












Term 2 Week 3- Home Learning Program Year 3

FRUIT BREAK - 10 minutes halfway through morning session ~ BRAIN BREAK - 5 minutes halfway through middle session

	Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May	Friday 15th May
Check in Task	Message from teacher. Daily Check-in on	Message from teacher. Daily Check-in on	Message from teacher. Daily Check-in on	Message from teacher. Daily Check-in on	Message from teacher. Daily Check-in on
Wellbeing	PBL lesson Being Responsible - Being responsible online. See Seesaw for your activity. 	Fun dance to start your day! Watch Roar!	Kindness challenge: Watch Post it note . Write a kind few words on a Post it note to acknowledge someone special in your family.	Watch Belly Balloon Breathing & Yoga (First 10 mins only).	Watch You Can't Touch This! Hammer time! Dance to start your day!
Morning	ENGLISH <input type="checkbox"/> Spelling Soundwaves - Unit 11 Use student code to login (sent409). Look at the sound box and extension sound box. Complete Week 3 Monday Brainstorm - u, o on Seesaw. Use the segmenting tool, interactive games and activities on the Soundwaves website. Fruit Break <input type="checkbox"/> Reading a book from home - minimum 15 minutes Choose a book - from home	ENGLISH <input type="checkbox"/> Reading Comprehension Week 3 - Tuesday A Perfect Present Read the text : A Perfect Present assigned to you in Seesaw. Read to your parent or carer. Complete the comprehension and grammar questions once you have finished. Fruit Break	ENGLISH <input type="checkbox"/> Spelling Week 3 Wednesday Soundwaves, Unit 11 activity sheet on Seesaw. Fruit Break <input type="checkbox"/> Reading a book from home - minimum 15 minutes	ENGLISH <input type="checkbox"/> Spelling Week 3 Thursday Soundwaves, Unit 11 activity sheet on Seesaw. Fruit Break <input type="checkbox"/> Reading a book from home - minimum 15 minutes	ENGLISH <input type="checkbox"/> Reading a book from home - minimum 15 minutes Summarise your book that you read this week. Make sure you include your favourite part and why. Fruit Break <input type="checkbox"/> Writing To show your teacher what you know about Persuasive texts, write a text to convince your teacher why they should play your favourite sport or hobby. You will need an introduction, three strong










<p>or online (for example Reading Express or Epic books). Choose a different activity from the reading choice board to complete based on your book read. Choice board found in Seesaw. </p>				<p>arguments that support your point of view and a conclusion. Type your text in Seesaw in notes. Or upload a photo of your hand-written text. </p>
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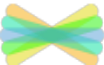
Break

<p>Middle</p>	<p>MATHEMATICS <input type="checkbox"/> Whole Number View the <u>Whole Number Revision Presentation</u> in Seesaw then complete the <u>Week 3 Monday Whole Number revision</u>.  Watch the Video -Comparing Numbers Greater than Less than. Complete the <u>Week 3 Monday Maths - Greater Than, Less Than, Equal To</u> activity on Seesaw. </p>	<p>MATHEMATICS <input type="checkbox"/> Whole Number Watch the video about whole numbers and the role of zero in Seesaw.  Watch Zero the Hero Look at the presentation <u>Week 3 Tuesday Maths</u>. and then have a go at <u>Week 3 Tuesday Maths - The role of Zero Activity</u>. </p>	<p>MATHEMATICS <input type="checkbox"/> Whole Number Complete on Seesaw- <u>Week 3 Wednesday Maths - Place Value Activity</u>. You may like to write the numbers down on a sheet of paper and then upload later. </p>	<p>MATHEMATICS <input type="checkbox"/> Whole Number <u>Hands on activities</u>. Using a deck of cards create some numbers using J=0 (Jack's as the number 0 today). Take photos or record your numbers in a workbook or in SeeSaw stating the Place Value of a different digit each time. Underline the digit that you are using to describe the place of. You can also use the numbers you have created to order them from smallest to largest or even compare two numbers saying which one is greater than or less than another. <u>Try to make at least 10 different numbers. They can be two-, three-, four- or as a challenge five-digit</u> numbers. </p>	<p>MATHEMATICS <input type="checkbox"/> Whole Number Let's finish the week with showing what we know about : whole number. Complete the <u>Week 3 Friday Maths Whole Number Revision</u> provided in your Seesaw set tasks. </p>
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Break

<p>Afternoon</p>	<p>HISTORY/GEOGRAPHY <input type="checkbox"/> Compare and contrast the two photos of our school. The first one is</p>	<p>SCIENCE <input type="checkbox"/> Light up my Life Activity on Google Classroom.</p>	<p>CREATIVE ARTS <input type="checkbox"/> Drama Go to Seesaw and Complete the set activity.</p>	<p>JAPANESE <input type="checkbox"/> Listen to the message from Sensei. <input type="checkbox"/> Continue your Hiragana</p>	<p>PDHPE <input type="checkbox"/> Fundamental Movement Skill: Striking</p>
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	<p>the original school building and the second is our school today. Fill in the template comparing and contrasting the two schools. </p>			<p>Karate Belt Challenge using the Hiragana charts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Upload a short video of yourself in action. <p>Just for fun (optional)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Hiragana rap. <input type="checkbox"/> Watch the Clean Up song. <input type="checkbox"/> Activities are all in . <p>PDHPE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bounce Back Go to Seesaw and Complete the Week 3 activity. 	<p>Watch the video about Striking. Use a tennis racket, cricket bat, baseball/tee-ball/softball bat to practise your striking skills. You will need a tennis ball and bat to complete this activity.</p>
<p>Check out task</p>	<p>eLearning Daily Reflection. </p>	<p>Two stars and a Goal. </p>	<p>End of Day Reflection. </p>	<p>Tell your teacher about your favourite activity today. </p>	<p>Weekly reflection. </p>

 = Set Task using the SeeSaw App

PBL FOCUS WEEK 3:
Responsibility
 - Online Learning