


Term 2 Week 1- Home Learning Program Year 1







= Set Task using Seesaw App



= Set Task using PM Readers App

	Monday 27th April	Tuesday 28th April	Wednesday 29th April	Thursday 30th April	Friday 1st May
Morning Message	School Development Day	School Development Day	Check your Seesaw inbox for your class teachers morning message 		
Wellbeing activity	No assigned tasks		Listen to Gratitude story . Create a family gratitude jar .	Write a note 'I am grateful for....' Add it to your family gratitude jar. <input type="checkbox"/> Wellbeing Journal activity.	Listen to Kindness starts with you story.
Morning ENGLISH			Spelling <input type="checkbox"/> Complete the spelling Brainstorm Activity on Seesaw . 	Spelling <input type="checkbox"/> Login to Soundwaves and find the Segmenting Tool for unit 9. <input type="checkbox"/> Complete the segmenting activity. Remember you are counting sounds in a word not letters.	Spelling <input type="checkbox"/> Write 3 sentences using some of the 'o' words you found tricky this week. Remember sentences must make sense and have correct punctuation.
Fruit Break			Writing <input type="checkbox"/> Watch Hi-5 Living in a Fairytale Song . <input type="checkbox"/> Write at least 3 sentences describing what you think a fairytale is. <input type="checkbox"/> Write your sentences in your	Writing <input type="checkbox"/> Listen to Mrs Robertson reading The Three Little Pigs , or read the book if you have a copy at home. <input type="checkbox"/> Complete the Sequencing Activity on Seesaw . 	Writing <input type="checkbox"/> Listen to Mrs Robertson reading The Three Little Pigs , or read the book if you have a copy at home. <input type="checkbox"/> In your book draw the main events in the story in about

			kangaroo writing book.		6 picture boxes. <input type="checkbox"/> Write a sentence to describe what is happening in each picture.
			Reading Each day choose a nice place outdoors to read a book or chapter aloud to yourself, a family member or a pet. Read for 20 minutes.		
BREAK					
Middle MATHEMATICS	No assigned tasks		Mathematics - This week you will be learning about 2D Space		
			Vertical lines <input type="checkbox"/> Watch this video on vertical and horizontal lines here . <input type="checkbox"/> Draw and colour a picture of your bedroom door and circle the vertical lines in your scrapbook. Challenge: Write or draw any other vertical lines you can find in your house.	Horizontal lines <input type="checkbox"/> Watch this video on vertical and horizontal lines here . <input type="checkbox"/> Draw a picture of your house from the outside. Circle the horizontal lines you see. <input type="checkbox"/> Challenge: Draw a line drawing with all horizontal lines black, all vertical lines red and all other lines blue .	Parallel lines <input type="checkbox"/> Students to complete ‘Parallel Lines at My House’ activity on SeeSaw. 
BREAK					
Afternoon			Japanese <input type="checkbox"/> Listen to the family song. <input type="checkbox"/> Revise words with Sensei. <input type="checkbox"/> Complete the task in Seesaw. 	Science In this lesson you will investigate how two everyday objects can be physically changed and complete two ‘Changing at Home’ flowcharts to post on Seesaw .  View science lesson in Google Docs	Creative Arts - Music <input type="checkbox"/> Bounce a ball or gently pass a ball on the beat while singing or listening to a favourite song. <input type="checkbox"/> Teach someone in your family a song we’ve learned in music class. <input type="checkbox"/> Listen to this music: "Aquarium" from "Carnival of the Animals" Saint-Saëns - PIANO SOLO and draw a picture. How does the music make you feel?

					Creative Arts - Drama 
Checkout task			Film yourself or write your teacher a note, describing your day and how you felt about your activities. 	Film yourself or write your teacher a note, describing how you felt this week.	
			Find a comfortable spot to sit and relax. Listen to Miss Oakley read a storybook.		