







Year 5 OC Term 2 Week 1

Incorporate at least 20 minutes of independent reading into your daily routine.

	Monday	Tuesday 28/04	Wednesday 29/04	Thursday 30/04	Friday 1/05
Morning Message	School Development Day No assigned tasks today	School Development Day No assigned tasks today	 Check in on Google Classroom - make sure you read your teacher's <input type="checkbox"/> morning post and answer the daily question.		
Wellbeing Activity			WELLBEING <input type="checkbox"/> Make a list of due dates for this week's activities. <input type="checkbox"/> Watch Growth Mindset video by Carol Dweck . Explain what a growth mindset is to a family member.	WELLBEING <input type="checkbox"/> Growth Mindset summary video . Use strategies today in maintaining a growth mindset.	WELLBEING <input type="checkbox"/> Weekly Check-In Slide.
Fruit Break			ENGLISH <input type="checkbox"/> Reading comprehension ANZAC DAY unit Activity 1 (answers posted 3pm today) <input type="checkbox"/> Spelling - complete page 1 of Soundwaves Unit 9 student activities (answers posted 3pm today). https://online.fireflyeducation.com.au/program/soundwaves/5/units	ENGLISH <input type="checkbox"/> Writing - ANZAC DAY unit Activity 2  <input type="checkbox"/> Spelling - complete page 2 of Soundwaves Unit 9 student activities (answers posted 3pm today). https://online.fireflyeducation.com.au/program/soundwaves/5/units	ENGLISH <input type="checkbox"/> Assessment - ANZAC DAY Assessment - Activity . <input type="checkbox"/> Responding (BTN) - watch this week's episode (10) of BTN and complete the activities posted on Classroom. 
			Click on 'I am a student'	Click on 'I am a student'	

Active Break - Recess: have a healthy snack then select an activity/activities from the Action Grid to complete					
Middle	No assigned tasks today	No assigned tasks today	MATHEMATICS <input type="checkbox"/> Fractions <ul style="list-style-type: none"> click on the link to take you to Khan Academy Adding fractions with unlike denominators (video) watch the video then do the 'practice' activity. Brain Break	MATHEMATICS MATHS <input type="checkbox"/> Fractions Farey Sequences <ul style="list-style-type: none"> 'Hide Menu' and complete the activity. Brain Break	MATHEMATICS <input type="checkbox"/> Fractions <ul style="list-style-type: none"> complete any unfinished maths activities as necessary. post your answers from Thursday on Classroom. 
			MATHS <input type="checkbox"/> Fractions (cont) Subtracting fractions with unlike denominators (video) <ul style="list-style-type: none"> watch the video then do the 'practice' activity. 	MATHS <input type="checkbox"/> Fractions <ul style="list-style-type: none"> look at the PowerPoint on Classroom (Peaches today, Peaches Tomorrow) Do questions 	JAPANESE <input type="checkbox"/> Go on to the Year 5 Japanese Classroom to find activities from Sensei. Code = dh5tl7o 
Active Break - Lunch: have your lunch then select an activity/activities from the Action Grid to complete					
Afternoon	No assigned tasks today	No assigned tasks today	HISTORY <input type="checkbox"/> The Australian Colonies Online activity - access the 'Australian History Mysteries' website: https://www.australianhistorymysteries.info/resource-zone/primary-colonies/ Select Activity 1- <ul style="list-style-type: none"> Watch the video and answer the video questions in a 'doc'. Examine the Settlement map, clicking on each state or territory to find out about its settlement. Select one state or territory and create a poster which references relevant details (see Activity 8). 	HISTORY <input type="checkbox"/> The Australian Colonies Online activity - access the 'Australian History Mysteries' website via the link provided on Google Classroom; <ul style="list-style-type: none"> Select Activity 2 - complete and submit online Select Activity 3 - Port Arthur Case Study. Watch the video then do the 'Analysing a Site Map' activity to find out what life was like Complete the 'Make your own summary sheet' and check your answers online. 	PDHPE/ BOUNCE BACK <input type="checkbox"/> What are your character strengths? Complete the youth VIA Character Trait Survey . (You will need parent permission to complete this survey.) 
					DRAMA <input type="checkbox"/> Go on to the Stage 3 Drama Classroom activities from Mrs Musgrove. Code = sxcaiq3

Check Out Task			Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.
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When you see this symbol, you must post the set task on Google Classroom.



When you see this symbol, you must post the set task on Seesaw.



When you see this symbol, you must complete the set task on Mathletics.