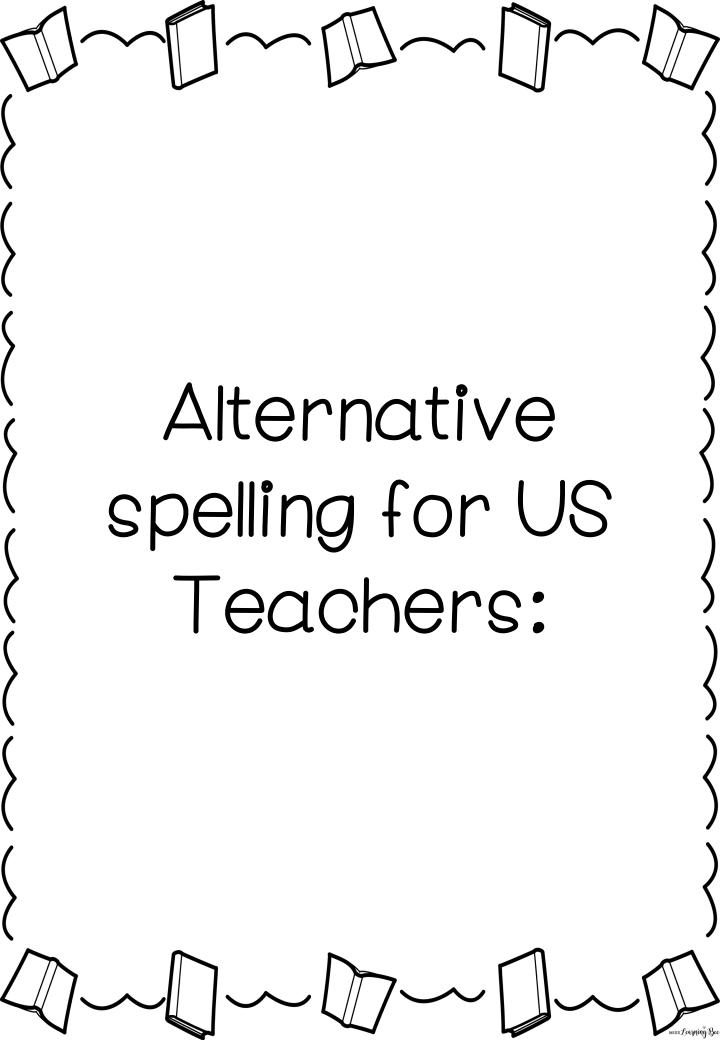


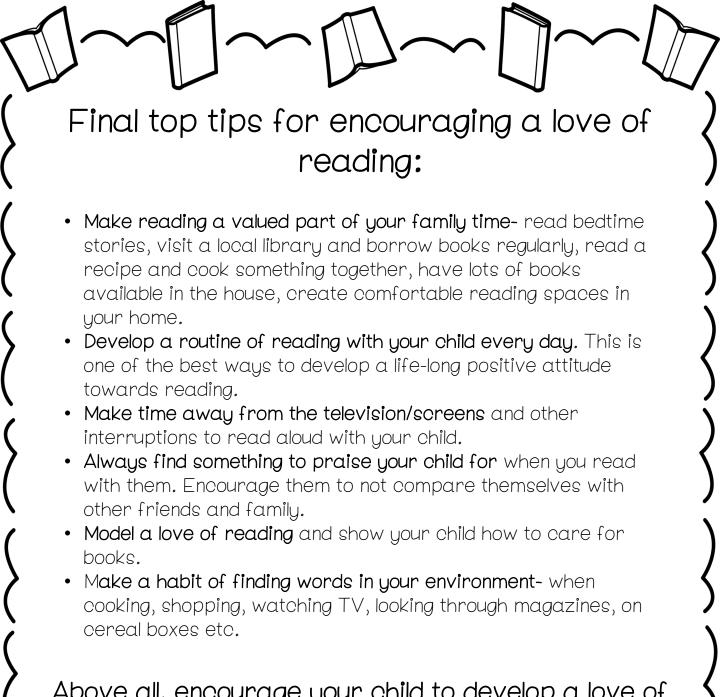
Above all, encourage your child to develop a love of reading and to understand how important reading is!

Make sure they have lots of opportunities to practise reading, be patient with their struggles and celebrate every success, no matter how small!

Help to make their reading experiences enjoyable as they have the world of books opened up to them!







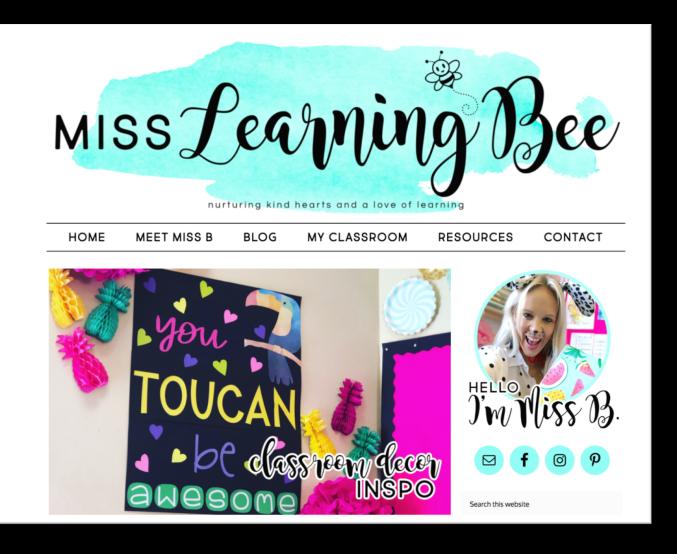
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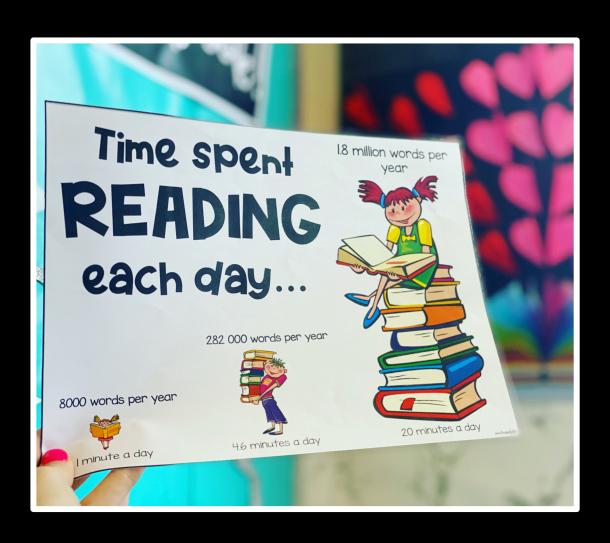


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## This helpful infographic/poster is also available for free on Miss Learning Bee TpT!



## Are you Frothin' On Phonics yet?!



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#### THANK YOU TO:

This handout has been pulled together from numerous parent handouts and notes that I have collected or created over the years. Many thanks to all of the various websites, blogs, professional training sessions, reading kits and teachers whose ideas have inspired it!

Thank you also to: KO Fonts and Hello Literacy fonts (www.helloliteracy.com) and A Sketchy Ouy



