



Term 2 Week 3- Home Learning Program Year 4



= Google Classroom Activity



= Workbook Activity



= Mathletics Set Task







= Seesaw activity or post work to Seesaw



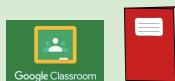
= Exit Slip



= Brain Break

	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
Morning Message	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question. 				
Wellbeing Activity	Wellbeing Grid Open the wellbeing grid in the Monday Week 3 Set Tasks. Choose two activities from the grid for today.	Gratitude Jar Complete a slip for your gratitude jar. You could even get some other family members to do one too.	Wellbeing activity Enjoy a fun dance to start your day! Watch Roar!	Wellbeing activity Watch Belly Balloon Breathing & Yoga (First 10 mins only)	Bucket Filler Friday Fill in the Form in the Friday Week 3 Set Tasks and reflect on your week as a bucket filler. 
Morning	ENGLISH <input type="checkbox"/> Spelling 1: Pretest: Open the Spelling Instructions powerpoint in the Monday Week 3 Set Tasks to complete your spelling pre-test. 2. Open the Spelling activity 1 file in the	ENGLISH <input type="checkbox"/> Writing Plan for success and ban the boring- Open Writing Instructions powerpoint in Tuesday Week 3 Set Tasks. 1. Read through the powerpoint slides on <i>Plan for success and ban the</i>	ENGLISH <input type="checkbox"/> Reading <i>- Visualising.</i> Open the Reading Instructions powerpoint in Wednesday Week 3 Set Tasks. Listen to the chapters of The Goat Who Sailed The World. Complete the questioning	ENGLISH <input type="checkbox"/> Viewing and Responding BTN - Watch Episode 12 and make notes. FRUIT BREAK	ENGLISH <input type="checkbox"/> Spelling Test Ask a parent to test you on your words for the week.  FRUIT BREAK

Monday Week 3 Set Tasks and complete your answers in your workbook.



FRUIT BREAK

- ❑ **Grammar**
Nouns-
1. Open the **Grammar Instructions** powerpoint in the Monday Week 3 Set Tasks.
Work through the lesson and complete the activity in your workbook.
Click on the game icon to practise identifying a noun.



boring.



FRUIT BREAK

- ❑ **Writing Continued**
Complete Activities 1 and 2 from the **Plan for success and ban the boring** powerpoint. Write your answers in your workbook.

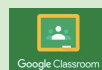


activities in your workbook.



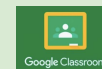
FRUIT BREAK

- ❑ **Writing Continued**
Narrative - on Google Classroom open the **Narrative Writing Assignment**.
Open your story document, respond to the feedback from your teacher and make any necessary changes.
Then write out a story plan, in dot points (your pebble, brick, boulder and ending).
Type it under your Show Don't Tell paragraph and click Turn In.



❑ **Viewing and Responding**

Open Thursday Set Tasks-BTN Questions document. View the questions and write your answers in your workbook.



Go to soundwaves and play the grapheme sort game for Unit 11.
Student Code: Aunt344



❑ **Reading**

Login to Reading Eggspress. Set a timer for 20 minutes. Stop when the timer goes off.



Break

10 x jump squats



15 x star jumps



10 x toe taps



10 x mountain climbers



30 secs high knees



Middle

MATHEMATICS

- ❑ Money
Open **L1 Addition and Subtraction** in the Monday Week 3 Set Tasks.
Work through the slides, record your answers in

MATHEMATICS

- ❑ Money problems using algorithms.
Open **L2 Addition and Subtraction** in the Tuesday Week 3 Set Tasks. Work through the slides, record your

MATHEMATICS

- ❑ Rounding to the nearest 5cents.
Open **L3 Addition and Subtraction** in the Wednesday Week 3 Set Tasks. Work through the slides, record your

MATHEMATICS

- ❑ Data- Interpreting and comparing.
Open the **Data powerpoint** in the Thursday Week 3 Set Tasks.
Work through the slides,

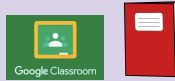
MATHEMATICS

- ❑ Problem Solving
-Drawing a table.
Open the **Problem Solving** powerpoint in the Friday Week 3 Set Tasks.
Work through the slides

your workbook.



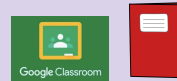
Be sure to have a Brain Break when prompted.



answers in your workbook.



Be sure to have a Brain Break when prompted.



answers in your workbook.



Be sure to have a Brain Break when prompted.

Then complete the mathematics set task.



record your answers in your workbook.



Be sure to have a Brain Break when prompted.

Then complete the mathematics set task.



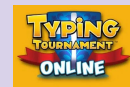
and record your answers in your workbook.



Be sure to have a Brain Break when prompted.

TYPING

Login to Typing Tournament. Set a timer for 20 minutes. Stop when the timer goes off.



Break

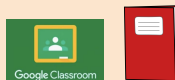
Afternoon

HISTORY

- Why did the Journeys of Exploration Occur? Open the **History Week 3** powerpoint in the Monday Week 3 Set Tasks. You will then follow the link to work through activities 7-9 on this week's topic.

OPTIONAL

Complete Activity 10 on powerpoint.



SCIENCE

- Light Fantastic Lesson 3-** Light up my life. Open The Stage 2 Science Google Classroom to access.



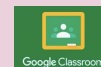
CREATIVE ARTS

Visual Arts

Watch the clip on [Pablo Picasso](#). Then watch the example of a [Pablo Picasso Inspired artwork](#). Create your own Picasso inspired portrait.

OPTIONAL

Take a photo of your completed artwork and upload to Wednesday Set Tasks.



JAPANESE

- Go to Japanese Google Classroom with the code: **dks7g6d**



This week we will learn about New Year foods and Sensei will teach you how to prepare Temaki Zushi.

OPTIONAL

PD-BOUNCE BACK

- Open Seesaw and complete the Week 3 Activity.

PE

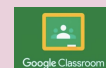
Fundamental movement skills








Go to the clip **PE with Joe** link found in Friday Week 3 Set Tasks. Complete the workout. Find a ball and ask a family member to practise throwing and catching with you.



DRAMA

- Open the **10 Second objects** powerpoint in Friday Week 3 Set Tasks.



		the discussion activity. 			
Check Out Task	 Go into the Monday Week 3 Set Tasks and fill out the “ Check Out Monday ” Form.	 Go into the Tuesday Week 3 Set Tasks and fill out the “ Check Out Tuesday ” Form.	 Go into the Wednesday Week 2 Set Tasks and fill out the “ Check Out Wednesday ” Form.	 Go to your class stream and answer the Check Out Thursday question posted by your teacher.	 Go to your class stream and answer the Check Out Friday question posted by your teacher.

Incorporate at least 20 minutes of independent reading into your daily routine.

PBL FOCUS WEEK 3:
Responsibility
- Online Learning

Finished early?

Pick a task from the list below.

- Login to Reading Eggspress and work through My Lessons. Set yourself a timer for 20 minutes then have a break and get moving for 20 minutes.
- Login to Typing Tournament. Work through one level. Then put some music on and have a dance. Don't stop until you're breathless.
- Pick up a book, find a spot with some sunshine or fresh air and read quietly for 20 minutes.