



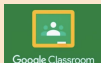



## Term 2 Week 1- Home Learning Program Year 5

Incorporate at least 20 minutes of independent reading into your daily routine.

|  | Monday  | Tuesday 28/04   | Wednesday 29/04   | Thursday 30/04   | Friday 1/05  |
|--|---|---|---|--|--|
| <b>Morning Message</b>                   | <b>School Development Day</b><br><br><b>No assigned tasks today</b> | <b>School Development Day</b><br><br><b>No assigned tasks today</b> |  <b>Check in on Google Classroom</b> - make sure you read your teacher's morning post and answer the daily question.  |  |  |
| <b>Wellbeing Activity</b>                |   |   | <b>WELLBEING</b><br><input type="checkbox"/> Make a list of <b>due dates</b> for this week's activities.<br><input type="checkbox"/> Watch <a href="#">Growth Mindset video by Carol Dweck</a> . Explain what a growth mindset is to a family member.   | <b>WELLBEING</b><br><input type="checkbox"/> <a href="#">Growth Mindset summary video</a> . Use strategies today in maintaining a growth mindset.  | <b>WELLBEING</b><br><input type="checkbox"/> Weekly Check-In Slide.  |
| <b>Morning</b><br><br><b>Fruit Break</b> |   |   | <b>ENGLISH</b><br><input type="checkbox"/> <b>Reading comprehension</b> ANZAC DAY unit Activity 1 (answers posted 3pm today)<br><br><input type="checkbox"/> <b>Spelling</b> - complete page 1 of Soundwaves Unit 9 student activities (answers posted 3pm today).<br><a href="https://online.fireflyeducation.com.au/program/soundwaves/5/units">https://online.fireflyeducation.com.au/program/soundwaves/5/units</a><br><b>Click on 'I am a student'</b> | <b>ENGLISH</b><br><input type="checkbox"/> <b>Writing</b> - ANZAC DAY unit Activity 2<br><br><br><input type="checkbox"/> <b>Spelling</b> - complete page 2 of Soundwaves Unit 9 student activities (answers posted 3pm today).<br><a href="https://online.fireflyeducation.com.au/program/soundwaves/5/units">https://online.fireflyeducation.com.au/program/soundwaves/5/units</a><br><b>Click on 'I am a student'</b> | <b>ENGLISH</b><br><input type="checkbox"/> <b>Assessment</b> - ANZAC DAY Assessment - Activity .<br><br><input type="checkbox"/> <b>Responding (BTN)</b> - watch this week's <a href="#">episode (10)</a> of BTN and complete the activities posted on Classroom.<br> |

|  |                         |                         |   |   |  |
|--|-------------------------|-------------------------|---|---|--|
|  |                         |                         |   |   |  |
| <b>Active Break - Recess:</b> have a healthy snack then select an activity/activities from the Action Grid to complete |                         |                         |   |   |  |
| Middle   | No assigned tasks today | No assigned tasks today | <b>MATHEMATICS - find the activities posted on <a href="#">Google Classroom</a>.</b><br><input type="checkbox"/> Fractions intro number line and mathletics pages.<br><br><b>Brain Break</b><br><br><input type="checkbox"/> Khan academy interactive   | <b>MATHEMATICS - find the activities posted on <a href="#">Google Classroom</a>.</b><br><input type="checkbox"/> Fractions quiz and fraction pairs.<br><br><b>Brain Break</b><br><br><input type="checkbox"/> CHALLENGE: brain booster activity OR complete work from Wednesday   | <b>MATHEMATICS - find the activities posted on <a href="#">Google Classroom</a>.</b><br><input type="checkbox"/> Fractions Challenge -: brain booster activity.<br><br><b>Brain Break</b>  |
|  |                         |                         | <b>JAPANESE</b><br><input type="checkbox"/> Go on to the Year 5 Japanese Classroom to find activities from Sensei.<br><b>Code = dh5tl7o</b><br>  |   |  |
| <b>Active Break - Lunch:</b> have your lunch then select an activity/activities from the Action Grid to complete       |                         |                         |   |   |  |
| Afternoon  | No assigned tasks today | No assigned tasks today | <b>HISTORY</b><br><input type="checkbox"/> <b>The Australian Colonies</b><br>Online activity - access the 'Australian History Mysteries' website:<br><a href="https://www.australianhistorymysteries.info/resource-zone/primary-colonies/">https://www.australianhistorymysteries.info/resource-zone/primary-colonies/</a><br><b>Select Activity 1-</b> <ul style="list-style-type: none"><li>Watch the video and answer the video questions in a 'doc'.</li><li>Examine the Settlement map, clicking on each state or territory to find out about its settlement.</li><li>Select one state or territory and create a poster which references relevant details (see <b>Activity 8</b>).</li></ul>  | <b>HISTORY</b><br><input type="checkbox"/> <b>The Australian Colonies</b><br>Online activity - access the 'Australian History Mysteries' website via the link provided on Google Classroom; <ul style="list-style-type: none"><li><b>Select Activity 2</b> - complete and submit online</li><li><b>Select Activity 3</b> - Port Arthur Case Study. Watch the video then do the 'Analysing a Site Map' activity to find out what life was like</li><li>Complete the 'Make your own summary sheet' and check your answers online.</li></ul> | <b>PDHPE/ BOUNCE BACK</b><br><input type="checkbox"/> What are your character strengths?<br>Complete the youth <a href="#">VIA Character Trait Survey</a> .<br>(You will need parent permission to complete this survey.)<br> |
|  |                         |                         | <b>DRAMA</b><br><input type="checkbox"/> Go on to the Stage 3 Drama Classroom activities from Mrs Musgrove.<br><b>Code = sxcaiq3</b>  |   |  |

|                |  |  |   |   |   |
|----------------|--|--|---|---|---|
| Check Out Task |  |  | Listen to the class novel read by your teacher. | Listen to the class novel read by your teacher. | Listen to the class novel read by your teacher. |
|----------------|--|--|---|---|---|



***When you see this symbol, you must post the set task on Google Classroom.***



***When you see this symbol, you must post the set task on Seesaw.***



***When you see this symbol, you must complete the set task on Mathletics.***