



Term 2 Week 3- Home Learning Program Year 1




= Set Task using Seesaw App



= Set Task using PM Readers App

	Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May	Friday 15th May
Morning Message	Check your Seesaw inbox for your class teachers morning message				
Wellbeing activity	Watch and sing along to 33 positive affirmations for you.	MIndfulness guided relaxation. Watch Peace Out.	Mindfulness Time: Find a toy you love to play with. Think about why it is special to you. Mindfulness colouring in or drawing. (These are your Wellbeing Diary activities on p 28)	Watch and join in Belly Balloon Breathing & Yoga (First 10 mins only).	Watch and join in Yes you can! Zen Den.
Morning ENGLISH	<p>Spelling</p> <ul style="list-style-type: none"> Complete the spelling Brainstorm Activity on Seesaw. 	<p>Reading Comprehension</p> <ul style="list-style-type: none"> Video yourself reading your PM level book on Seesaw. Who are the most important characters in the story? Is there a character that reminds you of someone you know? Explain who they remind you of to someone at your house. 	<p>Spelling</p> <ul style="list-style-type: none"> Log onto Soundwaves and find the grapheme sort for unit 11. Listen to the instructions on seesaw for the explanation of the task. Remember: A grapheme is the letters used to make the sound. 	<p>Reading Comprehension</p> <ul style="list-style-type: none"> Read your PM level book. Where is the story set? Complete the Who, What, When and Where activity on Seesaw. 	<p>Spelling</p> <ul style="list-style-type: none"> Write 3 sentences using some of the new words you learnt to spell this week. Remember the sentences must make sense and have correct punctuation. Photograph your work and upload to Seesaw.
Fruit Break	Journal Writing	Writing	Writing	Writing	Handwriting


- ❑ Take a new page in your writing book. On the lines write the sentence starter
- ❑ **Something that makes me laugh is...**
- ❑ Continue by writing at least 3 sentences with detail. Remember to tell us **why** it makes you laugh.
- ❑ Don't forget to use punctuation and finger spaces. Make sure you reread your work.
- ❑ Draw and colour a picture in the space above showing what makes you laugh.

 Take a photo of your work and upload it to Seesaw.


- ❑ Listen to Miss Conn reading Little Red Riding Hood or read the book if you have a copy at home.
- ❑ On Seesaw look at the picture of a setting from the story. The setting is where the story is taking place.




- ❑ Around the picture write or type adjectives or phrases to describe the setting. Include the names of the different characters that appear in the setting.
- ❑ You could also do a voice recording reading your words.

 Take a photo of your work and upload it to Seesaw.

- ❑ Listen to Miss Conn reading Little Red Riding Hood or read the book if you have a copy at home.
- ❑ Reread your work from yesterday.
- ❑ Take a new page in your writing book. Use your adjectives to write 3 or more sentences to describe the setting, including the names of the characters that appear in the setting too.
- ❑ You could draw a picture of the setting in the space above.


 Take a photo of your work and upload it to Seesaw.

- ❑ Listen to Miss Conn reading Little Red Riding Hood or read the book if you have a copy at home.
- ❑ Scene Adaptation - Think of all the different scenes in Little Red Riding Hood. Decide what your favourite scene is.
- ❑ Change the scene to make it better. What could you add to the scene? Does Granny live in a mansion with a pool and slide? Does Little Red Riding hood take the bus to Granny's instead of walking? Is the forest she walks through made of chocolate and lollies?
- ❑ Draw and colour a picture of the scene you have changed. Write adjectives around your picture to describe the scene. You could add the characters that would appear in the scene too.
- ❑ On the lines under your picture, write at least 3 sentences using your adjectives to describe your changed scene.

 Take a photo of your work and upload it to Seesaw.

J, j

- ❑ Complete page 16 and 17 of your handwriting text book.
- ❑ Your tall letters must reach the head of the seahorse. Your body letters must match the size of the seahorse body. Your tail letters must go to the bottom of the seahorses tail.
- ❑ Don't forget to trace and rewrite the sentence.

 Take a photo of your work and upload it to Seesaw.

Reading

Each day choose a nice place outdoors to read a book or chapter aloud to yourself, a family member or a pet. Read for 20 minutes.

BREAK

Mathematics - This week you will be learning about... Skip Counting and Number Patterns

**Middle
MATHEMATICS**

**Skip Counting
& Number
patterns**

- Watch the [Work Out and Count song](#)
- Create your own workout and count video showing yourself count by 2s.
- See if you can learn these numbers off by heart - then show mum and dad your new skill!

Mathletics Activity: [Counting By Twos](#)

- watch the [Counting in 5s and 10s video on Twinkl TV](#)
- Complete the Skip counting activity on Seesaw.



Mathletics Activity: [Counting by 10s](#)

- Watch the [Work Out and Count song](#)
- Write the numbers 1-50 on a page in your maths book.
- Use a red pen to circle the numbers you would need to count up by 5s.
- Use a blue pen to circle the numbers you would need to count to 100.

Mathletics Activity,
[Counting by 5s](#)

- Watch the video on [increasing and decreasing number patterns.](#)

- Complete the activity on Seesaw.



Mathletics Activity: [Number Line Order](#)

- Watch the [BrainPop Patterns Video](#)
- Use a new page in your maths book to make a "show what you know" page. You might like to write sentences, draw pictures or even create some patterns for yourself.



Take a photo and upload your page to Seesaw.

Mathletics Activity: [Count by 2s 5s and 10s](#)

BREAK

**Afternoon
OTHER KLAS**

PDHPE

Vertical Jump

- Watch the video of Miss Goldrick performing the vertical jump on Seesaw.
- Practise the vertical jump in your own backyard.
- Make a list of instructions of what you will need to remember (to do a vertical jump accurately) on a piece of paper.

You can get active every day of the week.

[GetActive@Home](#)

Bounce Back

History

- Look at the images of the present on Seesaw. See our school classroom, playground and toys.
- Draw a picture of yourself in your classroom with three objects that you use everyday. Label your picture.
- Then draw a picture of yourself in the playground showing what you like to do at recess and at lunch. Label your picture. Take a photo of your work

Japanese

- Greeting from Sensei..
- Watch YouTube of Puni Puni (Sensei's helper) to teach us the Days of the Week in Japanese.
- Myuusan will sing with us also the Days of the Week song.
- Just for fun let's dance with Pokemon and sing the Clean Up song.
- All activities are in Seesaw .

Science

- This week you will continue to investigate how a change in playdough can affect its properties. You will record your results and post them to Seesaw.





[View the lesson in Google Docs.](#)

Creative Arts:

Music

- Clap and say the rhythms with this video: [Rhythm Practice](#)
- Listen again to Pots and Pans from last week. Can you sing the chorus?
[1-04 Pots And Pans.m4a](#)

[Pots and Pans Lyrics.](#)
- Here's another song about Pots and Pans: [Shake Rattle and Roll](#)
This music was very popular over 60 years ago. It's one of

	<input type="checkbox"/> Listen to Giraffes Can't Dance and think about your strengths. <input type="checkbox"/> Complete the activity on Seesaw.	and upload it to Seesaw.			the first Rock and Roll songs people heard. Does it make you want to dance? <input type="checkbox"/> Find another kitchen implement to play along on the beat or make up some dance moves.
	PBL Responsibility <input type="checkbox"/> Online Learning. Watch the PBL lesson and complete the activity on Seesaw. 				DRAMA <input type="checkbox"/> 10 second objects. Complete the activity on Seesaw. 
Checkout task	Film yourself or write your teacher a note, describing your day and how you felt about your activities.				Film yourself or write your teacher a note, describing how you felt this week.

PBL FOCUS WEEK 3:
Responsibility
 - Online learning