





Term 2 Week 1- Home Learning Program Year 6 OC

Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones.

	Monday 27 April	Tuesday 28 April	Wednesday 29 April	Thursday 30 April	Friday 1 May
Super Start			Check in on Google Classroom Make sure to read your teacher's morning post and answer the daily question.		
Wellbeing	SCHOOL DEVELOPMENT DAY No assigned tasks today	SCHOOL DEVELOPMENT DAY No assigned tasks today	WELLBEING <input type="checkbox"/> Growth Mindset Video by Carol Dweck . What does Growth Mindset mean? Explain what a Growth Mindset is to a family member.	WELLBEING <input type="checkbox"/> Growth Mindset Summary Video . What are ways that you can make sure you have a Growth Mindset? Create a poster with what strategies you come up with.	WELLBEING <input type="checkbox"/> Complete this week's wellbeing task in your diary. <input type="checkbox"/> Create a to do list.
Morning			ENGLISH <input type="checkbox"/> Writing Narrative - on Google Classroom Slides 1 to 9 What is a narrative? What are themes? - Record answers in your English book. FRUIT BREAK ENGLISH <input type="checkbox"/> Spelling Greek root: hydr-	ENGLISH <input type="checkbox"/> Writing Narrative - on Google Classroom Slides 10 to 17 - Plan for Success in Narrative Writing - Brainstorm ideas using information from the slides to build story ideas, problems, characters and a story ending in your home learning workbook.	ENGLISH <input type="checkbox"/> Spelling Greek root: hydr- Latin root: aqu- Cloze passage and root meaning GC Slides 6 & 7 Mark your spelling work using the answers posted on Google Classroom today. NB: There is no spelling test this week.

			<p>Latin root: aqu- Sorting words and labelling images GC Slides 2 & 3</p> <p>❑ Reading The Secret Garden: Chapters 19 & 20 Complete the <i>Before we begin</i> task. Begin reading chapters 19 & 20. Make a list of any surprising or unusual vocabulary you discover.</p>	<p>FRUIT BREAK</p> <p>❑ Spelling Greek root: hydr- Latin root: aqu- Defining words and word building GC Slides 4 & 5</p> <p>❑ Reading/Vocabulary The Secret Garden: Finish reading chapters 19 & 20. Complete the <i>Caviar & Peanut Butter Words</i> activity. You may wish to refer to the words you found in your reading yesterday.</p>	<p>FRUIT BREAK</p> <p>❑ Writing Narrative - Create a new Narrative Story Graph plan based off the brainstorm from Tuesday's lesson. Submit your completed Narrative Story Graph to Google Classroom.</p> <p>❑ Reading The Secret Garden: Character work. Complete the discussion task on the personality type of Mary Lennox <u>OR</u> write the newspaper report on remarkable gifts of Dickon Sowerby.</p>
Break					
Middle	<p>Revision of the four operations including challenges and problem solving.</p> <p>*For maths, pick <u>one row</u> to follow that suits your learning for the topic.</p> <p>Mark your work at the end of each section (Must, should, could) before moving forward.</p>		<p>MATHEMATICS REVISION/MUST-----> MUST-----> MUST-----></p> <p>Schedule a BRAIN BREAK between maths activities!</p>	<p>MATHEMATICS MUST/SHOULD-----> SHOULD-----> SHOULD/COULD-----></p> <p>Need some extra practice? All Mathletics tasks for the four operations have been unlocked.</p>	<p>MATHEMATICS SHOULD/COULD(some) COULD (most) COULD (all)</p> <p>❑ Submit mathematics tasks as images via Seesaw</p>

	Activities will be posted on Google Classroom.				
Break					
Afternoon			HISTORY <ul style="list-style-type: none"> ❑ Step by step instructions provided on a PDF file (also available on Google Classroom). ❑ Watch 'Passing a Bill' - BTN episode and Making a Law PEO video - take notes. ❑ Visit the PEO website and complete the interactive pass the bill activity. Complete the inquisitive questions after viewing. <p>BRAIN BREAK</p>	JAPANESE <ul style="list-style-type: none"> ❑ Join the Japanese Google Classroom with the code: finf24u ❑ Check Google Classroom for your Japanese PIP project outline and rubric. Continue working with your group online to finish your presentation. <p>BRAIN BREAK</p>	CREATIVE ARTS <ul style="list-style-type: none"> ❑ Visual Arts Watch the Elements of Art video to review the elements of art. Follow slides on Google Classroom to create an accordion booklet. Create a silhouette stencil to be used throughout your booklet. This week's focus is on <u>line and colour</u>. <p>BRAIN BREAK</p> <p>DRAMA</p> <ul style="list-style-type: none"> ❑ Go on to the Stage 3 Drama Classroom to find activities from Mrs Musgrove. Code = sxcaiq3
			<ul style="list-style-type: none"> ❑ Watch the Three Levels of Government - refresher Video. Complete the inquisitive questions after viewing. 	BOUNCE BACK <ul style="list-style-type: none"> ❑ Character Traits Complete the youth survey VIA Character Trait Survey. https://www.viacharacter.org/survey/account/register#youth - You will need parent permission to complete this survey. 	
Check out task			<p>DEAR time</p> <p>Find a quiet place to read something for pleasure. Read a book, graphic novel, magazine, newspaper - the choice is yours! Perhaps listen to an ebook!</p>		



When you see this symbol, you must post the set task on Google Classroom.



When you see this symbol, you must post the set task on Seesaw.



When you see this symbol, you must complete the set task on Mathletics.