



Term 2 Week 1- Home Learning Program Year 2







= Set Task using Seesaw App




= Set Task using PM Reader App



= Set Task using Pobble 365 website

	Monday -27th April	Tuesday - 28th April	Wednesday- 29th April	Thursday-30th April	Friday-1st May
Morning message	School Development Day	School Development Day	Message from teacher. You can spend some time on Mathletics and Reading Eggs.	Message from teacher. You can spend some time on Mathletics and Reading Eggs.	Message from teacher. You can spend some time on Mathletics and Reading Eggs.
Wellbeing activity			Listen to Gratitude story . Create your own gratitude jar . Write a note 'I am grateful for....' Add it to your family gratitude jar.	Listen to Kindness starts with you story. Wellbeing Journal activity.	Mindfulness-Listen to Smiling Mind meditation . Sea creatures and emotions.
Morning			No assigned tasks	No assigned tasks	ENGLISH <input type="checkbox"/> Spelling - short vowel "o" Soundwaves – Unit 9 Select I am a student . Use student code to login (king861). Look at the sound box and extended sound box. Brainstorm any words that include the grapheme. Use the template on Seesaw or a hard copy to complete the task. 
Fruit Break			<input type="checkbox"/> Writing - Pobble 365 In your exercise book, complete the "Sentence Challenge!" and "Sick Sentences!" for the picture linked to this task. 	<input type="checkbox"/> PDHPE Brain Break 10 minute brain break. Login to Seesaw. Follow along with Miss Egan and Miss Donlan to get your bodies moving. 	<input type="checkbox"/> Writing - Pobble 365 Post a photo of the page in your exercise book of all "High Flyer" activities you completed this week. 
					<input type="checkbox"/> Reading Comprehension Read a book from home for at least

			<p>☐ PDHPE Brain Break 10 minute brain break. Login to Seesaw. Click on the Mr Yoga link. Complete the task of performing two acts of kindness.</p>  <p>☐ Reading Read a book from home for at least 15 minutes!</p>	<p>☐ Reading Read a book from home for at least 15 minutes!</p> <p>☐ Handwriting Complete a double page of your handwriting textbook. Play the video demonstration whilst you handwrite to get the most out of the lesson.</p>	<p>15 minutes. Complete one of the comprehension activities and upload to Seesaw.</p> 
Break					
Middle			<p>MATHEMATICS</p> <p>☐ Patterns & Algebra - Watch the video Introduction to Patterns.</p> <p>1) Make a pattern using either colours, shapes, sizes, movements, sounds or numbers.</p> <p>Game - Take or Tally Play the game Take or Tally with 2-4 players. The game allows you to practise using your knowledge of addition to make true subtraction number sentences.</p> <p>1) Watch the video How to Play Take or Tally.</p> <p>2) Print off the 'Take or Tally' game board and dice templates from Seesaw. Construct the number cubes required for the game. Cube A should show the numerals: 1, 2, 3, 1, 2, and 3. Cube B should show the numerals: 4-9.</p> <p>3) Teach your family members how to play this game.</p> <p>☐ Optional Extension Project Some students might like to have a go at Wednesday's Extension Project. In this project there are some tricky think tank problems to complete. Please sign in using your DET email. This is made</p>	<p>MATHEMATICS</p> <p>☐ Patterns & Algebra - Task 1. Ask someone in your home to create some number patterns that are missing a number. Can you work out which number is missing and explain why? <i>For example;</i> 3, 7, 11, __, 19, 23, 27 "The missing number is 15 because the pattern is going up by fours."</p> <p>Task 2. Can you continue each pattern, filling in the next 5 numbers?</p> <p>Task 3. Complete the "Missing Addends" task on Seesaw. Use the recording tool to explain your answers.</p>  <p>Optional Challenge: Can you create 5 subtraction problems and ask someone in your family to complete them?</p> <p>☐ Optional Extension Project Some students might like to have a go at Thursday's Extension Project. In this project there are some tricky think tank problems to complete.</p>	<p>MATHEMATICS</p> <p>☐ Patterns & Algebra - Task 1. Complete the Word Problems worksheet on Seesaw. Use the Text tool to write your answers. Using the microphone, explain how you solved one of the questions.</p>  <p>☐ Optional Extension Project Some students might like to have a go at Friday's Extension Project. In this project there are some tricky think tank problems to complete. Please sign in using your DET email. This is made up of your DET username and then the domain @education.nsw.gov.au. For example: laura.ewan@education.nsw.edu.au Password: student</p> <p>☐ Patterns & Algebra Reflection In your workbook, or on Seesaw, answer the following questions:</p> <ul style="list-style-type: none"> • What was your favourite activity this week? • What did you find challenging? • What did you find easy? • What do you need to practise?

			<p>up of your DET username and then the domain @education.nsw.gov.au. For example: laura.ewan@education.nsw.edu.au Password: student</p>	<p>Please sign in using your DET email. This is made up of your DET username and then the domain @education.nsw.gov.au. For example: laura.ewan@education.nsw.edu.au Password: student</p>	
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Break

<p>Afternoon</p>			<p>PDHPE <input type="checkbox"/> Get Active with the teachers! Watch the video on Seesaw. Post a video of you and your family following along!  JAPANESE <ul style="list-style-type: none"> View Seesaw for Sensei's message.  Revise the Doll's Day Festival by watching with your parents. Annual Dolls Day Festival March 3 Listen to the traditional Doll's Day Song. Traditional Doll's Day Song - Japan Take a photo of some of your favourite dolls or soft toys. Upload to Seesaw.  Just for fun- Clean up song </p>	<p>SCIENCE & TECH During weeks 1-7 you will be completing an inquiry project 'Purpose and Process', where you will research and present your findings about different mixtures. Your final presentation will be posted on See Saw  View science inquiry project in Google Docs You can also post on See Saw at  any time throughout the term to receive feedback on your project so far or ask questions.</p>	<p>CREATIVE ARTS <input type="checkbox"/> Perfect Picture! - Pobble 365 Can you draw a picture of a hot air balloon? <input type="checkbox"/> Art Challenge: Create a 3D Hot Air Balloon using paper mache, paper or something else? Here is some inspiration: a. Paper Mache & Ribbon b. Paper Folding c. Paper Mache Balloon d. Lego Hot Air Balloon</p> <p>MUSIC These activities can be used at any time as a brain break and a bit of fun: <input type="checkbox"/> Teach someone in your family a song we've learned in music class (eg: Umbalayo, C for the City, Donkeys like to munch on carrots). <input type="checkbox"/> Sing along with Frere Jacques. Can you keep your part in the round? <input type="checkbox"/> Have a go at this Rhythm Exercise. https://www.youtube.com/watch?v=rf5rcXhGpps <input type="checkbox"/> Make some sound effects to go with a favourite book. You can use your voice, objects from around the house or even a musical instrument if you have one.</p>
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Check out			<ul style="list-style-type: none"><input type="checkbox"/> Watch Growth Mindset Sesame Street -Not yet video. Name 2 things you can do and 1 thing you cannot do YET!<input type="checkbox"/> Complete My Strengths list on Seesaw. 