



Term 2 Week 1- Home Learning Program Early Stage 1

Key:



=upload a photo or video to Seesaw.



Activities

= watch an interactive recording on Seesaw.



Mathletics





=complete a Mathletics task.

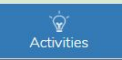



PM







= PM reader




	Monday 27/4	Tuesday 28/4	Wednesday 29/4	Thursday 30/4	Friday 1/5
Check in Task	School Development Day No assigned tasks today	School Development Day No assigned tasks today	Morning welcome. Each class teacher will present an individual recorded message. 	Morning welcome. Each class teacher will present an individual recorded message. 	Morning welcome. Each class teacher will present an individual recorded message. 
Wellbeing Activity			Wellbeing Activity <input type="checkbox"/> Listen to Gratitude story . Create your own family gratitude jar .	Wellbeing Activity <input type="checkbox"/> Listen to Kindness starts with you .	Wellbeing Activity <input type="checkbox"/> Go outside. What cloud shapes can you see? Take 3 deep breaths.
Morning			ENGLISH: <input type="checkbox"/> Soundwaves - Mm <input type="checkbox"/> Watch the video on Seesaw explaining the Mm sound. <input type="checkbox"/> Practise writing words that	ENGLISH: <input type="checkbox"/> Soundwaves - Aa <input type="checkbox"/> Watch the video on Seesaw explaining the Aa sound. <input type="checkbox"/> Find objects in your house that begin with the	ENGLISH: <input type="checkbox"/> Soundwaves - Aa <input type="checkbox"/> Watch the video on Seesaw. <input type="checkbox"/> Practise writing words that contain the Aa sound.

			<p>contain the Mm sound.</p> <p>WRITING:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recount Writing: Write about what you did over the weekend with your family. <input type="checkbox"/> Draw a picture to illustrate. <input type="checkbox"/> Take a photo of your work and upload to Seesaw. 	<p>sound Aa. Take a photo on Seesaw and upload your photo.</p>  <p>WRITING:</p> <ul style="list-style-type: none"> • Write about the shared story from Wednesday. 	 <ul style="list-style-type: none"> <input type="checkbox"/> Click on the link to practise the ‘Revise chants and actions’ Soundwaves song.
	Fruit Break				
No assigned tasks today	No assigned tasks today	No assigned task today	<p>READING:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen to the shared story Pig the Pug. <input type="checkbox"/> Draw your favourite character from the story. <input type="checkbox"/> Write some adjectives to describe your character. <input type="checkbox"/> Take a photo and upload your drawing. 	<p>READING:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen to the shared story Noni the Pony. <input type="checkbox"/> Verbally retell the story in the order of events or act out the story for a family member.  <p>HANDWRITING Letter Jj</p>	<p>READING: </p> <ul style="list-style-type: none"> <input type="checkbox"/> Read a book from the online PM reader collection. <input type="checkbox"/> Record yourself reading. <input type="checkbox"/> Share your recording with a family member, pet or toy.



			 	<input type="checkbox"/> Complete pages 16 & 17 in your Targeting Handwriting book. The same expectations as Monday apply. Do your personal best.	
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Break

Middle	No assigned tasks today	No Assigned tasks today	<p>MATHEMATICS:</p>   <ul style="list-style-type: none"> <input type="checkbox"/> Watch and move to Count to 100 (click on the blue words). <p>BREAK:</p> <p>Focus: Sort and classify familiar objects.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find 10 different household objects. <input type="checkbox"/> Sort your objects into groups. You could sort them by size, colour or shape. <input type="checkbox"/> Take a video of yourself explaining how you sorted 	<p>MATHEMATICS:</p>   <ul style="list-style-type: none"> <input type="checkbox"/> Practise counting forwards and backwards to 30. <p>BREAK:</p> <p>Focus: Describe position and movement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose a toy and a piece of furniture. <input type="checkbox"/> Move your toy to show: in, on, next to, right, left, under, up, down, behind and between. <input type="checkbox"/> Take photos or a video of your toy in each of these different positions and post to seesaw. 	<p>MATHEMATICS:</p>   <ul style="list-style-type: none"> <input type="checkbox"/> Practise counting to 30 by hopping. <p>BREAK:</p> <p>Focus: Describe position and movement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hide a toy in a room in your house. <input type="checkbox"/> Ask a family member to find the toy by giving them directions. "Move forward, go left, look up, behind the chair," Take turns to play.
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			<p>these objects.</p> <ul style="list-style-type: none"> ❑ Can you think of another way to sort these objects? <p> Optional Mathletics activity: Patterns, Sort it.</p>	<p> Optional Mathletics Activity: Position, Where is it?</p>	<ul style="list-style-type: none"> ● Practise counting to 30 by hopping. <p> Optional Mathletics Activity: Position, Left or Right?</p>
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Break

Afternoon	No assigned tasks today.	No assigned tasks today.	<p>SCIENCE</p> <p>Today you will investigate wind strength using objects from around your house.</p> <p>View science lesson in Google Docs</p> <p></p>	<p>CREATIVE ARTS</p> <p>Things I Love Art work.</p> <ul style="list-style-type: none"> ❑ Use whatever materials you can find at home to create an artwork that shows all the things you love. ❑ Some ideas of things you could use: pencils, crayons, paint, magazine cuttings, craft materials, photographs. <p></p> <p>Music Activities <i>Do as many as you like and whenever you need a break from other activities:</i></p> <ul style="list-style-type: none"> ❑ Bounce a ball or gently pass a ball 	<p>PDH</p> <p>Bounce Back</p> <ul style="list-style-type: none"> ❑ Watch Growth Mindset Sesame Street -Not yet video. ❑ Draw a picture of 1 thing you CAN DO. ❑ On the other side draw 1 thing you CANNOT DO...YET!
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				<p>on the beat while singing or listening to a favourite song.</p> <ul style="list-style-type: none"> ❑ Sing and move to the song Dr Knickerbocker:sh.orturl.at/dzH58 ❑ Find a container from the recycling. Make sure it is clean then explore how you might turn it into a musical instrument. Hint: fill it with gravel/sand/lentils/pasta. Play along to the beat of a favourite song. 	
<p>Check out task</p>			<p>Film yourself or draw a picture to describe how you felt about today's activities. What was your favourite task of the day?</p> <p>Take 3 deep breaths and think of something that you are grateful for today.</p>		<p>Find a comfortable place to sit and think about all that you have achieved this week. What are you most proud of? You can tell your teacher in a short video. Have a happy weekend.</p>